University Calendar

1929

September 16, Monday—
Matriculation

September 17, Tuesday—
Matriculation and formal opening.

November 21, Thursday—
Thanksgiving Holiday and Reception at Adams Hall.

December 5, Thursday—
Winter Term begins.

December 21 to December 30, inclusive—
Christmas Holidays.

1930

March 10, Monday—
Spring Term begins.

April 21, Monday, Mid Session—
Spring Term begins.

Sunday, May 25 (morning)—
Baccalaureate Sermon (First Baptist Church).

Sunday, May 25 (night)—
J. R. Graves Annual Sermon.

Monday, May 26 (morning)—
J. R. G. Society final meeting and contest for J. W. Porter award.
Annual Meeting of Board of Trustees.

Monday, May 26, (afternoon)—
Home Ec. Exhibition and Style Show.

Monday Evening, Alumni Address and Dinner.
Monday, May 26 (8 P. M.)—
Graduation Exercises.

Final Examinations May 26 to 30.

Summer School will begin Monday, June 2.

Board of Trustees

D. A. ELLIS, '92, President.....Memphis
G. C. SAVAGE, Vice-President.....Nashville
I. B. TIGRETT, '98, Treasurer.....Jackson
I. L. GRADY, Secretary.....Jackson

TERM OF OFFICE EXPIRES 1930

*J. L. Crook, M.D., Jackson, Tenn.
W. W. Jones, Banker, Martin.
R. L. Sanders, M.D., Surgeon Memphis.
Nestor James, Banker, Gibson.
*A. V. Patton, Banker, Jackson.
*I. B. Tigrett, R. R. Prest, Jackson.
J. E. Dilworth, Merchant, Memphis.
*J. T. Herron, M.D., Occulist, Jackson.
T. L. Thompson, Merchant, Jackson.
*O. F. Huckaba, Pastor, Nashville.
~~*C. L. Bowden, Pastor, Humboldt.~~
*D. A. Ellis, Pastor, Memphis.
G. T. Webb, Cotton Factor, Memphis.
E. A. Harrell, Merchant, Millington.

TERM OF OFFICE EXPIRES 1931

F. J. Harrell, Pastor, Dyersburg.
*T. H. Farmer, Banker, Martin.
W. J. Lanier, Merchant, Jackson.
O. C. Barton, Capitalist, Paris.
*R. E. Guy, Pastor, Jackson.
C. T. Jarrell, Manufacturer, Humboldt.
*Fleetwood Ball, Pastor, Lexington, Tenn.
James A. Clark, Pastor, Covington.
*D. C. Warren, Banker, Halls.
*H. J. Huey, Pastor, Milan.
J. A. Thompson, Merchant, Jackson.
~~J. H. Buchanan, Pastor, Paris.~~
Lloyd T. Binford, Insurance, Memphis.
H. C. Saunders, M. D., Physician, Selmer, Tenn.

TERM OF OFFICE EXPIRES 1929

*A. R. Dodson, Banker, Humboldt.
~~G. C. Savage, M.D., Occulist,~~ Nashville.
J. J. Hurt, Pastor, Jackson.
L. M. Short, Merchant, Brownsville.
Dan Majors, Banker, Ripley.
Ben Cox, Pastor, Memphis.
I. L. Grady, Optometrist, Jackson.
*M. W. Robinson, Teacher, Bolivar.
A. M. Alexander, Merchant, Jackson.
*Herron Pearson, Lawyer, Jackson.
J. E. Edenton, Wholesale Merchant, Jackson.
Jno. D. Freeman, Editor, Nashville.
H. P. Naylor, Farmer, Union City, Tenn.
*J. G. Hughes, Pastor, Union City, Tenn.

*Alumnus.

Faculty for 1929-1930

GEORGE MARTIN SAVAGE, A. M., LL. D.,.....604 E. College

President Emeritus

J. R. Graves, Professor of Philosophy; Head of Department of Languages

A. B. Union University, 1871; thirty-eight years Professor in Union University, eighteen years President of Union University; traveled and studied in Europe and Asia eleven months, 1905-1906. Author "Greece and Bible Land"

HENRY EUGENE WATTERS, A. M., D. D., LL. D., 554 E. Main

President

Chair of Sociology.

A. B. Union University, 1904; A. M. Union University, 1916; Graduate student Brown University, 1905-06; D. D., 1906; LL. D., Union University, 1921; seven years Principal in Public Schools; eleven years President of Hall-Moody Institute; President of College of Marshall, 1916-18; President Union University 1918—

ARTHUR WARREN PRINCE, A. M.....108 N. Hays Ave.

Dean, Chair of Chemistry

A. B. William Jewell, 1904; A. M. William Jewell, 1905; Graduate Student University of Chicago, 1907, 1914, 1920, 21, 23; Principal Annapolis, Mo., 1901-02; Instructor in Physics, William Jewell, 1904-05; Head of Science Department Western Military Academy, Alton, Ill., 1905-08; Member Am. Chemical Society; Head of Science Department Union University, 1908—

CHAS. W. DAVIS, M. S. A., Ph. D.....E. Lexington Ave.

Biology and Agriculture

B. S. University of Tennessee; M. S. A., and Ph. D., Iowa State College; Prin. State Agr. School in Georgia, Head of Agricultural Department West Tennessee, Normal, 1913-19; Author Rural School Agriculture; School Physics; Farm Corps Manual; head of Agricultural Department Union University, 1919—

MRS. MABEL WHITSON HARDIN, A. B., A. M.....Lovelace Hall

Chair of English

Graduate Bolton College; Graduate Hall-Moody Institute; A. B. Union University, 1921; A. M. University of Tennessee, 1923; Graduate Student George Peabody College 1925-26. Many years Teaching in High School; Six years Professor in Hall-Moody Institute, Union University 1926—

MISS ONNIE SKINNER, A. B., A. M.....357 Lexington

Associate in English

A. B. Union University; A. M. George Peabody, 1925; Addition Graduate Work, Peabody, Summer 1915; Teacher of English, Central High School, Nashville; Hall-Moody Junior College, 1923-1927, Union University 1927

L. DeWITT RUTLEDGE, A. M.....344 Hays Ave.
Chair of History and Economics

A. B. in Education, Valparaiso, 1914; A. M., Union University, 1917; A. M. Peabody, 1923; Graduate student for Ph. D. degree, George Peabody, 1923-24; Student Colorado University, Summer 1926; Principal West Point Collegiate Institute, 1899-1900; Principal Waterloo High School, 1901-05; Principal Doyle Institute, 1907-10; Principal Bridgeport Academy, 1911-14; Chair of Latin Hall-Moody Institute, 1914-16 Chair of History, Union University, 1916—

WILLIAM WALLACE DUNN, A. M.....430 Wisdom Ave.
Chair of Physics

Director of Athletics, Registrar, Secretary of Extension Department.

Graduate of Hall-Moody Institute, 1906; Student Tennessee University 1906-07; Chair of Science and Mathematics Hall-Moody Institute, 1907-10; Superintendent of Halls City Schools, 1910-13; Student Vanderbilt-Peabody, 1913-16; Finished A. B. Course in Vanderbilt; Received A. M. degree from George Peabody College in 1916; Superintendent of Trenton City Schools, 1916-17; Professor of Physics Union University, 1918—

EDWARD LIVINGSTON CARR, A. B., M. A., D. D.....Hays Ave.
Chair of Mathematics

A. B. Ewing College, 1903; Graduate work Harvard University Summer 1920; M. A. University of Chicago, 1925; Graduate Student, Chicago University, 1925-26; Principal Hudleson Academy, 1903-1905; Professor in Ewin College 1911-1915; President Ewing College, 1912 1915; Professor of Mathematics Hall-Moody Institute (Hall-Moody Junior College) 1915-1919; Professor of Mathematics Ewing College, 1920-1921; Professor of Mathematics Shurtleff College, 1921-24; Member of the Mathematical Association of America; Pastor of Baptist churches in Illinois, Missouri, and Tennessee, including Effingham, Johnson City, and Marion, in Illinois; and Martin, Tennessee. Professor of Mathematics Union University, 1926—

CHARLES BRAY WILLIAMS, A. B., M. A., B. D., D. D., PhD.
224 W. Grand
Professor of Greek and New Testament Interpretation

A. B., Wake Forest College, 1891; B. D., Crozer Theological Seminary, 1901; M. A. 1908, Ph. D., 1909; University of Chicago; D. D., Baylor University, 1916; Professor of Greek, 1905-19; dean, 1913-19, Southwestern Baptist Theological Seminary; president Howard College, 1919-21; Editor Southwestern Journal of Theology, 1917-19; member Soc. Bible Lit. and Exegesis, Victoria Institute, Philosophical Society of Great Britain; Ala. Com. of Research in Character Edn. (Chm.) 1920-21; author: "History of Baptists in North Carolina," 1901; "The Participle in the Book of Acts," 1910; contributor to International Standard Bible Encyclopedia, 1912; author, .'The Function of Teaching in Christianity," 1913; "New Testament History and Literature," 1916; "Citizens of Two Worlds," 1919; "An Introduction to Christian Ethics," 1925; "The Evolution of New Testament Christology," 1928; Professor of New Testament Interpretation, Mercer University, 1921-25; Professor of New Testament Theology, Summer Graduate School of Theology, University of Dubuque, 1922; professor of Greek and New Testament Interpretation, Union University, 1925.

I. N. PENICK, Th. M., D. D.....438 E. College
Chair of Theology and Evangelism
(The Benjamin Perry Chair of Biblical Instruction)
A. B. Union University, 1896; Th. M., Southwestern Baptist Theological Seminary, 1921; twenty-two years pastor of First Baptist Church, Martin, Tennessee; sixteen years editor of Baptist Builder; Author of books and tracts; Summer School instructor in Southwestern Baptist Theological Seminary summer terms 1919, 1920, 1921-1922; Prof. Union University, 1918—

To be Supplied
Chair of Education

H. C. WITHERINGTON, Ph. B., M. A., University of Chicago .....
Latin and Education
Assistant Principal and Teacher of Foreign Languages in High School; Professor of Languages and Social Science Hall-Moody Junior College; Dean and Professor of Education Hall-Moody Junior College for five years; Summer Instructor at West Tenn. State Teachers College; Studied abroad; Associate Dean and Professor of Education Carson and Newman College.

H. C. COX, A. B., Th. M.....156 Arlington Ave.
Associate in Bible and Christian Education
A. B. Baylor University; Th. M., Southwestern Baptist Theological Seminary; Teacher of English Clark Memorial College, Newton, Mississippi, 1919-1922; Hall-Moody Junior College, 1922-27; Union University, 1927—

MRS. L. D. RUTLEDGE, B. S.....944 Hayes
German and History
B. S. Union, 1927; Graduate student Univ. of Col. Summer 1927; Graduate student, Peabody, Summers 1928, 1929; Several years teacher in High Schools; Assistant Prof. Union University, 1928—

MRS. DEE E. RICE, A. B.....Lovelace Hall
Assistant in Latin
A. B. Ouachita College, 1907; several years teacher in high schools and academies; Union University, 1928—

PRINT HUDSON, B. S., M. A.....Hays Avenue
Associate in Agriculture and Biology
B. S., Union University, 1922; M. A., Geo. Peabody College for Teachers, 1927; Instructor Union University, 1922-24; Supervisor of Vocational Training for U. S. Government, 1924-1925; Qualified Smith-Hughes Teacher in Agriculture; Associate Prof. Union University, 1926—

MISS VERA ROUTON, A. B.....618 E. Main
Spanish
A. B. Union University, 1929. Many years experience teaching in high schools; instructor Spanish in Union University, 1925—

MRS. PRINT HUDSON (Grace Powers) A. B., A. M.....Hays Ave.
Dean, Home Economics
A. B. Union University, 1923 University of Tennessee, 1923; Peabody, 1926; Qualified Smith-Hughes teacher, 1923; Graduate student, Iowa State

College Ames, 1927; A. M. Ames, 1928; Associate Professor Home Economics Department Union University, 1922-26; Dean Department of Home Economics Union University, 1927—

MISS CATHERINE ROUTON, B. S.....Hays Ave.
Associate, Home Economics
B. S., Peabody College for Teachers, 1926; Graduate Student University of Chicago, 1927; Qualified Smith-Hughes Teacher; Domestic Science Union University, 1926—
(On leave of absence for study)

Assistant Professor in Home Economics
Supervising Teacher in Home Economics
To be Supplied

MRS. ARTHUR WARREN PRINCE, B. M., M. M....108 N. Hays Ave.
Director of Music
Graduate and Post-Graduate of Piano under Jno. B. Kindig of Germany 1899-1900; Chicago Artist, 1902; Pipe Organ under D. S. DeLisle of St. Louis University, 1905-08; Private studio work, 1905-08; Organist of First Baptist Church since 1909; Student with Heniot Levy of American Conservatory, 1908-09; Studied under Maurice Aranson, Chicago Musical College, 1925; Director of Union Conservatory, 1910—

MRS. E. E. TALIAFERRO.....119 Allen Ave.
Voice

MISS MARY SAUNDERS, A. M.....322 N. Royal
Expression
A. M., Union University; Graduate Vanderbilt School of Expression; Student Boston School of Expression, and Student under S. H. Clark, S. S. Curry, Mrs. Emily Bishop, Geo. Ulay, and others; Head Department of Expression Centenary College; Director School of Expression, Lake Junaluska; Union University, 1923—

ROY STEWART, A. B., Union University, 1926.....Adams Hall
Coach
Student in Coaching, University of.....
Supt., Adams Hall

MRS. EMMA WATERS SUMMAR.....118 N. Hays Ave.
Cook County Normal
Librarian

R. A. TATE, A. B., Union, 1925; Graduate work in University of Alabama; Science and coach, Halls High School, 1925-27
Assistant in Science and Mathematics and Assistant Coach

MRS. FLORA BAKER
Dean of Women

MRS. DEE E. RICE
Matron Lovelace Hall

PROF. M. M. SUMMAR
Business Manager

W. W. DUNN
Registrar

FRED HICKS
Bookkeeper

MISS ETHEL REED
Secretary to President

MRS. E. L. STANFIELD
Dining Hall Superintendent

(Extra Teachers the Summer School, 1929)

Theran C. McGee, Ph. D., Limestone College, S. C., Education.
J. L. McAiley, A. M., Principal, Doyle, Tenn., Physics, Latin.
S. S. Sargent, A. M., Supt. Guntown, Miss., Education, French.
M. W. Robinson, A. M., Supt. Bolivar, Tenn., Math.
W. G. Robinson, A. B., Principal, Jackson, Tenn., History and Education.
Mrs. Grace Gregory Burns, A. B., Memphis, Primary Methods.
Russell Reed, A. M., Supt. Milan, Sociology.
Miss Lillian Watters, A. B., B. M., Public School Music.

General Information

THE OPENING

The formal opening of the University will take place at 10:00 a. m., Tuesday, September 17. It is desired that all applicants meet the faculty in offices Monday and Tuesday, September 16 and 17, to take their entrance examinations or present their certificates from accredited schools and secure their registration. It is possible for all students to have registered, received their tickets of studies, settled their fees, located themselves in their boarding places, and be ready for class-room work on the 18th immediately after the formal opening. The administration insists on this being done.

All inquiries for information about entrance, courses of study, expenses, scholarship, etc., should be made to the President.

Students desiring advanced standing should send their credits in advance.

THE CITY OF JACKSON

Union University is located in Jackson, Tennessee, almost midway between Mobile and St. Louis on the Mobile and Ohio Railroad; between Chicago and New Orleans, on the Illinois Central Railroad, between Memphis and Nashville, and Paducah and Memphis on the Nashville, Chattanooga and St. Louis Railroad. Jackson is connected with Dyersburg by the Birmingham and Northwestern Railway, with Birmingham and Jacksonville by another Illinois Central line, and also connected with the Gulf by the Gulf, Mobile & Northern. See map on front page.

Counting arrivals and departures, Jackson now has thirty daily trains. Nearly all these trains arrive and leave between 5:30 a. m. and 8 p. m. Ministerial students will especially notice the advantages of transportation afforded them to reach churches on or near nine lines of railroad. About one hundred churches are thus served by pastors each year.

In addition to the railroad facilities, Jackson is now the center of nearly as many Bus routes, as a fine system of highways radiate out in eight directions.

Jackson is a progressive city of twenty-five thousand inhabitants, distinguished for hospitality, beautiful residents and parks.

Though industries abound and prosper, it is peculiarly a city of homes and flowers, a place of culture and refinement, alike attractive to the resident, the visitor and the student. Many families have moved here primarily for superior educational advantages.

HEALTHFULNESS

That Jackson is healthful is attested by the low death rate—a condition due in no small degree to the complete system of sani-

tation and the purity of the water supply. Coming from thirty-six artesian wells, this water supply seems inexhaustible, and is conveyed to all parts of the corporation by efficient municipal control.

A wonderful artesian well of fine sulphur and electrochalybeate water is one of the attractions of Jackson.

The elevation of the spacious campus, covered with grass and shaded with large oaks, the thick walls of the building, and long, wide halls and large windows, make Union University a splendid site for a summer school, which is maintained each year with rapidly growing popularity.

THE STUDENT COUNCIL

The Student Council composed of five faculty members and ten student representatives elected by the students, assists the President in discipline.

A similar body is elected in each of the halls to take care of the discipline in the halls.

These committees have brought about a very fine spirit and high standard of conduct among the students.

GOVERNMENT

Union has a co-operative form of student government. The students co-operate with the faculty through the Student Council.

It is assumed that all who attend the University know right from wrong conduct, and that they are disposed to do the right. This is not a reform school, and parents must not expect us to do for their children, in matters of discipline, what they themselves have failed to do, and young men and women must not expect to shift from their own shoulders the responsibility of right living. Neither must they expect the University to tolerate unmanly or unwomanly conduct. Self-control ought to be the aim of every student and is the ideal which the University sets before them.

The University cannot accept full responsibility for the home conduct and social life of those students who attend the University from local homes. Parents and the students themselves must be responsible for such conduct when off the campus.

The University offers boarding accommodations for one hundred twenty-five women and one hundred twenty-five young men on the campus.

The school can and does accept a measure of responsibility to the parents for those students committed to our care who board in the college buildings; but manifestly, the school cannot accept full responsibility for the outside social conduct of those who board in private homes. The school will keep a list of approved private boarding places, and when parents request it will recommend them to students; but aside from the advantages in economy,

there are many reasons why we recommend that all students who can secure rooms, should board in the University buildings.

Parents ought to require that their children board on the campus, and students under twenty-one years of age will not be allowed to board in private homes without written consent of parents. Students must not change boarding places without the consent of the President, and such consent will be given only when satisfactory reason is shown. Arrangements may be made, when satisfactory reason can be given, for their rooming in private homes and taking meals at the college dining hall, or for taking rooms in the college halls and meals in private homes, but boys and girls are not allowed to room or eat at the same private place.

Girls will not be permitted to board or room in private homes except with near relatives, or with faculty members. The faculty may make exceptions in special cases, but rarely.

Students of college age and grade may be safely entrusted with more liberties than the average high-school student. *Students needing constant watching should be sent elsewhere.*

While it is manifestly impossible for the faculty to know all the breaches of right conduct, or to prevent them, yet an earnest endeavor will be made to enforce the following:

FUNDAMENTAL REGULATIONS

First. Absentees from classes will be expected to make up each recitation with a coach or an assistant in that department. This applies also to students who enter a few days late in any term. Those who enter later in the term may not expect full credit for a term's work in any subject. In some instances where the teachers deem it proper, a few hour's credit may be given in such cases.

Each unexcused absence from Class, Chapel, or Sunday School will forfeit one-half quality credit. The teachers must dismiss from their classes any student with five unexcused absences. Five unexcused chapel absences automatically suspend one.

Second. Students are not permitted to give entertainments during the College session, either on the campus or in the name of the school or any department or any organization of it in the city without consent of the Preident or faculty committee.

Students with a perfect Sunday School and Chapel record, get two quality credits. Those with excused, but no unexcused absences get one quality credit each term.

Third. Students whose college standing is unsatisfactory are forbidden to appear in any university function of a public nature. This applies to athletes as well as to literary celebrations and to oratorical contests.

Fourth. Except by special faculty consent, students must attempt to take not more than seventeen hours a term. Only in very exceptional cases will consent be granted for one additional hour.

Fifth. Keeping concealed weapons, swearing, playing cards or dice, or drinking spiritous liquors, are absolutely forbidden. Visiting pool rooms is forbidden under penalty of expulsion.

Sixth. Hazing will receive severest punishment.

Seventh. Students are forbidden to seek aid in examination, other than that given by the instructor in charge.

Eighth. No clubs, fraternities or societies may be formed unless the faculty, on application, approves the design of such organization, the rules by which it proposes to be governed, and the hours of the meeting. The faculty reserves the right to limit or to disband any such organizations. *The policy of the school is definitely fixed against admitting any more social fraternities, and no petitions for forming new ones will be received by the faculty. This position of the faculty is in accord with the unanimous action of the Board of Trustees.*

Ninth. The following classes of students will be eligible to membership in any fraternity or sorority:

(*a*) All college students, excepting freshmen, and those who are conditioned in more than one subject required for entrance, and those who have not passed all their work for the term preceding nomination.

(*b*) Any special student above Freshman rank, meeting college entrance requirements, who is carrying at least twelve hours strictly college work, and who has passed all his work of the term preceding nomination.

NOTE: (1) Fraternities and sororities must have faculty consent to initiate any student, and thirty days must be given the faculty for investigation before this consent will be given.

NOTE: (2) All students must have been in residence one full term before being promised or pledged to any fraternity. All fraternities must observe this rule literally and rigidly.

Tenth. No student will be allowed to deliver the same oration in more than one contest. This does not apply to inter-collegiate contests.

Eleventh. Students must be quiet and orderly in their boarding houses, and thoughtful of the rights of others. Going to town during study hours or at night is disorderly and is therefore forbidden. Occasions may arise which justify a seeming violation of this rule. Young men are put on their honor, but subject themselves to being called to account for being out of room or being seen in town enough to arouse suspicion in the minds of friends. The wholesome restraint of wise, strong, affectionate parents, in family life, constitute safe regulations.

Twelfth. While the faculty cannot assume full responsibility for boarding students not on the campus, it reserves the right to make such regulations at any time as may seem advisable, and the

violations of the regulations on the part of a student will deprive him of the privileges of the school.

Thirteenth. The faculty will deal with all of the student organizations in the matter of discipline as with individuals, viz: assess demerits which shall carry a stated punishment. These shall be cumulative through the year.

DISCIPLINE IN THE HALLS

The rooms and furniture of both halls are to be gone over thoroughly and put into first-class condition, and rigid rules will be enforced to keep them in this condition. The deposit required of every one is to guarantee that all breakage and damage will be made good. The student, together with the superintendent of the hall, will make a careful inventory of everything in the room and its condition, both on entering and on leaving it. Each student will be held responsible for his own room, and all collectively will be held for all property and parts of the building. The deposit will be returned at the close of the year less any claim for damage.

All students on entering any of the halls, voluntarily and tacitly agree to obey all rules of conduct and deportment that govern the halls.

Lovelace Hall and Crook Hall have a modified form of student government under supervision of the matrons and dean of women. Adams Hall has Student Government under the direction of the Superintendent of the hall.

Strict discipline and good order will be maintained. Those who are unwilling to co-operate in maintaining good order would better not enter. It will save them trouble and embarrassment later.

NOTE—It often happens that a student's presence in a hall is inimical to the best interests of the hall, and yet specific charges are difficult or embarrassing to make. Sometimes it is an accumulation of minor things which, taken separately, appear trivial. Sometimes the charges may be too serious to be openly preferred. In all such cases the interests of the hall as a home and sometimes of the individual himself, demand that he change boarding places. Therefore, the school in assigning rooms hereby explicitly reserves the right to cancel the reservation either before or while the student occupies the room without preferring any specific charge whatever. Only in such cases is room rent ever refunded. Students may petition for one's removal without stating charges, or of having their names known to any except the President and the hall superintendent interested.

RESERVING ROOMS

Anyone who wishes to reserve a room in either of the halls for the coming school year may do so by seeing the President in person or by writing to him, making a deposit of $5.00, which will be

placed on the room ticket. This ticket will be retained by the Bursar, and the student may settle the balance at the opening of the school and receive the ticket.

NOTE—Room Reservation is not refunded. The reason is obvious and patrons will please not embarrass us by asking for exceptions.

NOTE

Boys and girls taking their meals in private homes must eat at separate boarding places.

This rule is made necessary by the conduct of students in the past. Students must not ask for the privilege of violating this rule. The best interest of the school and the student body demand that we enforce this rule rigidly.

RELIGIOUS LIFE

This institution is not a reformatory nor a theological school, neither is it a gymnasium. On another page we have mentioned the emphasis placed upon the training of the body. It is not necessary to mention the emphasis upon the training of the mind. But we would emphasize the fact that we are anxious not to neglect the training of the spirit, the cultivation and development of the moral and religious nature, because a finely-trained mind in a well-developed body all goes for naught if the soul is lost. This school is not a church, nor a prayer meeting, yet we are careful that a healthful religious atmosphere shall, so far as possible, pervade the entire institution. In chapel exercises, in class rooms, in every relation where the occasion arises, something is said or done to remind the student that, after all, the religious life is best; that the Bible is true, and that life is only worth living which is ordered according to its precepts.

There are several religious organizations among the students:

First. The J. R. G. Society, exclusively for young ministers, which has its session every Friday afternoon for discussion of religious topics. This society has made a wonderful contribution to the religious development of the South.

Second. The Volunteer Band, which meets weekly for the study of missions and other religious topics.

Third. The Student's Religious Council, which has general supervision of the religious activities of the school.

A healthy Christian atmosphere pervades the entire institution, and during the year many students decide for Christ, and others become settled in their convictions as to their duty in religious work.

The students conduct a weekly college prayer meeting in the chapel or halls, and also a ten-minute prayer meeting each day at noon.

A revival is conducted each year at some time during the session. The revival conducted the past session by R. T. Skinner, '18, of Birmingham, Alabama, resulted most happily.

Buildings and Equipment

The following statement as to the value of the University property is taken from the auditor's statement and treasurer's report:

Buildings, grounds and Equipment	$ 627,015.48
Endowment, Current Assets and Endowment Notes	387,143.36
TOTAL	$1,014,158.84

The Executive Board of the Tennessee Baptist Convention appropriates $16,000 each year to the college for current expenses, equipment and indebtedness, the school receives other designated funds bring the total up to $24,000 which is equivalent to the income from an endowment of $500,000.

Campus

The campus of the University, containing fifteen acres, is located in the east part of the city within three blocks of the business district. On it are situated the ten buildings of the University. Thousands of dollars have been spent upon the campus, and under the direction of our own landscape artist, Dr. C. W. Davis, we are rapidly converting it into a place of beauty.

BUILDINGS

Before any student will be allowed to move into any room in either of the halls, he will be required to see the Bursar, choose his room, make satisfactory settlement, and receive his room ticket, which he will show to the proper person at the hall. For this ticket he will pay the price of the room rent for the term. The charge is so small that there will be no refund for time out.

Adams Hall

On August 13, 1918, the front part of Adams Hall was destroyed by fire, but has been rebuilt, and made better and more modern than before. The parlors, halls and bedrooms are beautiful. The rooms are new, have commodious closets, furnished, and are very inviting. Seventeen of the rooms are connected with private baths, and shower baths are located on each floor convenient to the other rooms.

The rooms have recently been made fresh and inviting. The rooms are furnished as Lovelace Hall described in the following paragraphs.

Few, if any, schools in the State can offer better rooming accommodations for young men than Union now offers. Students will furnish their own bed linen, pillows, covering, and toilet articles.

Everette Lovelace Hall

The dormitory for young women is a splendid three-story building completed in 1897. In this hall rooms are provided at a minimum cost for about sixty young women. The furniture of the rooms consists of chairs, a table, washstand, dresser, bed and mattress, bowl and pitcher. Each room has a very large closet. Young women should bring with them blankets, quilts, sheets, pillowcases, towels and table napkins. Only two students occupy a room.

On each floor are bath rooms with hot and cold water, closets and lavatories. The building is heated by hot water and lighted by electricity.

Joseph A. Crook Hall

The new girls' home on the south campus has been christened the Joseph A. Crook Hall, in memory of the late Dr. J. A. Crook, who was a member of the Board of Trustees for forty years, was secretary most of that time, and was one of the most loyal supporters the school ever had. This was completed three years ago and accommodates sixty girls and houses the Home Economics Department. The bedrooms are beautiful and well lighted; all except three rooms have two windows, and six have four. The rooms are furnished as Lovelace Hall except that most of the rooms have single beds and have a dressing table instead of a washstand. Provision is made for about half of the girls to do their own cooking or clubbing.

Dining Hall

The building known as Dorcas Hall, formerly the Conservatory, has been remodeled into a dining hall, to accommodate 250. Few schools can boast a dining hall more beautiful or more pleasant. The students have purchased a piano for this hall and have music.

Barton Hall

The new Administration building is located on the site of the old one. It is modern in every appointment and classic in design. It contains the library and reading room, recitation rooms, society and fraternity rooms and administration office. Immediately behind the main building and connected with it is the chapel hall with a seating capacity of six hundred. The equipment throughout is complete and modern. There are few better equipped college buildings anywhere in the South.

Demonstration Home

Recently a nice six-room cottage has been purchased in which girls in the Home Demonstration work may spend a term with their teacher in practical house work.

Power House

This building is of light brick, erected in 1905, and situated at a safe and convenient distance from Adams Hall, Barton Hall and Powell Chapel. It contains a battery of two boilers and a complete electric light plant.

Library and Reading Room

In the Administration building the Library and Reading Room is furnished splendid quarters. There are about thirteen thousand volumes well selected and catalogued, including the T. T. Eaton bequest, which gives us a good working library, to which additions are made each year. The Reading Room contains the leading magazines, religious periodicals and daily papers. The order kept here is almost perfect; no better in any city library.

In addition to this, the Jackson Free Public Library of 25,000 volumes is within three blocks of the University on College Street, and pupils have free access to it.

These libraries give our students splendid library facilities.

Athletic Field

A new field for athletics has been acquired and put in good condition on the square adjoining the campus on the east.

Gymnasium

The new Gymnasium has been completed. It is a splendid building, 77x92 feet, and contains a splendid basket-ball court, showers, lockers, dressing rooms, etc. It has seats for 1200 and standing room for many more. It is the official meeting place for the West Tennessee Basketball Tournament. The State tournament for girls was held there last year.

The J. W. Stovall Museum

Most of the collection that had been made was destroyed when the main building burned in 1912. We have now started a museum worthy of the institution. The first gift of any consequence was made some years ago by Mr. J. D. Barnett, Forrest City, Ark., A.B. of the class of 1886. This is a very valuable collection of geological, historical and biological relics and specimen, and made a fine nucleus around which to build a splendid museum.

To these have been added valuable contributions by other alumni —one by Rev. J. Frank Ray, D.D., class of 1902, now in Hiroshima, Japan. This collection contains many things of interest from that quaint and interesting country.

Another is a valuable collection from the battle front, brought back by Captain Julius Johnson, class of 1911. Captain Johnson has since added many other things collected in his travels in America.

Others by Sergeant Harry Carter of the Rainbow Division, and Alvin Todd of the Navy, some interesting things from Germany and the Philippine Islands.

For three yearsMr. J. W. Stovall was busy collecting and classifying material, and has made a remarkable showing, more than 30,000 specimens, most of them bearing directly upon subjects being taught in the college, particularly biology, geology, and history. In recognition of the untiring, unselfish and efficient labors of Mr. Stovall the faculty voted to name the museum in his honor.

Three valuable shipments have been received from the Smithsonian Institution, and many things from friends in various lands. The most valuable additions were an indefinite loan of the great private collections of Indian and Mound Builders relics; one that of Judge Homer Tatum of Alamo, in which there are about five thousand specimens, catalogued; the other is the splendid private collection of the late Dr. McCoy, loaned by his daughter, Mrs. Robt. Mahon, and her husband of the class of '17.

We hope that all the old students and friends of the institution everywhere will follow the example set by these loyal alumni and friends and make contributions. Since our students and friends are scattered all over the world, if each one would send a few things from his own locality, we would soon have a splendid museum.

If friends do not feel like making an absolute donation, we will be glad to pay expenses on geological specimens, plants, animals and relics of various kinds. If any friend possesses or knows of things of special value that will require some initial cost, we hope they will correspond with us about it. We shall be glad for friends to make us loans of things of special interest.

The City Y. M. C. A.

The City Y. M. C. A., a hundred thousand dollar building, is located three squares from the University campus. It contains a splendid gymnasium and swimming pool, which are at the disposal of the students for a nominal sum.

MEDALS

A gold medal, established by A. V. Patton for the best orator in the Calliopean Society.

The Calliopean Society gives each year a gold medal for the most general improvement in proficiency in debate, also a "best debator's" medal.

A gold medal given by W. G. Foster for best orator in Apollonian Society. Also best debator's and loyalty medals, given by Apollonian Society.

The J. W. Porter Award of an International Dictionary or a

Liddell & Scott's Unabridged Greek Dictionary for the best essay on some assigned topic, limited to the members of the J. R. Graves Society of Religious Inquiry.

The Fannie Forrester medal, established by G. M. Savage, is given to the pupil who completes most satisfactorily the post-graduate course in music according to the decision of the director of the Conservatory.

The Chi Omega Award of $10 in gold to the non-fraternity girl who makes the best record in Sociology.

The Charles H. Strickland medal, established by Mrs. C. H. Strickland for the best orator in the Senior class. This is an endowed medal, and therefore permanent.

The Elizabeth Tigrett medal, founded by I. B. Tigrett in honor of his mother. It is awarded to the Senior who has, in the opinion of the faculty, made the best record during the four years in college. Scholarship and usefulness in student activities are the tests emphasized. The student must be a member of some literary society. This medal carries with it the highest honors of the Senior class.

Loyalty Medal, founded by Mrs. M. M. Summar for the Palladian Society.

The Karry Karnes Barry Medal, for the best essay in the Palladian Society.

Dr. Chas. B. Williams, medal for All-Round Culture—to be awarded by a faculty committee to the senior (either section) displaying the best combination of scholarship, personal refinement, social attitude, etc.

The A. W. Prince Medal, given for the best article for the year in the Cardinal and Cream.

The Stanfield Medal for best essay in Enonian Literary Society.

Rev. J. G. Hughes, Lebanon, Tenn., class of 1917, has established a medal which will be given the best all 'round senior of the August commencement.

Student Organizations

The University is not responsible for any financial obligation incurred by a student organization, student member of faculty, or employee unless authorized by the President or Business Manager in writing.

STUDENT ACTIVITY ASSOCIATION

The Student Activity Association controls the finances in a large measure of a number of subordinate organizations. This body has control of the ways and means of financing these organizations, and is under the management of the students themselves. It handles all the books and stationery of the school, the profits to be used as the student body may direct in financing their several activities. This organization arranges for collective buying, handles the laundry and has control of practically all of the financially profitable enterprises in which the students may collectively engage. The funds of the organization are used as the students may direct: to help needy students, to finance the Athletic Association, to assist in financing the Cardinal and Cream, the Annual, and such other enterprises as the students themselves may vote to foster.

ATHLETIC ASSOCIATION

This association promotes and fosters teams and games in football, basketball, baseball and tennis. It stands for and insists upon clean and wholesome athletics and has maintained very high standards. Through its high standards and influence, young men are toned up in their moral character and ideals, and even in their religious views.

ATHLETICS

Union University believes in training the body as well as the mind and soul. Perhaps nothing encourages an interest in physical exercise more than college athletics. While it usually happens that those who are on the teams are already developed, and therefore do not need the inter-collegiate contests for their own physical growth, yet it is true that most of them were originally aroused to an interest in the development of their bodies either by participating in games, or by watching the games of others. Thus it is that physical contests of all kinds call attention to the need of caring for and training the body, and arouses interest in such training. Inter-collegiate contests and the publicity given them constantly remind teachers, parents and young people themselves that physical training is one of the necessary preparations for a complete life; and without these constant reminders, such training would be seriously neglected. But if it were not entirely neg-

lected, without these contests the training would lose much of its interest and zest, which are so vitally essential to its greatest success. For these and other reasons, athletics, while at first misunderstood, often misdirected and frequently corrupted, was subjected to very severe criticism and met much opposition. But its true merits have so won out, so many of the objectionable features have been eliminated, its character and object have become so much better understood, its redeeming qualities so much more appreciated, that today athletics almost universally approved, and only a comparatively few objectors remain.

The world has recently had a wonderful demonstration of the influence of athletics upon national character. For example, Germany had no athletics—had no games. Her boys and people were not taught in youthful contests to "give and take." They were not taught the meaning of the words "fair play" in a struggle with a contestant. To understand the result, contrast their national character as demonstrated in their inconsiderate and cruel conduct of the War with the daring, courageous, yet chivalrous spirit of America, as illustrated in her schoolboy army, which knew how to fight, and yet knew how to consider the common rights of humanity, even of an enemy; in other words, knew how to "play fair." One was the result of physical training without athletics, and the other character and physical training with and through athletics.

In order that our college teams may be a credit to the institution, and that it will be a compliment to a young person to be a member of the team, the faculty has adopted the following rules which will be strictly adhered to:

1. None but *bona fide* students of this institution shall be allowed to participate in inter-collegiate or inter-scholastic contests.

By "bona fide" student is meant:

(a) Any student who is carrying a regular course of study of not fewer than twelve hours a week in this institution, and who was enrolled at or near the first of the term in which he plays.

(b) Any student who has failed or been conditioned on no more than one-third of his work.

(c) Any student who during the session does not absent himself from classes unless excused by the President.

NOTE—Students desiring to participate in inter-collegiate athletics or scholastic contests must present evidence from their teachers that they are making satisfactory grades in two-thirds of their work, if carrying a full course, or passing in a total of ten hours if carrying less than sixteen hours.

2. No team will be allowed to be absent from the University for more than five recitation days during a season without faculty consent.

3. A member of the faculty shall accompany all teams when away from the University.

4. Before closing dates for games it shall be the business of the manager of each team to submit a list of the games with dates to the coach and President for approval.

5. The managers will be held responsible for the return of all equipment charged to them, who in turn shall so hold each student to whom they issue equipment.

6. *All funds shall pass through the books in the College office and all checks be signed by the Business Manager, and the President and Business Manager shall approve all contracts or orders involving money. This is imperative.*

All athletics are now under the general control of a council of three faculty members, two alumni, and four students elected by the student body.

NOTE.—Union is a member of the Southern Inter-Collegiate Athletic Association (S. I. A. A.) and observes all the rules and regulations of that Association.

LITERARY SOCIETIES

The literary societies play a prominent part in the life of the student body. There are three for boys, the Appollonian, Calliopean, and the G. M. Savage Societies. The last named organized five years ago, the other two have been in existence for three-quarters of a century. There are three girls', the Palladian Literary Society, organized over fifty years ago, the Enonian, organized five years ago and named for Miss Ena Williams, and the Euphrosynean, organized this year. These societies are flourishing, wide-awake, have handsomely furnished rooms and meet weekly.

CARDINAL AND CREAM

This is a weekly college paper edited and published by the students and is a bright, breezy, readable paper. Sample copies will be sent upon request.

"LEST WE FORGET"

This is a beautiful book, well bound, and issued every year by the students. It contains a vast array of pictures, and breezy, catchy bits of literary work. It is a volume always greatly prized by the students, and one that grows in value with the passing years.

FRATERNITIES AND SORORITIES

Union has three fraternities—Alpha Tau Omega, Sigma Alpha Epsilon, and Chi Omega. They have their own special activities and functions, and add variety and charm to the college life.

THE DEBATERS' LEAGUE

This is a new organization intended to promote public speaking in the form of debates only. It arranges and prepares for intercollegiate contests. In the past year our teams met University of Florida, Vanderbilt, Southwestern, La. College, Baylor, Simmons, Blue Mountain.

THE NESTOR CLUB

This is a special literary club of upper classmen consisting of thirteen members, one of whom is a member of the faculty, and is organized to promote special scholastic interest and attainments. When a vacancy is caused by the graduation of some member, a new member is elected his successor from the upper classmen.

HYPATIA CLUB

This is a literary and social club of upper class girls, limited to eighteen in number, and is intended to train the girls for success in such clubs after they leave school.

OTHER CLUBS

"The Aggies", composed of agricultural students.
"The Chem. Club," composed of chemical fans.
"The Home Ec.," composed of girls in the Home Economics Department.
"The Doctors," composed of pre-medical students.

All these clubs meet with a program every two weeks and discuss topics of peculiar interest to those of the group. They create and maintain a vital interest in each department represented.

Tri-V Club, which is a junior-senior Economics Club.

History Club, composed of the two faculty members of the department as sponsors and sixteen A- grade students. Purpose: to become better

of history and to become fully conscious of the place that the knowledge of history occupies in the lives of educated people.

Expenses

The school year is divided into four terms both for the readjustment of classes and for the payment of fees.

The amounts designated below are due and payable at the beginning of their respective terms. Tuition is NOT charged for by the month, but by the year, the amount for the year being divided according to the term for convenience.

ALL fees *must* be settled with the Bursar before a student will be enrolled in any class. The student who cannot pay cash must see the Bursar and make satisfactory arrangements before entering classes, just as those paying cash.

If a student cannot pay any or all of his fees when they are due, he should come prepared to make a bankable note, or other satisfactory arrangements.

A small laboratory fee is charged each student who works in the laboratory, to cover the cost of reagents consumed.

Ministers of all denominations *in active pastorate* pay for their *minor* children one-half the regular tuition fees in the college. Ministerial students get a reduction amounting to $50.

Sub-freshmen ministerial students get a special rate.

No boarding students will be allowed to carry fewer than fourteen hours' work, except upon advice of physician.

NOTE—In calculating the cost of attending college, patrons must remember that students would have certain expenses if they remained at home, such as clothing, board, laundry, entertainment, and incidentals. Some of these are frequently more at home than at school and are not to be charged against the cost of attending school so that it does not cost so very much extra to attend college.

CONDENSED TABLE OF EXPENSES
One Year of Three Terms.
(Payable in three installments)

	After 15 days in Ea. Term	Cash 1/3 at 1st of Each Term
Tuition	$111.00	$ 99.00
Board	195.00	180.00
Matriculation	21.00	18.00
Room Rent (minimum)	45.00	42.00
Student's Fees	12.00	12.00
Library Fee	3.00	3.00
Total for the year	$387.00	$354.00

Remarks—It will be observed that the cash discount is sufficient to enable a student to save money by borrowing money for his entire expenses even at 8%. Or, in other words, the school pays the interest for the student who borrows money and pays cash.

Literary Tuition	Each Term
Regular rate after 15 days	$37.00
Cash at first of term	33.00
Laboratory Fees in Home Economics Department—	
Foods	10.00
Clothing	7.00
Home Decorating	3.00
Nursing and Invalid Cookery	3.00
Nutrition and Dietetics	10.00
Millinery	2.00

Students in the Demonstration Home will pay $8.50 room rent, heat and lights per month and their pro rate of the expense of the home.

Table Board—	Each Term
Regular rate after fifteen days	$65.00
Cash at first of term	60.00

Fees

Matriculation fees	6.00
Student activity fees	4.00
Library fee—all to be spent for books	1.00
For Annual	1.50

Chemistry laboratory fees, $5.00 for Elementary and $7.50 for Advanced per term. Breakage deposit, $5.00.

Biology and Physics laboratory fees, $3.00 per term.

Surveying and Astronomy, $1.00 each per term.

If any student spends more than the above amounts, parents should investigate and write the President in regard to it.

Girls' Club

Expenses in the Girl's Club are much less. Girls can easily make their expenses less than the above by more than $100. See Index "Self Boarding for Girls."

Occupants of the dormitories who have keys to their doors are not permitted to exchange keys with one another when they change rooms. All keys must be brought to the office and exchanged. Absolutely no refund will be allowed for a key bearing a number different from that issued.

ROOM RENTS
(Each person)

	Each Term
Adams Hall, East Wing, After 15 days	$15.00
At first of term	14.00

West Wing—

Rooms without bath, $15 to $18 a term after 15 days or $14 to $16; in advance.

Rooms with bath, $15 to $20 a term after 15 days or $14 to $18; Term in advance.

Girls' Halls—

For one-window room after 15 days $15 or $14.00 in advance.
For two-window room after 15 days $17 or $16.00 in advance.
For three-window room after 15 days $18 or $17.00 in advance.
For four-window room after 15 days $20 or $18.00 in advance.

Room Reservation—We have only a limited number of rooms, and for the past three years they have been engaged before the opening of school. This has necessitated our requiring a reservation fee of $5, *which is not refunded,* but transferred to room deposit when student enters.

Note—Any student rooming on the campus who vacates his room before the end of the year must serve written notice two weeks in advance of vacating in order to claim his five-dollar room forfeit.

Books and stationery (estimated) vary from $15 to $30 a year. Laundry, from $15 to $30 a year.

Heat and Lights

Students rooming in the halls, but taking meals off the campus, will pay additional for water, heat and lights, as follows: Fall term $8, winter term $10, spring term $8. These rates also apply to the girls doing their own cooking. These fees are charged because the cost of heat, water and lights is charged in the account for board, and not in the account for room rent. Those eating at the Tea-Room will pay only half these rates.

SATURDAY CLASSES

Tuition and Fees—$4 per credit hour in classes of less than ten. $3 per credit hour in classes of ten or more, correspondence courses, $3 per credit hour.

TUITION IN FINE ARTS

	Each Term
Piano (Advanced, under director)	$27.00
Piano (Intermediate, under director)	27.00
Piano (Primary)	24.00
Voice and Pipe Organ—write for rates.	
Composition and Advanced Theory—	
Private Lessons	10.00
Harmony (in class)	8.00
Musical History	8.00
Expression (private lessons)	20.00
Piano Rent, one hour a day, each	6.00
Additional hour a day	2.00
Violin, per year	70.00

GRADUATION FEES

College Department	$10.00
Music Department	10.00
Expression Department	5.00
Home Economics	5.00

NOTICE

All students in all departments must get a matriculation card from the Registrar's office and pay matriculation fees at the Bursar's desk.

Registration Fee—Students enrolled in Fine Arts Department only will not pay a matriculation or student fee, but will pay registration fee of one dollar only. Teachers will see that all such students enroll at the Registrar's office and present receipt from Bursar.

LATE SETTLEMENT FEE

It is better for students to enter late than not at all, but late entrance always causes some confusion in the classes, and additional work for the teacher, so in order to help prevent any needless tardiness, a late entrance fee of $1 will be charged those completing their enrollment one week later than the formal opening of any term, and 25 cents for each additional week. This may be remitted for sufficient cause. This more particularly applies to students who neglect proper settlement of their fees.

Change of Classes

It is detrimental to the school and usually to the individual student to change classes after once entering, and so to compensate the school for this loss and to reduce to the minimum these changes, in keeping with the policy of the best institutions, we will hereafter make the following charges for each change:

First week, 25c; second week, 50c; after the second week, $1.00.

A change means: To drop a class, to take up a new one, or to exchange classes.

No change can be made without the written consent of the Professor or Professors concerned, and the Dean, and the permit must bear the Bursar's stamp. Any student who makes a class change without a change card properly filled in, and filed with the Bursar at the beginning of the term, shall not receive credit for the work of the course in question, even if claim is made at the close of term.

Refunds

Room rents, matriculation fees, student fees, and room reservation fees *are never refunded.* Board is refunded for absence of even weeks, no fractions of a week considered. No refunds may be claimed for board for the last week of any term.

Tuition is refunded in the Literary Department, provided that no refund will be considered for less than one month's absence in any term, and full month's tuition will be charged for any fraction of a month that the student may be in attendance, and provided further that no refund of tuition whatever will be made when student is forced to withdraw from school for disciplinary reasons. Students in refusing to conform to the disciplinary rules of the school forfeit all claims for refunds.

The claim for refund will be considered only from the date Bursar is notified in writing of absence. Where possible the Bursar should be notified in advance. No claim may be made for time preceding such notification. Reasons for these rules are obvious.

Any student rooming on the campus who vacates his room before the end of the year must serve written notice two weeks in advance of vacating in order to claim his room deposit.

All athletic equipment issued to the students must be returned by them to the equipment man for credit. Otherwise, it will be charged against their accounts and they will be required to pay for it.

It will be observed that all of the above rules and regulations put the responsibility upon the pupil. He saves money by seeing the President and Bursar immediately. Delays and negligence are costly. Students should learn to be prompt.

Deposit Fees

Every student entering one of the boarding halls must deposit a breakage fee of $5.00, and a key deposit of $1.00. Students in Chemistry will deposit a breakage fee of $5.00.

These deposit fees will be returned to the student upon leaving school or at the close of the year, or upon return of articles, less any loss or damage charges.

Tutors

Students required to meet a tutor in any department will pay fifty cents for each lesson.

Remarks on Ministerial Education

The ministerial board will consider all contributions placed in its hands as a *loan* fund, to be lent, not given, to those who need help. The personal note of the student will be taken, to begin bearing three per cent interest after the student leaves school. No security will be required except that three brethren, pastors or deacons, will sign an attached statement that they have implicit faith in the student's sincerity, piety and honest regard for moral obligations.

This is done for two reasons: First, to protect the ministerial students from unjust criticism and at the same time have regard for and develop their sense of self-respect. Second, to enable the University to develop in the course of years a large loan fund that will assist a much larger body of struggling young preachers. The young preachers themselves welcome this change. The worthy ones will be only too glad to pay back the debt to help others, and the one who will object to doing so is unworthy of the sacrifice of the churches in supporting him.

SCHOLARSHIPS

Union has approximately one hundred scholarships, (mostly service scholarships) which range in value from $100 to $400 a year. Apply to the President.

LOAN FUNDS

Walter Gray Fund

In August, 1918, Mrs. Sallie Patrick of Collierville, Tennessee, gave the University a sum of money to be used as a fund to be loaned worthy students in memory of her deceased son, Walter Gray. The trustees accepted this and named it the Walter Gray Fund. In the first year it enabled nine of the best students in school to continue through the year. All of these otherwise would have been compelled to drop out of school. Most of them have since graduated and are holding good positions. Mrs. Patrick was so well pleased with the results that she later visited the school and added another thousand dollars to the fund. She left in her will $1,000 for this fund, which has now assisted about forty young people. This fund now amounts to nearly $3,000.

The Betty Sevier White Memorial Fund

The Betty Sevier White Memorial Fund was established in January, 1919, by her husband, Mr. Henry White, and son, Henry White, Jr., of Jackson, Tennessee. The establishment of this fund is a beautiful and worthy tribute to the one who had been so active in her church life and in her interest in young people.

Lanier Fund

In September, 1920, Mr. J. W. Lanier brought to the President's office, $1,500 in bonds, requesting that it be used in assisting worthy students, establishing a fund in memory of father and

mother, Mr. and Mrs. J. P. Lanier, and daughter, Rubie Marie. Mr. Lanier has later made additions to this fund. This is a worthy memorial to those who for years were known as among the best friends the students, particularly ministerial students, Union ever had.

The W. H. Nichols Fund

In April, 1921, Mr. W. H. Nichols of Kenton, Tennessee, established a fund to be loaned to young ladies studying for missionary work. Mr. Nichols is very much interested in the educating of young women for missionaries, and was touched by the fact that while there has been much done for the education of young preachers, there has been no fund of this kind established, so far as the writer knows, to assist missionary girls. It was Mr. Nichols' hope that his establishing this fund would call public attention to the oversight, and that others would join him in an effort to make provisions for assisting girls who are offering themselves for missionary work. In this he has not been disappointed, for several others have made contributions to this fund.

The L. J. Brooks Fund

In May, 1921, Dr. L. J. Brooks of St. Louis, an alumnus of West Tennessee College (now Union University), established a fund of $500 in grateful recognition of his interest in his Alma Mater, and in young people who have to struggle, as he did, in getting through college. This fund rendered timely assistance to several worthy students this year.

The Waldrop Brothers Fund

In April, 1922, Messrs. Homer and Floyd Waldrop, students in Union University, realizing the need and value of such funds, upon conditions accepted by the trustees, established a fund of $500 —a worthy monument to two worthy students.

Ministerial Loan Fund

The University receives $1,000 annually from the Baptist State Executive Board, which is loaned without interest to young ministers.

Class of 1922-23

The class of 1922 established a fund of $1,000 as a class memorial. It was their hope that other classes would follow their example, which in the course of a few years would establish sufficient funds to afford every worthy student the opportunity of a college education.

The class of '22 was not disappointed, for the class of '23 followed their example and established a fund of $570. There can be no greater testimony of the value of loan funds than the fact that our present student body is so impressed as to establish such funds themselves.

The G. M. Savage Memorial

The alumni have started a fund for a G. M. Savage Memorial Chapel, with the understanding that the funds are to be used as a memorial loan fund until needed for the building. Several thousand dollars have been paid in already, and is being loaned to Juniors and Seniors only.

The Crump Fund

Mrs. W. O. Crump, of Memphis, being impressed with the possibilities of loan funds for rendering a great service to worthy young people and through them to the world, has started a fund with $200.

Other Funds

Certain Sunday School classes in the First Baptist Church, Jackson; The Men's Sunday School class of the First Baptist Church, Clarksville, and the W. M. U. of Central Association are laying the foundations of splendid funds which have already made it possible for several of our best students to remain in school this year. The late Miss Mabel Edenton established a fund of several hundred dollars. Miss Ara Alexander, '27 is establishing a fund by monthly contributions.

The Hall-Moody—I. N. Penick Loan Fund

The Trustees of Hall-Moody Junior College have transferred to Union University the loan funds that have been donated there, amounting to something more than $5000, this fund to bear the name indicated. This fund is represented at present almost entirely by notes of Students of Hall-Moody to whom it has been loaned. It will become available for students in Union as the notes are paid.

Mr. and Mrs. W. N. Hull Fund

Mr. W. N. Hull gave $300 to establish a Memorial Fund in Hall-Moody which has been transferred to Union, and is now available for Union students.

Remarks

The above loan funds are the beginning of what we hope will be a popular movement among our people. This is peculiarly an attractive way in which to invest in young life. It assists, without making dependent, it helps only those who are worthy and ambitious, and since these funds carry a low rate of interest, they will increase through the years. *A thousand-dollar fund established now, within fifty years will amount to twenty thousand dollars, and in a century will amount to $300,000, after making a liberal deduction for losses.*

The writer knew a man in Louisiana who set aside a small sum of money each year to assist some worthy girl through school. When the writer met him, he had educated eighteen, and since

these girls returned to him the principal and interest, he had a larger fund on hand than when he began. Another man in Kentucky a few years ago placed forty-five dollars in a local bank to pay the tuition of some worthy girl. He soon found such a girl and loaned her the money. She attended the school of which the writer was president, was able to teach the following year, paid back the forty-five dollars and afterwards made her own way through school. The forty-five dollars was loaned to another girl, and in like manner this fund has rendered the assistance needed to make possible the education of six splendid young women, and two years ago when the writer received this information, the donor still had the original investment in the bank to help another girl that fall. He is so well pleased with the investment that he is now considering increasing it and making it a memorial fund.

The President of Union University will be glad to correspond with any one interested in establishing such funds.

A Great Memorial

We suggest a great and worthy memorial for some one as follows: A dormitory for girls equipped for clubbing or light-housekeeping plan that has been so successfully in progress here for the last ten years. We have had 800 girls in the history of the club to take advantage of this special boarding plan, and they are enthusiastic over it. It has enabled many to get an education who could not otherwise have done so. They have reduced the cash cost of their board to an average of $10 a month. We need a large building properly planned and equipped to take care of 100 girls. Such a building would cost forty to fifty thousand dollars. We suggest that the net rents from the building be a revolving fund, and be lent out as other funds. This fund would grow under the annual rents and compound interest through the years so that within a century would amount to more than $13,000,000. Other buildings might be erected before the close of that period and thus hundreds of thousands of girls be helped through school. The imagination is staggered at what it would do in the next century—and yet universities stand for a thousand years. This is a great suggestion to somebody.

Rules and Regulations

The above funds, except those specially designated otherwise, are let out under the following regulations: First, funds are available to students who have demonstrated their real worth in school. Class records and deportments in general are considered. They must be recommended by all of their teachers. Second, six per cent interest is charged. Third, at present, owing to the lim-

ited amount at our disposal, we must limit the amount loaned to any student to one hundred dollars a year. Fourth, students who do not have insurance protection or property must offer approved security.

FORM OF WILL

I, _____, hereby will and bequeath to Union University, Jackson, Tennessee, _____ to be used as follows: _____

(Signed) _____

Place and Date _____

Witness: _____

Historical Sketch

Union University is the descendant and heir to two earlier institutions—West Tennessee College at Jackson and Union University at Murfreesboro.

West Tennessee College was established in Jackson as an academy in 1834, when Jackson was only a village 12 years old. Most of the early history of the School is lost. Only a few fragments remain. It is not definitely known what year the school became a college but a catalogue bearing the name West Tennessee College printed in 1844 has been discovered which gives the faculty and students of the previous year, showing three classes, Freshman, Sophomore and Junior, so that it is known that West Tennessee College was a going concern in 1843. 1842 is usually given as the date of the beginning of the college, but it is quite certain that the school was doing college work earlier. The school really had its first conception in the provision of the North Carolina compact in ceding Tennessee to the United States government to be made into a new State. It was provided that there should be two established, one each in East and West Tennessee, setting apart certain public lands to that end. But it was not until 1846 that an act of Congress was passed extinguishing the title to unappropriated lands south and west of the congressional reservation line, and the $40,000 arising from the sale of these lands was set apart as an endowment fund for West Tennessee College, located in Jackson.

The college was chartered in 1846 by an act of Congress signed by James K. Polk as President of the United States. Hon Milton Brown represented this district at the time and Andrew Johnson and Jefferson Davis were members of the Congress that passed the enabling act. The charter was also granted upon the authority of an act of the Tennessee Legislature, Aaron Brown being Governor. Hon. Harvey Watterson, father of Col. Henry Watterson, being president of the Tennessee State Senate, signed the enabling act. It is rare, indeed, if not without parallel, that an institution of learning should have had as its godfathers a President of the United States, an American Congress, a State Governor and State Legislature, and as afterwards happened, a State Baptist Convention.

Rev. S. M. McKinney, A. M., was first president. Little is known of the details of the development of the school prior to the Civil War. At the close of the war Dr. William Shelton was elected president, and under his administration the school grew rapidly until it was consolidated with Union University in 1875, when the property and endowment were estimated at $90,000.

Among the prominent men educated in West Tennessee College

may be named Judge W. B. Turley, father of the United States Senator Turley; Alex W. Campbell and Hon William H. Jackson, brigadier generals in the Confederate army; Hon. Howell E. Jackson, United States Supreme Judge; and Judge J. L. H. Tomlin, Judge Henry W. McCorry, Chancellor E. L. Bullock, Col. Robert Gates, prominent journalist; Judge Levi Woods, Rev. A. B. Jones, many years president of M. C. F. I.; Judge John A. Harrison of St. Louis; Judge Chester G. Bond of Jackson, John Williams and Allen Clark, engineers and railroad builders; Hon. H. C. Anderson, president of the State Senate; Hon. J L. Lancaster, president Texas and Pacific Railway, Dallas; Hon. Tom Freeman, receiver for International and Great Northern Railway, Dallas; L. J. Brooks of St. Louis, founder and many years editor of the Jackson Daily Whig, now Jackson Sun; Hon. H. K. Bryson, late Commissioner of Tennessee, and a host of others that gained national prominence.

In the year 1845 the Baptist General Assembly of Tennessee, feeling the need of an institution of learning of higher order, resolved to establish and endow a college known subsequently as Union University. The proposition had been agitated for twelve years preceding.

The sum of $65,000 was raised, and the institution was located at Murfreesboro. The Reverend Dr. Joseph H. Eaton was the first president, and held this position until death in January, 1859.

During the years from 1861 to 1866, inclusive, the school was suspended on account of the Civil War. The building was greatly damaged, the library and apparatus were destroyed, and the endowment was wholly lost.

The school was reopened in 1866 and continued until 1873, when an epidemic of cholera and other causes led to a suspension of all work.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of re-establishing a college for the entire State, and a committee was appointed to locate it. Among the various propositions presented, Jackson was selected as the best site.

On August 12, 1874, the Tennessee Baptist Convention, then in session at Trezevant, appointed a Board of Trustees consisting of thirty-five members. The institution was rechartered by the State on June 25, 1875, under the name of the Southwestern Baptist University.

On August 5, 1890, a deed was made to the Southwestern Baptist University. During this year, Colonel J. W. Rosamon was chosen as financial agent, and in six months he had a showing of about $30,000 in bonds. During the year 1890 Miss Willie Edwards of Shelbyville, Tennessee, made a gift to the endowment fund amounting to $3,310. In November of that year the Ameri-

can Baptist Education Society set aside $12,700, $2,700 of which was to be applied to the payment of the agent's salary to June 20, 1892; the remaining $10,000 was gift conditioned on the raising of $40,000 additional to the $30,000 in individual bonds raised by Co. J. W. Rosamon, as stated above. The same percentage of the $10,000 was paid out of the $70,000 in individual promises collected in 1897.

In 1897 a movement to endow the Chair of Logic and Moral Philosophy, in honor of Dr. J. R. Graves, resulted in raising $10,000. Dr. H. C. Irby was secretary of the movement.

Through the liberality of Mr. W. T. Adams of Corinth, Mississippi, a dormitory for young men was erected in 1895, and in 1896 this building was enlarged by the addition of a three-story front. In 1897 a dormitory for young ladies was erected, which, in consequence of a gift from Mr. J. R. Lovelace of Martin, Tennessee, was named in honor of his son, Everett Lovelace Hall. Both of these buildings are located on the college campus.

A new chapel was completed in 1899, and in honor of Dr. W. D. Powell, was named Powell Chapel. In 1901-2 the Perry Estate became the property of the University. With this the Perry School of Biblical Instruction was established in memory of Benjamin W. Perry, who gave his estate, amounting to $12,000, requesting it to be used especially in the education of young ministers. In the spring of 1905 Dr. H. C. Irby gave the University, under conditions accepted by the trustees, $18,000, which, with $7,000 already given, made his gifts amount to $25,000.

In May, 1905, the General Education Society offered the trustees $25,000 on permanent endowment, if the friends of the institution would promptly raise $75,000. The effort securing this offer in 1906 was successful under the leadership of President Hale.

At a meeting of the Board of Trustees, September 17, 1907, the name of the University was changed from Southwestern Baptist University to Union, the name given in its organization in 1845.

On January 20, 1912, the chapel and main building of the institution were entirely destroyed by fire. Much of the apparatus and the entire library were saved and the loss was partly covered by insurance. A movement to raise funds was immediately set on foot, and as a result of this movement the present Administration building was erected. On account of liberal gifts of Colonel O. C. Barton, Paris, Tennessee, this building was named in honor, Barton Hall.

On October 1, 1917, Union University was formally taken over by the United States Government as an army post, in the establishment of a student army training camp, First Lieutenant Ralph

Fellows, Commandant—202 students enrolled in the Military Unit.

In January, 1920, a campaign was launched by the Baptists of Tennessee for $100,000 for Union University and most of it subscribed and a part of it paid in cash, when the larger movement, The Seventy-five Million Campaign of Southern Baptists, was launched. Union University's share of this fund was $200,000.

In May, 1922, the citizens of Jackson contributed $25,000 to an enlargement fund that resulted in the erection of the Joseph A. Crook Hall, Gymnasium and Dining Hall, the total cost of which was about $60,000.

In the fall of 1925 the board of trustees deeded all of the property to the Tennessee Baptist Convention and secured a new charter which vested all rights and authority in the convention which appoints all of the trustees.

For some years there had been a growing sentiment among the Baptists of Tennessee that they had more schools than they were able to support. This sentiment found expression in the State Convention in Memphis, November, 1926, when the Convention instructed its executive Board to so correlate the two schools in West Tennessee as to avoid duplication of work and expense. At the meeting of the Board in December following they voted unanimously to consolidate Hall-Moody Junior College with Union University at the close of the current school year, ordering the property of Hall-Moody sold for its debts, and that the records and alumni of Hall-Moody be transferred to and to become a part of Union University. This action of the Executive Board was later ratified by each of the college boards.

In 1928 a campaign was launched for funds to liquidate indebtedness and increase endowment. This has resulted to date in raising $210,000 in cash and pledges.

Union University has had the following presidents:

Joseph A. Eaton who guided the initial stages, from the early forties until the formal opening of the College January, 1848; from then he was president until his death, January 12, 1859; J. M. Pendleton, 1859-61; G. W. Jarman, 1865-71; Charles Manley, 1871-72; George W. Jarman, 1872-90; G. M. Savage from 1890 to 1904; P. T. Hale, 1904-06; G. M. Savage, 1906-07; J. W. Conger, 1907-09; I. B. Tigrett, 1909-11; R. A. Kimbrough, 1911-13; R. M. Inlow was elected June, 1913, but resigned soon after opening of fall term; A. T. Barrett, 1913-15; G. M. Savage, 1915-18; H. E. Watters, 1918—

The longest terms of active service as professors are: Joseph H. Eaton, fourteen years; George W. Jarman, forty years; H. C. Irby, thirty-two years; T. J. Dupree, twenty-nine years; G. M. Savage forty-five years; A. W. Prince, twenty-one years; H. E. Watters, thirteen years; L. D. Rutledge, thirteen years.

The College

ENTRANCE REQUIREMENTS

For admission to the Freshman class in any regular course leading to a degree, a pupil must offer fifteen units. A unit means a high school course of one scholastic year.

English	3
Mathematics (1½ Agl, and 1 Pl. Geom.	2½
One Foreign Language	2
History	1
*Science	1
Electives	5½
Total	15

A student deficient in one or more units will not be considered a regular college student until these deficiencies are made up.

*The students in high school with poor scientific equipment are encouraged to omit science in high school and to spend their time in taking an additional unit in language, English or history, and then to make up their deficiency after they enter Union by electing an extra year of science in college.

*All students excepting those qualifying for the B. S. degree in Home Economics and Education, will be required to offer two units of language, or make up this deficiency by taking an extra two years in their college course.

ENTRANCE CERTIFICATES

Students must give evidence of being able to do college work before admission to classes, and official high school transcripts must be filed before November 1. Students entering other than the first term, must present transcripts within reasonable time. It is much preferred that these transcripts be filed with the entrance committee on or before entering. Blanks will be furnished upon request.

ADVANCED STANDING

Advanced students desiring advanced standing should send credits before entrance if possible.

WHAT MAY BE OFFERED

And the Maximum Amount of Each

English Composition, Grammar and Rhetoric	2
Literature	2
Algebra to Quadratic Equations	1
Algebra—High School Algebra Completed	1
Plane Geometry	1
Ancient History	1
Modern History	1
English History	1
American History and Civics	1
*Latin—Grammar and Composition, Caesar, Books I-IV	1
Six Orations of Cicero	1
Virgil's Aeneid, First Six Books	1
*Greek—Grammar and Composition	1
Xenophan's Anabasis, Books I, IV	1
German—Elementary Grammar and Reading	1
Elementary Grammar and Composition	1
French—Elementary Grammar and Reading	1
Elementary Grammar and Composition	1
Science—Physiography, with field work	1
Physics	1
Inorganic Chemistry, with laboratory work	1
General Science, with laboratory work	1
Domestic Science	1
Domestic Art	1
Botany, with laboratory work	1
Zoology, with laboratory work	1
Agriculture, with laboratory work	1
Physiology	½
Bible (if done under accredited teacher and equivalent to a full year of literary work)	1
Music (upon satisfactory examination on at least three years' work)	1
Manual Training and Commercial Subjects	3
Spanish	2
Military Training or Expression	1

*Entrance units required in Latin or Greek only for the classical group. Two entrance units of a Modern Language required only in the Modern Language Group.

ACCREDITED SCHOOLS

The College desires to promote the growth of thorough secondary schools.

With reference to the relations sustained by the University to academies and high schools, with different courses of study, and different texts, it is difficult to state anyhing more definite than that the College desires in all cases to give full credit for actual work done, and that certificates from principals, stating the time spent in recitation, the text used, and the parts of books completed in the various courses will be honored, provided, always, that if the student fails to maintain his standing in the class assigned to him, his work in the University is to be the final test of character of previous work.

Advanced college standing will be given on the same conditions as above in case such work has been done with proper equipment and under such conditions as make satisfactory college work possible. No college credit will be given for any work done in high schools.

Credits for advanced standing must be secured by November 15, and must be approved by the heads of the departments concerned.

REQUIREMENTS FOR GRADUATION

The total number of term hours required in each group is 192. Credits are determined by terms; one credit hour means one hour of class work a week in a single subject throughout a term. The school year is divided into three terms, so that the above requirement is equivalent to 64 year hours or 128 semester hours.

NOTICE: Time is required as well as hours credit. A minimum of ten and one-half terms of residence or its equivalent including correspondence work are required for graduation. Eighteen hours of correspondence work will be rated as one term, and two such terms may be presented. All conditions must be removed and all correspondence work must be recorded by the opening of the term preceding graduation.

In each group a certain number of electives may be taken from any of the regular college courses offered, but must be other than those required in that particular group. However, the wise student will always finish his required work first. Failure to do this frequently forces students to do more than 192 hours in order to graduate.

Credit for work done in the Fine Arts Department can be counted only when not also counted toward graduation in those departments.

All students are discouraged from offering just one year in language, but may do so for special reasons when these are submitted to the dean and permission is then granted.

Hours Permitted. Except by faculty consent—a student is not permitted to take more than 17 hours in any term. Students with good record and good reason upon petition to the faculty may be granted permission to carry as many as 18 hours, never more.

The maximum number of hours allowed in any one subject shall be fifty four where the work is taken in four and five hour courses and forty-eight where it is taken in two and three hour courses.

Any student leaving a required freshman subject until the junior or senior year shall receive one hour less credit each term of the delayed work.

QUALITY CREDITS

A student to graduate must present a minimum of 192 credits in addition to the regular 192 hour credits. In other words, it is not enough to have the required number of grades, but they must be of standard quality. The system of quality credit is as follows:

Two quality credits are given for each credit hour of "A" grade, one quality credit for each credit hour "B" grade, and none for grades of "C". One quality credit shall be subtracted for each hour "D" grade, and two quality credits shall be subtracted for each hour "F" grade.

One quality credit per term is allowed for satisfactory work in any Literary Society, J. R. G. Society, Mission Band, Volunteer Band, W. M. U., Publications, Athletics, Student Council, Hall Governing Boards, Religious Council, Orchestra, and Gym Classes.

Two quality credits per term for perfect chapel attendance, and one for perfect Sunday School attendance. One quality credit for chapel record with absences but no unexcused absences, and one-half for similar Sunday School record. One-half quality credit is to be subtracted for each unexcused absence from Chapel, Sunday School, or class record.

Not more than 48 quality credits, 12 per year, may be made in student activities mentioned above. All claims for student activity credits must be made by the last day of the term in which claim is made.

Students making as many as 312 quality credits during their college course graduate as Honor Students, *Cum Laude*. The three ranking highest with *Magna Cum Laude*.

Rules for Allowing Quality Credits

The following rule shall be followed in allowing members of various organizations Activity Quality Credits:

(1) The society or organization must meet at least once a week; (2) The membership shall not be limited in number; (3) The meeting shall be primarily *non-social*.

Honor Students

No candidate for degree who has not been in attendance two full years may graduate as an Honor Student, or receive class honors.

MINIMUM QUALITY CREDIT REQUIREMENTS

During the first two terms a Freshman must make not fewer than 12 quality credits per term. During the third term a minimum of 14 quality credits must be made.

During the Sophomore year the student is expected to make not fewer than 15 quality credits per quarter.

At the end of the Junior year a student must have not fewer than 144 quality credits.

Failure to meet these minimum quality credit requirements will be sufficient cause to terminate the student's connection with the school unless he is able to show the properly constituted committee some specific and satisfactory reason for falling below the requirements.

CLASSIFICATION

College students will be classified as follows:

(a) A student will be classified as a Freshman who has no conditions required for entrance and is carrying at least twelve hours of Freshman work in the Fall Term.

(b) A student will be classified as a Sophomore who has no conditions required for entrance and at the beginning of the Fall or Winter has at least thirty-six hours of college work to his credit.

(c) A student will be classified as a Junior who has no condition for entrance, and who at the beginning of the Fall Term has at least ninety hours to his credit.

(d) A student will be classified as a Senior who at the beginning of the Fall Term has at least 138 hours to his credit.

Note—Nothing in these requirements may prevent a student's changing to a higher class the last term of the year, provided he has made up his deficiencies by that time.

The University at the present is offering but three degrees—Bachelor of Arts, Bachelor of Science and Bachelor of Music. The requirements for the Bachelor of Arts degree are indicated in the chart on the next page, and in the remarks following on the next page.

For the Bachelor of Science degree the student must major in science or may substitute Education or Science for the two years of foreign language in Groups III and IV. The requirements for the two degrees, B. S. and A. B., are otherwise the same.

For the degree of Bachelor of Music, students must meet the regular college entrance requirements, and present 192 hours of college work, including the regular course prescribed in music.

Students expecting to teach in high school should remember that Tennessee requires at least eighteen hours in any subject for certificates to teach that subject—some states require more.

Applications for enrollment in the section of the Senior class graduation in May should be filed in writing with the Dean not later than the beginning of the mid-spring session. August seniors must have their applications finally passed upon in the first summer session.

GROUP I *Classical*	Hrs.	GROUP II *Biblical*	Hrs.	GROUP III *Modern Language or Science*	Hrs.	GROUP IV *Sociological-Educational*	Hrs.
Freshman Year—		**Freshman Year—**		**Freshman Year—**		**Freshman Year—**	
English	9	English	9	English	9	English	9
Mathematics	10	Mathematics	10	Mathematics	10	Mathematics	10
*Latin	9	*Latin	9	*Modern Lang.	9	*Foreign Lang.	9
*Greek	9	*Greek	9	Laboratory Science	12	Laboratory Science	12
Bible (Old Test)	9	Bible (Old Test)	9	Bible (Old Test)	5	Bible (Old Test)	5
Electives	2	Electives	2	Electives	3	Electives	3
Sophomore Year		**Sophomore Year—**		**Sophomore Year—**		**Sophomore Year—**	
English	9	English	9	English	9	English	9
Latin	9	Greek	9	Math, or Science	9	Foreign Lang.	9
Greek	9	Laboratory Science	12	Two Mod. Lang.		(Same as above)	
Laboratory Science	12	Sociology	9	or Laboratory Science	18	Sociology	9
Bible (New Test.)	6	Bible (New Test.)	6	Old Test	2	Old Test	2
Electives	3	Electives	3	Bible (New Test.)	6	Education	9
Junior Year—		**Junior Year —**		Electives	4	Bible (New Test.)	6
History	9	History	9	**Junior Year—**		Electives	4
Polit. Sc. or Ec	6	Polit. Sc. or Ec	6	History	9	**Junior Year—**	
Psychology	6	Psychology	6	Polit. Sc. or Economics.	6	History	9
Biology	9	New Test. Gr.	9	Psychology	6	Polit. Sc. or Economics.	6
Geology	6	Laboratory Science	6	Adv., Lab. Sci. or Mod.		Psychology	6
Electives	12	Sociology	3	Lang. or Mathematics	9	Education	9
Senior Year—		Electives	9	Electives	18	Geology	6
Thesis English	3	**Senior Year—**		**Senior Year—**		Electives	12
Logic	4	Thesis English	3	Thesis English	3	**Senior Year—**	
Ethics	3	Logic	4	Logic	4	Thesis English	3
Sociology	9	Ethics	3	Ethics	3	Logic	4
Electives	29	Education	9	Sociology	9	Ethics	3
		Geology	6	Electives	29	Education or Sociology.	9
		Electives	23			Electives	29

NOTE: Two complete years in two different Laboratory Sciences are required totaling at least eighteen hours, these may be elected with the advice and consent of the Dean.

REMARKS—It will be noted that the above groups are really six in number, namely: Classical, Biblical, Modern Language, Scientific, Sociological and Educational, and in other departments two others are provided—Agriculture and Music. It will also be observed that these courses conform pretty closely to the Major and Minor systems in many schools. Any one desiring to major in any other subjects, as English, Greek, or History, will see the head of that department, who, in conference with the Dean or President, will suggest suitable modifications of one of the above groups to give a properly balanced course. Usually, however, it will only be necessary for one to elect additional twelve to eighteen hours in his major subjects, in the nearest related group. For example, to major in Greek or Latin, one would elect the additional hours in Latin or Greek in Group I in his Junior and Senior years. English he would elect English in Groups I or II in the Junior and Senior years. To major in History he would simply elect two extra years of History in Group 4.

*In the classical group the student must present four years of Latin or Greek or of both as entrance credit, or else elect enough college hours in these subjects to make up the deficit.

In Group II if three years of Latin are presented for entrance credit, no more Latin will be required. If no Latin is presented, candidate must take two years of Latin in this group.

Two years of some modern language must be presented for entrance credit in the Modern Language Group. If student majors in Foreign Language, candidates must take not less than two years in the same language presented for entrance, and two or more years of some other modern language.

It is earnestly recommended that every student take at least twenty-seven hours in each of two departments.

No one will be considered a member of the Senior class until passed upon by the faculty in session. All conditions must be removed by the opening of the last term. No one with conditions may have his name appear on the class announcements without special permission by the faculty. Those who enter their last term with no conditions may be excused from final examinations, provided they have been faithful in their work and make "excellent" on their daily grades for the term. This rule does not apply to Freshmen subjects taken in the Senior year, nor does it exempt in the spring term those who are to graduate in the summer term.

No student may receive a degree who has not had at least three terms in residence at Union.

Students are not allowed to graduate who by taking extra hours have shortened their college courses by more than one and one-half terms.

Students may have two bachelor degrees (e g., Bachelor of Arts and Bachelor of Music,) conferred when the requirements of both have been fully met, provided that he has not less than forty hours to offer over and above the required for the first degree.

AUGUST COMMENCEMENT

The Summer School has so grown in importance that it has become necessary to hold a convocation at the close to confer degrees

upon those who finish at that time. Such students are counted with and considered a part of the Senior class going out in the regular spring convocation.

Department of Agriculture

DR. DAVIS, *Dean*

PROF. DUNN PROF. HUDSON PROF. PRINCE

Agriculture is America's greatest business. More money is invested and more people engaged in this than that of any other business, and yet the vast majority of those engaged in it have had no special training for it. Imagine a doctor, lawyer, teacher or bookkeeper succeeding today without special training. The farmer's business is the most intricate, the nature of his problems the most complex, the elements with which he must deal are the most varied of all business or professions, and in none does special technical training yield greater returns. Few sections of the world are more favorably situated for diversified farming than is West Tennessee. Union University, located in the very heart of West Tennessee, offers thorough and practical training in a wide variety of courses. For those who desire to take full four years of technical training in agriculture, we would recommend that they take only two years with us and then finish in some agricultural college. Those who want a well-rounded literary education for the farm or other business will do well to elect a few courses from each of the four departments we offer—Agronomy, Animal Husbandry, Dairy Husbandry and Horticulture.

Union University is favorably located for the teaching of Agriculture. The West Tennessee Experiment Station and Demonstration Farm is located here, and the students of Union will be accorded the fullest possible opportunity for observing scientific agriculture, horticulture and dairying in actual practice. The students will have opportunity to do some practical experiments of their own. The farm is in charge of Mr. A. S. Roberts, one of the best scientific farmers in West Tennessee, who is in thorough sympathy with the agricultural department of Union University and will render every assistance possible. The University, therefore, has at its disposal a plant which it could not reproduce and operate for less than two hundred thousand dollars.

An experienced and highly qualified man is in charge of this department. There is perhaps not a better qualified man in Tennessee than Dr. Davis.

Our Agriculture course is designed to serve a twofold purpose: First, to prepare students for the continuance of their Agricultural training. Upon the completion of two years work in this school, the student will be admitted to the Junior year of Agriculture at University of Tennessee.

Second, this course gives sufficient technical training to enable the student to do intelligent work in general farming.

FRESHMAN YEAR

	First Term	*Second Term*	*Third Term*
English	3	3	3
Chemistry	4	4	4
Botany	3		
Zoology		3	
Bacteriology			3
Horticulture	3		
Field Crops		3	
Poultry			3
Trig.	4		
Physics		3	3
Electives	1	2	2
	18	18	18

Modern Language
Sociology
Education

SOPHOMORE YEAR

	First Term	*Second Term*	*Third Term*
English	3	3	3
Chemistry	3	3	
Dairy	2	2	
Agricultural Ec.			2
Soils	3	3	
Geology			3
General Ec.	2	2	2
Political Science			3
Animal Husbandry	2	2	2
Electives	3	3	3
	18	18	18

Modern Language
Sociology
Education

AGRONOMY

AGR. 215. *Soils*—In this is given an interesting and practical presentment of the origin, formation and classification of soils, their physical properties, mechanical composition, relation to water, air and heat; the principles and methods of tillage; the principles of drainage and its effect upon moisture supply, temperature, aeration, chemical and bioloical activity; drouth resistance and general productiveness of soils; the physical improvement of soils, etc. Sophomore Fall Term. Two hours.

Every one who expects to have anything to do with farming or gardening should take this course.

AGR. 215 (a) *Soil Physics*—This is a laboratory course dealing with the principles of soils involved in Agronomy. I. Sophomore Fall and Winter Term. One two-hour period.

AGR. 223 *Soils*—This course deals with some special properties of soil relation to moisture, air and heat. Special attention to work of experiment stations. Sophomore Winter Term. Two hours.

AGR. 223. *Soil Fertility*—This is an interesting study of the source, properties and relative value of the more important commercial fertilizing materials; the utilization of farm manure, forms, properties and use of lime, the maintenance of organic matter in the soil, and the general upbuilding of fertility. Elective Spring Term. Two hours.

FIELD CROPS

In this the student studies the characteristics, adaptations, culture and use of most important grain and forage crops, and the principles of crop rotation, with their application under various conditions. The course is divided into two parts:

AGR. 123 *Grain Crops*—Fall Term two hours recitation and one two-hour laboratory period. For Freshmen.

AGR. 133. *Forage Crops*—Winter Term. Two hours' recitation and one two-hour laboratory period. For Freshmen.

ANIMAL HUSBANDRY

AGR. 136. *Principles of Poultry Production*—Practical fundamentals of poultry raising; as feeding, breeding, housing, yarding, incubation, brooding, marketing and disease and insect control.

AGR. 137. *Advanced work in poultry feeding and breeding.*

AGR. 114. I. *Live Stock Judging*—Scoring of individuals and judging of groups representing the more common classes of swine, sheep and dairy cattle from the standpoint of the market and the producer. Freshman. Spring Term. Three hours.

AGR. 224. *Breeds of Stock*—Lectures and text on the origin, history, utility, adaptability, characteristics, conformation and management of the various races of domestic animals. Sophomore. Fall Term. Three hours.

AGR. 234. *Live Stock Management.*—A detailed study of the practical methods and principles involved in the feeding, breeding and management of all classes of live stock. The laboratory work consists of demonstration and exercises in the growing and handling of grade and pedigreed stock. Sophomore Winter Term. Two hours and one laboratory period.

DAIRY HUSBANDRY

AGR. 211. *Elements of Dairying*—A general survey of dairying and its relation to agriculture; secretion and composition and properties of milk; effect of breed, period of lactation, age and feed on the quantity and quality of milk; study of the Babcock tester, the lactometer; methods of creaming, farm separators; care of milk and cream on the farm, causes of souring. Sophomore Fall Term. Two recitations and one two-hour laboratory period.

AGR. 221. *Testing of Dairy Products*—Must be preceded by Dairying 1. Commercial methods of determining fat, salt, moisture, acidity, caesin, total solids and solids not fat in milk and its products; standardization of milk; cream, alkaline solutions and acid, detection of adulterants and preservations; quality test of milk. Sophomore. Winter test. Three hours. Two-thirds of time given to laboratory work.

AGR. 231. *Creamery Butter Making and Factory Management*—The theory and practice of factory butter making, sampling and grading of milk and cream; cream ripening, starters, pasteurization; factory management; factory construction; churning; marketing; butter scoring. This is largely a laboratory course. Elective. Spring Term. Three hours.

HORTICULTURE

AGR. 215. *Principles of Fruit Growing*—This course treats of the principles of plant propagation, care and management of small plantations of tree fruits and small fruits, reclamation of old orchards, and the application and control measures for insects and diseases affecting the common fruits. Elective. Sophomore. Fall Term. Three hours.

AGR. 235. *Principles of Vegetable Growing*—A general survey is made of the vegetable crops; garden rotations, varieties and management of vegetable crops; garden rotations, companion and succession cropping and the making and care of hot beds and cold frames, with special emphasis on the farmer's home garden. Elective Sophomore. Winter Term. Three hours.

AGR. 225. *Practice in Horticulture*—This is a laboratory course in plant propagation, with emphasis on layering, grafting; budding, pruning; making of spraying material and the actual application of same in the orchard. Elective. Sophomore. Spring Term. Three hours.

AGR. 138. *Landscape Gardening*—The principles of landscape gardening are studied with special reference in laying out and planting home and school grounds. The student becomes acquainted with the ornamental trees, shrubs and vines and the proper

use of each in landscape work. Elective for those who have had Biology IV. Spring Term. Three hours.

REMARKS—Certainly every teacher and every homemaker should take this course. What a beautiful country this could be made by properly banking with shrubs and flowers every home, school, church and public building!

AGR. 238 *Marketing of Farm Products.* A study of the marketing of agricultural products. Comparison of old established method with the newer methods of cooperative marketing. Review of marketing legislation.

AGR. 139. *Small Fruit Culture.* A study of general principles in production of small fruit, plant propagation, care and management of small fruit orchards and control of diseases and insects.

AGR. 216. *Feeds and Feeding.* Composition of the animal body; digestion, metabolism; production of growth, fat work, wool and milk, calculating rations, economy in feeding live stock.

AGR. 226. *Feeds and Feeding.* Study of value of different feeds in animal feeding; general problems arising in feeding different classes of live stock and feeds best suited to their needs.

Department of Bible and Christian Education

DR. PENICK

(The Benjamin Perry Chair of Biblical Instruction)

DR. WILLIAMS

PROF. COX

Objectives

FIRST: To give a careful survey of the Old and New Testaments, teaching the students how to study the Bible, how to interpret it, and to arouse a greater interest in its study.

SECOND. To give the students a preliminary preparation in the great fundamental truths of the Bible.

THIRD: To offer such advantages as all students need to advance themselves as rapidly as possible in their church work while in college; to enable them to develop their spiritual gifts along with their mental training, and to inspire them with a desire for a more thorough training for service.

FOURTH: To give such a practical course in elementary theology as is needed by the great mass of young preachers or those more advanced in years who, for various reasons, will never be able to pursue a course of study in a seminary.

COURSE OF STUDY

THE ENGLISH BIBLE

Dr. Penick

Fourteen hours of Bible are required of all graduates.

The Bible Courses offered by Dr. Penick are divided into two sections, namely, the Old Testament and the New Testament.

Courses in the Old Testament will cover the Old Testament in one year of three terms, two hours in each term.

The purpose is to give an Introduction and Outline of each book so as to get a clear, comprehensive view of the great fundamental teachings of the Bible as a whole.

Old Testament

BIBLE 101. The Pentateuch will be covered in the first term. Special attention will be given to the Being, Nature and Activities of God as revealed in His relations to Creation, Redemption and Control of all things. His permission of sin, the method of revealing the Savior through Types, The Covenant with Adam, Noah, Abraham, and Moses. The beginning of governments,

scattering of people and the formation of the Jewish Theocracy. The giving of the Moral Law, Ceremonial Law and Statutory Law. Two hours.

BIBLE 102. Will cover the last twelve historical books with the purpose of continuing the lines of study already begun and observing especially the fuller development of the fundamental principles, their application to the lives of individuals, officials and nations. Two hours.

BIBLE 103. The five poetic books, Isaiah and the two books of Jeremiah. Two hours.

BIBLE 104. The Daniel, Ezekiel and minor Prophetic books will be given the third term with the purpose of emphasis in the coming and mission of Christ and the preparation of the world for the spread of the gospel among all nations. Two hours.

New Testament

BIBLE 205. The four Gospels, and the Acts will be given the first term for the purpose of giving a clear view of the Savior as revealed through each Gospel, His methods of reaching men and His purpose in the salvation of every soul; the organization, development of His churches and the fuller development of His great teachings through the Old Testament. Two hours.

BIBLE 206. The Pauline Epistles will be offered the second term with the purpose of giving the fully developed teaching of the Bible on Salvation, Worship and world service. Two hours.

BIBLE 207. The General Epistles and Revelation will be studied the third term with attention directed to the completion of the teachings of the Inspired Word with emphasis on the prophetic teachings of Christ's second coming, the resurrection, final judgment, the rewards of the saved and the punishments of the wicked. Two hours.

BIBLE 208. Synoptic Gospels, Acts, James and First Peter. A careful interpretation of the Synoptics, noting the variations in the three; setting forth the principles of interpretation as a science and applying them to the sayings and discourses of Jesus; showing the kinship of the theological and ethical teachings in Acts, James, and First Peter with those of the Synoptics, with some marked differences. (Fall term). Dr. Williams.

BIBLE 209. The Pauline Epistles. Starting with the early epistles, First and Second Thessalonians, the simplicity of Paul's Christology and social ideals emphasized; continuing with the doctrinal group, Galations, First and Second Corinthians, and Romans, his doctrine of justification is unfolded as related to the person and work of Christ, to the law and social life; continuing with the imprisonment epistles, showing his first emphasis is on the person and work of Christ and the fellowship of believers

with him as the spiritual basis of correct moral living; concluding with the pastorals, emphasizing the organization of the churches, the maintenance of sound teaching, and correct moral living. (Winter Term). Two hours.

Dr. Williams.

BIBLE 210. Hebrews and the Johannine Writings (Gospel, Epistles and Apocalypse). Here is shown the highest development of Christology and spiritual religion, the finality and ultimate universality of Christianity. (Spring term.) Two hours.

Dr. Williams.

New Testament Literature

BIBLE 211. A survey of the historical conditions out of which rose the literature of the New Testament; each book traced to its occasion, with the design, diction, style, and general characteristics of the writer. For Preachers, S. S. Teachers, Juniors and Seniors. Credit, three hours. Dr. Williams.

CHRISTIAN EDUCATION 101. General Outline of the Books of the Bible and Methods of Bible Study. Text: "How to Understand the Bible" by Anstey, and The Sunday School Manual. Two hours.

CHRISTIAN EDUCATION 102. Course in Evangelism. Text: "Winning to Christ," by Evans. Two hours.

CHRISTIAN EDUCATION 103. Introduction to Bible Doctrines. Texts: "Doctrines of our Faith," by Dargan, and "Great Doctrines of the Bible," by Evans. Two hours.

CHRISTIAN EDUCATION 104. Bible Doctrines continued. Text: "Great Doctrines of the Bible," by Evans. Two hours.

CHRISTIAN EDUCATION 205. The Philosophy of Religion. Text: "Philosophy of the Plan of Salvation," by Walker, and "Philosophy of Christianity," by Fairbain. Two hours.

Homiletics and Practical Training

HOMILETICS 101. The Fall Term will be devoted to a study of the sermon. Lectures will be given on the structure, style and preparation of the sermon, and the methods of classifying sermons by methods of treatment, subject, aim, process and history, and methods of delivery. Sermon outlines furnished by the class are criticised, and there will be class quizzes and written examination. Elective. Two hours per week.

HOMILETICS 102. Winter Term. The first half of this term will be devoted to Pastoral Theology. The relations and conduct of

the pastor in his home, in the church, and in his social relations will be considered.

The second half of the term will be devoted to the study of typical sermons of men who have attracted attention as preachers. Such varied types of men as Surgeons, Joseph Parker, Robert South, Alex. MacLaren, John Caird, Francis Wyland, Henry Ward Beecher, J. M. Pendleton, John A. Broadus, T. DeWitt Talmadge, D. L. Moody, Phillips Brooks, J. B. Hawthorne, J. C. Hiden, A. C. Dixon, "Billy" Sunday, and Sam Jones, will be studied with a view to learning what has given importance to the sermons published.

Elective. Two hours per week.

HOMILETICS 103. Spring Term. A continuation of II, until the latter part of the term, when sermons will be required of members of the class for criticism by the class and professor.

Elective. Two hours per week.

Department of Education and Psychology

NOTE—For special methods in any subject see the appropriate department.

The courses in this department are designed for three classes of students: (a) those who desire the professional training required for a license to teach elementary school subjects; (b) those who are preparing to teach administer or supervise high school work; and (c) those who need certain courses in psychology in preparation for such professions as law, medicine, or the ministry.

Students desiring elementary teachers' certificates are advised to select the required number of hours from the following courses in the order named: 100, 101, 102, 126, 104, 208, 205, 212, 220. Those desiring high school teachers' certificates are advised to select the following: 100, 102, 208, 309, 310, 316, 318, 326, 402, 411, 413, 415, 421.

Note: The Department of Education of Tennessee has recently made the following regulations in regard to courses that may be offered for certificates.

100. *Introduction to Education* (3 hours). The purpose of this course is to introduce the beginning student to the scientific study of current educational problems. It is a survey course covering the whole field of scientific education. This course should be taken before all other education courses.

101. *Elementary Psychology for Teachers* (3). An attempt is made to acquaint the student with the elementary principles of psychology, with a constant application of such principles to teaching situations.

102. *Methods of Teaching in Elementary Schools* (3). A discussion of such topics as types of teaching, selection and organization of subject matter, interest, drill, individual differences, and artistic teaching. Text, Parker, *General Methods of Teaching in Elementary Schools.*

104. *Introduction to the Study of Rural Education* (3). Analysis of rural life in the United States; the function of the public school in the transformation of rural life. Typical rural school problems.

126. *Observation and Participation* (3). The aim of this course is to give laboratory work in education by systematically observing and participating in actual classroom situations in the lower grades.

205. *School and Classroom Management* (3). A consideration of the teacher, the aims of education, the problems of procedure

in the conduct of the recitation, and the material equipment of the classroom.

208. *History of Education* (3). A study of the development of our school systems by a consideration of the social, economic, political, and religious factors involved. Text, Cubberley, *A Brief History of Education.*

212 *Psychology of Childhood* (3). A study of the mental, moral, and physical development of children; the native and acquired characteristics; the growth of special capacities; the development of language and play; and the modification of innate equipment. Prerequisite: Courses 100 and 101.

220. *Elementary School Administration and Supervision* (3). This course deals with the problems of the organization, administration, and supervision of elementary schools. Prerequisites: Courses 100 and 102.

309. *General Psychology* (3). A study of the general principles relating to human behavior; the nervous basis of behavior and consciousness; inherited and acquired behavior; modification of innate equipment; learning; reasoning, etc.

310. *Educational Psychology* (3). A course for teachers in applied psychology; a study of the original nature of the child and the laws governing the modification of the original nature in the process of learning; psychology applied to the teaching of school subjects. Prerequisite: Education 101 or 309.

318. *Principles of Secondary Education* (3). A study of the junior and the senior high schools; their development in America and in Europe; the characteristics of the adolescent child; individual differences among high school pupils; the content and organization of the curricula; the articulation of the high school with schools below and above.

326. *Observation and Participation* (3). The aim of this course is to give laboratory work in education by systematically observing and participating in actual classroom situations in the upper grades and high school.

402. *Methods of Teaching in High Schools* (3). A study of how to select and organize materials of instruction; how to provide for individual differences among adolescent pupils; types of teaching technique; measuring results of teaching. Text: Parker, *Methods of Teaching in High Schools.*

413. *School Hygiene* (3). A study of the school from the standpoint of its contribution to health; medical inspection and examinations; school room ventilation and lighting; the hygiene of instruction; the teacher's health; general sanitation.

415. *Tests and Measurements* (3). The development of the testing movement; the theory of standard tests, both mental and

educational; practice in giving and scoring tests; statistical measures used in connection with tests; testing programs; the uses of tests in improving instruction. Laboratory fee fifty cents.

421. *High School, Administration and Supervision* (3). This course deals with the organization, administration, and supervision of secondary schools; the principles of administration and supervision; the duties of principals and supervisions; the objectives of secondary education; selection and organization of the teaching staff; rating teachers; improving teachers in service; extra curricular activities.

FRESHMAN ORIENTATION

A new course in Methods of Study will be offered Freshmen by Prof. Dunn, Faculty Student Adviser. This course is intended to help Freshmen to find themselves in their new surroundings, to teach them how to study, how to arrange their programs, how to adjust themselves to new environment, new tasks and new opportunities. This has proved to be the most practical and helpful course offered for Freshmen. It is listed in the records as Methods of Study or Education 23.

Ed. 24. *Vocational Education.*

VOCATIONAL GUIDANCE

Or How to Choose a Vocation

The most serious charge that can be laid against our whole system of education is that it furnishes training and information for nearly every phase and duty of life except the one big problem of finding one's place in life. It is a sad fact that most people blindly drift into their places, simply let chance or circumstances determine their life's work. How much of the world's efficiency thus is reduced or lost cannot be estimated. Nor can we estimate the unhappiness, disappointment, failures, and suicides resulting from this failure of our educational development.

Several tests have revealed the fact that fewer than half of those who attend Union University have any definite conviction as to their life's work, and no doubt that many who have are not wise in their choice. In order to help these to find themselves and to make a wise and definite choice of a vocation we offer a course each term in vocational guidance. This class is taught by President Watters, who aids the students in taking their own measure, physically, mentally and spiritually, in analyzing their own talents, capabilities and desires, in analyzing the requirements of the various vocations, and then in applying their self-analysis to their analysis of the vocations and thus enabling them to choose intelligently among them. This is listed as Vocational Education 24. This course also is intended to assist teachers to offer Vocational and Educational guidance to their students.

Ed. 25. *Visual Education.* Methods and technique of visual instruction; lettering, chart making, poster making and lantern slide making. Methods of use in classroom. Care and use of visual aids.

Ed. 26. *Observation and Practice Teaching.*

REMARKS—Arrangements have been made with the splendid city schools of Jackson, C. B. Ijams, Superintendent, for ample observation and practice teaching. A splendid grammar school adjoining the campus under the principalship of M. M. Summar is especially convenient and helpful.

REMARKS—Additional courses for teachers are offered in the departments of English, Latin, Mathematics, Religious Education, Home Economics, Music, and Expression.

Department of English

PROF. HARDIN PROF. SKINNER

REMARK 1—We do not offer at any one time nor in any one year all of the courses listed in any department.

REMARK 2—Twenty-seven hours of English required of all students for graduation, but upon request faculty many reduce this requirement to not less than twenty-one hours for those who show themselves proficient in English.

The instruction given in English has three objects in view: First, a command or correct and clear English, spoken and written; second, the power of accurate and intelligent reading and the development of the habit of reading good literature with appreciation and enjoyment; third, a knowledge of certain authors whose works illustrate the development, not only of the English language, but also of the English literature, Etymology and Philology will receive sufficient attention to enable the student to understand the formation, growth and development of the English language from the beginning to the present time. Correct spelling and grammatical accuracy will be rigorously exacted in connection with all written work during the entire course. *Students notably deficient in spelling, reading, and English Grammar will be required to make this up before entering the Senior year.*

A Bonus for Good Mother Tongue

As a special stimulant for good English, the faculty has decided to give an extra plus to all term grades or standings in all subjects for extra good spelling, penmanship and clear, forceful, graceful English, or a like discount for the lack of it.

ENGLISH 101. Freshman Composition. This course is conducted by means of lectures, quizzes, themes, and reports in addition to the text books for daily assignments. Special emphasis will be given to the formation and usage of the infinitive and participle the finite verb formations, sentence structure, rules and syntax, and the growth and development of the English Language. Three hours' credit required of all Freshmen.

ENGLISH 102. *Freshman Composition*—This course, a continuation of English 1, includes a review of the formal elements of composition, such as punctuation, capitalization, sentence-structure and paragraph-structure. Daily short themes, or longer weekly themes will be assigned. The various types of composition—expositions, narration, description, and argumentation—will be discussed and theme-practice in each of the different types given. Three hours' credit. Required of all Freshmen.

ENGLISH 103. *American Prose Writers* — This course deals

with the life and literary productions of the chief American prose writers. Due consideration will be given to the different aspects of American life reflected through the prose studied. Besides the texts used there will be essays, lectures, quizzes, and reports. Three hours' credit.

ENGLISH 4. *American and English Poetry*—Careful attention will here be given to poetry as a revelation and interpretation of American and English life and culture. In the study of American Poetry careful distinction will be made between the New England and Southern groups of writers in order to reach a better understanding of the intellectual and social tendencies of the two sections. In addition to the texts used there will be lectures, notes, quizzes, and reports. The first term's work will be given to American Poetry, the second term's work to American Poetry, and the third term's work to a survey of English Poetry. The courses will be numbered accordingly IV (a), IV (b), IV (c). Three hours' credit per course.

ENGLISH 5. *The Victorian Poets*—In this course the poems of the chief English poets of the Victorian period are read. Most of the time is given to the study of the poems of Tennyson and Browning. Three hours' credit.

ENGLISH 6. *The Romantic Poets*—The poems of Wordsworth, Coleridge, Byron, Shelly, and Keats are studied. The course is supplemented by collateral readings, and by a study of the development, and of the main characteristics of the Romantic movement. Three hours credit.

ENGLISH 7. *Shakespeare*—The comedies, twelve plays, are studied. Three hours credit.

ENGLISH 8. *Shakespeare*—The tragedies, ten plays, are studied in this course. Three hours' credit.

ENGLISH 9. *Modern Poetry*—The Poetry of the present day writers of English and American verse will furnish the subject matter of this course. A study will be made of the matter, themes, and present-day tendencies. Three hours' credit.

ENGLISH 10. *The Essay*—A study of the style, themes, and types of the essay will be made showing how the essay reflects the life, culture, and spirit of the age which it portrays. There will be reports, themes, and quizzes. Three hours' credit. Prerequisites: Eng. 1 and 2.

ENGLISH 11. *The Novel*—

(a) Burton's Masters of the English Novel, or Perry's Study of Prose Fiction are used as guides. Two or more representative novels are read and analyzed in class. Reports on other novels from Richardson to Meredith will be required. Three hours' credit.

(b) *Present-Day Fiction*—This course is planned with the purpose of training the student for participation in modern club life, a study of modern representative novels will be made. A critique or review of one of these novels will be read at each class meeting, followed by a round table discussion of the author and the relative value of his book. Two hours' credit.

ENGLISH 13. *The Modern Drama*—This course consists of the analysis and critical reading of such plays as are found in Dickinson's Chief Contemporary Dramatists. Papers and reports will be required depicting the different phases of contemporary life presented by the dramatist. Three hours' credit.

ENGLISH 14. *Journalism*—

(a) *Newspaper Writing and Editing*—The emphasis here will be placed on the essentials of newspaper writing. In addition to the text books used, representative newspapers will be used for study. Three hours' credit.

(b) *Special Feature Articles*—This course is designed to prepare those students who desire to write special feature articles for newspaper and magazines. In addition to the text book, numerous specimens will be taken from newspapers and magazines for class study. Three hours' credit.

ENGLISH 15. *The Short Story*—Studies in the development and in the art of short-story writing. A number of the best classics and contemporary short stories are read and criticized. Practice in the writing of short stories is required. Three hours' credit.

ENGLISH 16. *Educational English.*

(a) *The Teaching of High School Literature*—Special attention is given to the methods of presenting the subject matter to the high school students. Each student will be required to teach one or more demonstration lessons to the class; to work out a four year course of study suitable for the needs of the present-day high school boy or girl, grouping the material listed around definite ideals and stating definitely the points he would expect to stress in each piece of literature listed. Three hours' credit.

(b) *The Teaching of High School Composition*—Since the pedagogy of teaching composition is more concrete and less adaptable to fixed rules, emphasis is placed on the various methods of teaching composition, how to get the facts from the printed page, and how to express thoughts in a clear, simple, and natural way. Each student will be required to work out a laboratory problem illustrating some phase of composition. Three hours' credit.

(c) *English Grammar and How to Teach It.*

An intensive course in the principles of grammar from a prac-

tical standpoint, based upon a text, with special emphasis on the methods most effective in teaching the subject.

(d) This course aims to combine theory and practice in such a way as to inspire confidence from a positive knowledge of what correct usage is and at the same time employ the proper usage in a pleasing variety of sentences.

The place and importance of grammar in the high school course of study will be emphasized.

There will be lectures, reference work, reports, and copious exercises in sentence work. Three hours' credit.

ENGLISH 17. *Argumentation and Oratory*—

(a) *Debating*—This course lays special stress on the fundamentals of argumentation and debate. The class will study some of the outstanding specimens of available debates. Much practice will be given to the making of briefs and practice debates. Two or three hours' credit. Three hours for those making the teams.

(b) *Oratory*—This course will be given to the study of the principles of producing oratorical productions. Much practice will be given to the writing and delivering or orations. Special attention will be given to the writing of orations for special occasions. Two hours' credit.

ENGLISH 18. *Thesis English Required for Graduation.* This course deals primarily with outlining and systematic organization. Its chief purpose is to give the fundamentals of thesis writing. Due consideration is given to thoroughness of investigation, originality of thought, and to vivacity of style. This course is open to Juniors and Seniors. Three hours' credit. Fall and first Summer terms only.

REMARKS—A special drill and study class in debating will be conducted throughout the year, from which speakers will be selected to participate in the inter-collegiate debates referred to on another page. Proper credit in English will be given for work done in this class.

Department of Modern Languages

DR. SAVAGE
MISS ROUTON
MRS. RUTLEDGE

FRENCH

DR SAVAGE

French has rapidly grown in popularity since the war and is one of the few foreign languages that High School and College students now want to speak. It is one of the most beautiful of spoken languages and yet one of the most difficult for English tongues to speak correctly. Union University is fortunate in this department in having at its head, not only a great scholar who has been teaching the language for years, but one who has studied it in Paris, and speaks it correctly.

FRENCH 1-2-3. Fall, Winter and Spring Terms. Composition, dictation and reading of easy stories and histories, as Lamartine's *Scenes de la Revolution Francaise.* The pronunciation of French this year is particularly emphasized. As rapidly as a class can bear it, instruction is given by using the French language. Nine hours.

Text: The New Fraser and Squaire French Grammar.

French Literature

FRENCH 4-5-6—Throughout the Fall, Winter and Spring Terms. The class here will be better able to use French terms in giving rules of grammar and composition. After reading selected works of Chateaubriend, Voltaire, Racine, etc., the remainder of the lessons will be occupied with stories of the Nineteenth Century writers. Nine hours.

Text: Carnahan's Short French Review Grammar.

Advanced French Literature

FRENCH 8-9—Winter and Spring Terms. Conversation still more exclusively in French. The reading this year will be chiefly of writers of the Seventeenth Century—Moliere, Boileau, and others. Six hours.

In view of present conditions an hour will be given every day to such as are eager to have speaking knowledge of the French language. Conversations on various subjects.

FRENCH 10-11-12—French composition, together with a study of the philosophy of the language and critical study of some of the best literature. Nine hours.

FRENCH 13-14-15—A continuation of French IV, studying especially poetry and philosophy. Nine hours.

GERMAN

MRS. L. D. RUTLEDGE

The courses in German will be especially planned for premedical students.

101. *Elementary German* (3). Fall Term, M. T. W., ~~2:00~~ 8:30. This course emphasizes accuracy in pronunciation; building of vocabulary by cognate study and otherwise; sight translations of easy passages; practical exercises in writing German.

102. *Elementary German* (3). Winter Term, M. T. W. ~~2:00~~ 8:30. A continuation and review of topics outlined in course 101.

103. *Elementary German* (3). Spring Term, M. T. W., ~~2:00~~ 8:30. Prerequisite: Courses 101 and 102. Studies in the short story; conversation, and composition.

204. *The Modern Novel* (3). Fall Term, W., T., F., ~~10:05~~ 1:00. Prerequisite: Elementary German. Oral and written drills are strictly subordinated to the principal aim of the course, the ability to read German.

205. Winter Term, W. T. F., ~~10:05~~ 1:00. Prerequisite: German 104. This course is primarily for students who intend to do research work in science.

206. Spring Term, W., T., F., ~~10:05~~ 1:00. A continuation of course 105, covering last half of science reader.

Miss Routon teaches Spanish

SPANISH

Elementary Spanish

SPANISH 1.—Fall Term. Three hours. Grammar, composition. Special emphasis on pronunciation. Spanish used in class.

SPANISH 2.—Winter Term. Three hours. Continuation of Spanish 1.

Intermediate Spanish

SPANISH 3.—Spring Term. Continuation of Grammar, Reading of simple reader. Composition and conversation based on text.

Second Year Spanish

(Prerequisite: Elementary Spanish)

SPANISH 4.—Fall Term. Three hours. Rapid review of grammar. Reading of short stories. Conversation. Composition.

SPANISH 5.—Winter Term. Three hours. Continuation of Spanish 4.

SPANISH 6.—Spring Term. Three hours. Reading of modern plays. Conversation, Composition.

Third Year Spanish

SPANISH 7, 8, 9.—Advanced literature, composition, and conversation.

Department of Ancient Languages

Dr. C. B. Williams
Prof. Witherington
Mrs. Rice

GREEK

Every ambitious student of the Bible and of theology needs to study Greek, because the New Testament was written in Greek and one of the best versions of the Old Testament is the Greek translation called the Septuagint. No minister of today can know his New Testament as he ought to know it without an accurate knowledge of the Greek. Students of medicine and law will find their professional studies made easier by a knowledge of Greek.

Greek 1.—Beginners. Fall Term. Three hours.

Greek 2.—Beginners. Winter Term. Three hours. Continuation of Greek 1.

Greek 3.—Beginners. Spring Term. Three hours. Continuation of Greek 2. Text: Davis' Beginners Greek Grammar.

Greek 4.—The Gospel of Mark read by aid of professors; Grammar. Notes: The history of the Greek language is studied, from the Homeric through the classical to the Kaine (including the New Testament Greek). Weekly exercises in Greek.

Greek 5.—Acts 1-9; 13-17, read; Dave & Mantey Greek Grammar continued; also Greek exercises.

Greek 6.—Paul's Epistles to the Galatians and Philippians read; Grammar Notes continued; also Greek exercises. Westcott and Hort Text used.

If a sufficient number of students wish to study Xenphon, Homer or Demosthenes, classes will be organized.

LATIN

Language and Literature

Students who have had no Latin in high school will begin with course 10-a. Those who have had only two years of Latin may begin with course 10-d, or 101. All who have had three or four years in high school should begin with 101.

10-a. *Latin Grammar and Translation* (5). This is a beginning course in Latin, emphasizing declensions, conjugations, syntax, pronunciation, and easy translation.

10-b. *Latin Grammar and Translation—Continued* (5). The work begun in 10-a is concluded in this course, giving attention to composition.

10-c. *Caesar's Gallic War* (5). A translation of the four books with further drill upon pronunciation, reading, and composition.

10-d. *Cicero's Orations* (5). Reading and translation of the orations against Catiline, and other selected orations.

10-e. *Virgil's Aeneid* (5). Reading, scansion, and translation of the first six books of the poem, with a study of early Roman life and myths.

Note: Courses 10-a to 10-e will not be given if fewer than five enroll for a class.

101. *Cicero's Philosophical Works* (3) De Senectute or De Amicitia.

102. *Livy, Selections* (3). The second Punic War. Historical readings and reference work.

103. *Horace's Odes* (3). Study and Interpretation of Horace's Odes.

204. *Tacitus' Agricola or Germania* (3) This course will deal with the content and characteristics of the biological and historical works of Tacitus.

205. *Latin Drama* (3). The reading, translation and interpretation of Terence, *Pharmio,* or Platus, *Captivi.*

206. *The Writing of Latin* (2) This course will give practice in prose composition based upon high school Latin.

207. *The Teaching of High School Latin* (3). This course is open to Sophomores, Juniors, or Seniors who have had the usual high school course of four years in Latin. Some of the topics considered are: The aims of Latin teaching; methods of teaching; idiomatic usages; devices for increasing interest; measuring the results of teaching.

208. *Sallust's Catiline* (2).

Department of Home Economics

Mrs. Grace Powers Hudson, B. A.,
Dean, Teacher Training

To be Supplied
Associate Professor

To be Supplied
Assistant Professor

The Department of Home Economics offers a four years' course leading to a Bachelor of Science degree, which qualifies one to teach in a vocational High School under the Smith-Hughes law.

Any of the courses in Home Economics are open to students in the Liberal Arts Department and will be counted as electives in their courses.

The lecture rooms and laboratories for the Home Economics classes are located in Crook Hall. Adjoining the large kitchen laboratory a model unit consisting of a breakfast room and small kitchen where the individual projects are executed. There are other rooms—a large lecture room, art room, sewing and fitting room.

A six-room practice cottage is provided for Senior students taking the laboratory course in Home Management. They occupy this house for one term assuming the responsibility of household operations. Practice teaching in foods and clothing courses is provided for in this department.

The students live in this cottage with the supervisor as a small family and on the same basis. They pay a moderate room rent, and their proportionate share of the expenses of maintaining the home. They do all the cooking and housework as it is done in a home, and the work is so directed as to bring before the students in a practical way as many problems as possible in household management.

HOME-ECONOMICS CURRICULUM

Freshman Year

First Qr.	Credits	Second Qr.	Credits	Third Qr.	Credits
English	3	English	3	English	3
Bible (O. T.)	2	Bible	2	Bible	4
Chemistry	4	Chemistry	4	Chemistry	4
Home Ec. 115	3	Home Ec. 116	3	Home Ec. 117	3
History or Modern Language	3	History or Modern Language	3	History or Modern Language	3
Elective	2	Elective	2		

Sophomore Year

First Qr. Credits		Second Qr. Credits		Third Qr. Credits	
English	3	English	3	English	3
Bible (N. T.)	2	Bible	2	Bible	2
Chemistry	3	Chemistry	3	Chemistry (Phy.)	3
Bacteriology	3	Biology	3	Physiology	3
Home Ec. 215	3	Home Ec. 216	3	Home Ec. 217	3
History or Modern Language	3	History or Modern Language	3	History or Modern Language	3

Junior Year

First Qr. Credits		Second Qr. Credits		Third Qr. Credits	
Economics	2	Economics	2	Economics	2
Education	3	Education	3	Education	3
Home Ec. 318	3	Home Ec. 319	3	Home Ec. 320	3
Home Ec. 321	3	Home Ec. 322	3	Home Ec. 323	3
Home Ec. 315	3	Home Ec. 316	3	Home Ec. 317	3
Household Physics	3	Elective	3	Elective	3

Senior Year

First Qr. Credits		Second Qr. Credits		Third Qr. Credits	
Home Ec. 417	3	Home Ec. 416	5	Home Ec. 422	5
Home Ec. 420	3	Education	3	Education	3
Education	3	Home Ec. 421	3	Home Ec. 418	3
Home Ec. 415	3	Elective	6	Elective	6
English	3				
Elective	2				

APPLIED ARTS

HOME EC. 115.—*Art and Design.* Fundamental design principles and Construction Color theory. Art Appreciation. Text: "Art in Everybody's Life"—Goldstein. 2 hour lecture, 4 hours. Lab., 3 hours' credit.

HOME EC. 320.—*Interior Decoration.* Selection and arrangement of materials for the home. Parallel readings and text. Prerequisite: Home Ec. 115—3 hrs. credit, and Home Ec. 319 or Parallel.

HOME. EC. 319—*House Architecture.* History and modern Architectural styles, a study of problems involved in building a present-day house including location, details of house construction, plumbing, ventilation, heating, lighting and sanitation. Discussion of efficient interior arrangements. 2 hrs. lecture, 2 hrs. lab., 3 hrs. credit.

HOME EC. 318—*Costume Design.* Study of line and mass as applied to costuming, selecting of colors for individual types. Suitability of costume to occasion. Influence of garment construction on clothing design. 2 hrs. lecture, 4 hrs. lab., 3 hrs. credit.

HOME EC. 119.—*Novelty Art.* Problems in basketry, polychroning, hand painting on materials and various novelty problems. Elective. 2 hrs. credit. Elective.

HOME EC. 120½.—*Picture Painting, water color.* Pastel, charcoal, oils. Elective.

HOME EC. 123.—*Applied Design.* Elective 2 hrs.

The application of design through needlework.

TEXTILES AND CLOTHING

MRS. HUDSON

HOME EC. 116.—*Textiles.* A study of the chief textiles fibres, their source and culture, industrial and commercial importance. Identification of fibers by microscopic, chemical and physical means. Analysis of fabrics and weaves to find relation between quality and the fibre, weave, finish, adulteration and cost of fabrics. Lectures, lab. and field work. 3 hours. Miss Powers.

HOME EC. 117.—*Advanced Textiles and Clothing.* A study of special articles of clothing and household furnishings—in regard to the economic hygiene, artistic, textile and social aspects. Fundamental constructive process of cotton and linen garments, simple drafting of patterns, use and alteration of commercial patterns, use of sewing machine. Problems in decorative hand sewing. 1 hr. lecture, 5 hrs. lab., 3 hrs. credit.

HOME EC.—321. *Advanced Clothing.* Practice in the application of principles of costume design to individual garments. Construction of silk and wool garments for street, afternoon and evening wear. Laboratory practice in renovating and remodeling garments. Draping and modeling on form. An adoption of historic to modern costume. Outside problems. Prerequisites and parallel Home Ec. 318-116-117. 1 Hr. lecture, 6 hrs. lab.

HOME EC.—222 *Applied design for Children's Clothing.* This course is made up of problems in the designing and construction of the layette and garments for small children. 3 hrs.

HOME EC.—118. *Millinery.* Elective. 2 hrs. credit.

HOME EC.—323. *Historic Costume.* Elective. 2 hrs. credit.

FOODS AND NUTRITION

HOME EC. 215.—*Food Preparation and Cookery*—A study of the fundamental principles of cookery, including the source, classification, food economic value, preparation and preservation of foods; instruction in the use of electrical and other modern appliances for cooking. 3 hrs. credits.

HOME EC. 216.—*Meal Planning and Table Service*—This includes the planning, preparation, serving of breakfast, luncheon, and dinner menus. Special attention is given to marketing. Serv-

ing, table decoration, and etiquette. Individual projects are given in the laboratory. 3 hours credit.

HOME EC. 217.—*Dietetics.* The study of diet in health and disease. A general study of the adequate diet for normal adults and children. Emphasis on diets for pregnancy, lactation, malnutrition, obesity, diabetes, tuberculosis, heart disease, etc. Laboratory. Prerequisites.

HOME EC. 215, 216—*Chemistry.* 3 hours' credit.

HOME EC. 218—*Catering.* A course which involves not only the planning but the preparation and serving of food for special occasions as teas, buffet luncheons, receptions, etc. Emphasis is given to attractiveness of food and quantity cooking. Elective 2 hours' credit.

HOME EC. 219—*Institutional Cookery and Management.* Practice and observation in large quantity buying and cooking; study of institutional kitchen; Administration problems. Hours to be arranged. MISS WILKERSON.

HOME EC. 220.—*Institutional Organization and Administration.* The fundamentals of organization and administration are studied as applied to public and private institutions, such as high-school lunch rooms, college dormitories, cafeterias and commercial tea rooms. Observation and practice. Hours to be arranged. MISS WILKERSON.

HOME EC. 316.—*Intermediate Nutrition Dietaries.* A study of the chemical fate of food-stuffs in the body, metabolism, mineral, vitamins, etc. The adequate diet for normal adults and the contribution that different foods make to the diet. Laboratory. Prerequisites: Home Ec. 315. 3 hours' credit.

HOME EC. 317.—*Advanced Nutrition.* Children's Feeding and Diet in Disease. A study of the diets for children of all ages, pregnancy, lactation, pre-school, school, and adolescence. Actual problems in feeding children and preparation of food. A critical study of recent literature in nutrition for the purpose of acquainting students with recent developments and researches in this field. A study of the diseases especially influenced by diet as diabetes, obesity, tuberculosis, goiter, etc. Actual problems in obesity and malnutrition. Prerequisite: Home Ec. 316. 3 hours' credit.

HOME EC. 315. *Advanced Foods and Nutrition*—A study of nutritional physiology, and the chemical and physical processes of digestion. Cookery laboratory of recent food problems. Prerequisites: Home Economics 215, 216, 217, organic and physiological chemistry. 3 hours' credit.

HOUSEHOLD ADMINISTRATION

HOME EC. 415. *Home Management*—Economics of the household, budget system, housing problems, operation of the household, servant problem, division of the income, social aspects of the family life, and handling of household resources. Prerequisite: Home Economics 215.

HOME EC. 416 *Practice House*—The Home Management laboratory where the practical application is made of the principles studied in Home Economics courses of Freshmen, Sophomore, and Junior years. The students live with the instructor in the Home Economics practice house, each assuming entire responsibility of the home for a given length of time. For further study of child care and training a pre-school child is kept in the cottage. Students are required to live in the Practice Home from 9 to 12 weeks. Open to Seniors only.

HOME EC. 417. *A study of the Home Nurse, Her Care of Patients and His Room*—Symptoms and home treatment of common diseases. Diet for the sick. Laboratory. 3 hours' credit.

419. *The House.*—Analysis of house making activities. A study of modern labor-saving equipment and factors determining price and effectiveness of equipment. Wood finishes, field trips and laboratory problems. Elective. 2 hours' credit.

HOME ECONOMICS EDUCATION

MRS. HUDSON

323.—*Vocational Home Economics Education.* The study of the history and development of Woman's Education and Home Economics; the Smith-Hughes Assn., as it applies Home Economics teaching. 3 hours' credit.

421.—*Special Problems in Home Ec. Education.* Problems in presenting, conducting, and managing classes in Home Economics. Special projects. 3 hours' credit.

422.—*Supervised Teaching in Home Economics.* Hours to be arranged for observation and teaching under supervision. 3 hours' credit. Miss Wilkerson. Prerequisites: Home Ec. 323, 420, 421.

418.—*Child Care and Training.* The study of growth and mental development of the child through prenatal period, infancy, childhood and adolescence. Practice and observation of the pre-school child. Prerequisite: Child psychology. 3 hours to 6 hours' credit. Mrs. Hudson.

423—*Sociology.* A study of the Family as a social and educational institution.

424.—*Textile Ec.* 2 to 6 hours' credit.

Department of History and Political Science

PROF. RUTLEDGE
MRS. RUTLEDGE

History, Economiccs, and Political Science are inseparably connected. History is largely the record of the economic and political changes and conditions of man. The chief problems before man today as in all the past, are economic and social. These make up the leading political questions. Therefore every citizen to vote, talk or act intelligently must know something of the great underlying principles of the great subjects. This is the purpose of all the courses in this department.

HISTORY

HISTORY 201.—Modern Europe from 1600 to 1789. Special stress will be placed on the Reformation, Divine Monarchy. Credit three hours.

HISTORY 202.—This course emphasizes the French Revolution, the Napoleonic campaigns, the Era of Metternich, The Industrial Revolution and the Growth of Nationalism. Credit three hours.

HISTORY 203.—This course is a continuation of Course 202. It calls special attention to the unification of Germany and Italy and to the development of European countries under modern conditions. Attention is given to natural imperialism. Credit three hours.

HISTORY 204.—*English History.* A study of the origin and growth of the English people; the development of the institutional life; their economic life; the Magna Charta, etc. Credit three hours.

HISTORY 205.—A continuation of Course 204. Special emphasis will be placed on the Tudor Despotism; rise of parliament and the development of the English Constitution. Credit three hours.

HISTORY 206.—*English History completed.* Stress will be placed upon English imperialism. Credit three hours.

HISTORY 307.—*American History Topics.* Explorations and discoveries; settlements and colonial development; Revolutionary period to the adoption of the Constitution. Prerequisite: English History. Credit three hours.

HISTORY 308.—A continuation of Course 307. Special attention is given to the rise and interplay of sectional forces and the part played by the South in national history, the problems of the Civil War.

HISTORY 309.—In this course the Reconstruction period is carefully examined. Special attention is given to recent history. Credit three hours.

210-s.—*The American Colonies,* 1689-1775 (3). A general survey with special emphasis upon social, economic, and political conditions; the development of Colonial institutions; religion and education of the Colonies; American attitude toward British control.

311-a.—*History of the American Frontier* (3). Purpose: To give students an understanding and appreciation of the frontier to the development of American institutions. Creation of public domain; national land system; The Old Northwest; Jeffersonian Democracy; problems of territorial expansion; Indian troubles; The Great Migration; new sectionalism caused by the Missouri question; frontier finance; the American System; the Jacksonian Democracy. Prerequisite: Courses 107, 108, and 109.

311-b.—Continuation of 311-a (3). The Texas question; the prostrate West; the Santa Fe and Oregon Trails and the settlement of the far West; pre-emption; land grant railroads; settlement of the Rocky Mountain states; the cow country; disappearance of the frontier.

412-a.—*The French Revolution and Napoleon* (3). The people of the old regime in France; finances and progress of revolutionary spirit with general revolutionary movement in Europe; the attempt to organize a republic; the Reign of Terror. Open to Seniors only.

412-b.—A continuation of 412-a (3). Return to the Constitution; the rise of Napoleon Bonaparte; the consulate; the empire of the French; the fall of the empire; the Congress of Vienna. For Seniors.

413.—*The World War* (3). The interelation between European and world history; Russia and the Balkans; international disputes in Africa; the formation of the triple entente; the assassination of Sarajevo; the question of war guilt; trench warfare; part the U. S. took; allied victory; peace; reparations; League of Nations.

~~HISTORY 9.—In this course the Reconstruction period is carefully examined. Special attention is given to recent history. Credit three hours.~~

NOTE—Other courses in history will be offered to suit the needs of pupils desiring history as a major.

Economics 301

In this course the following subjects are treated: the beginning of Economic institutions and the nature of Economic Science; the rise, development and decay of English guilds; national con-

trol with its deadening effects and the industrial revolution with some of its effects; productive capacity, the functioning of the productive capacity and the distribution of its field, the starting point in Economics investigation, market and price value, demand and supply. (Credit, 2 hours).

Economics 302

This course stresses money and its purchasing power; money standards; credit and banking legislation in the United States; organization of production; the law of proportionability; renting and contract; population and the supply of labor; labor and machinery. (2 hours).

Economics 303

In this course the following subjects are emphasized: The principle of wages; capital; interest; forms of industrial ownership; the corporations; large scale production and monopoly; monopoly price control of trusts. (2 hours).

Political Science 201

The following subjects are emphasized in this course: The rise of our national system; political concentration; the method of electing our president, his powers and duties; the House of Representatives; the Senate; taxation and finance; regulation of commerce; trade regulations; powers of legislature over inter-state commerce. (2 hours).

Political Science 202

Much stress is laid on the following subjects in this course; Federal and state powers over commerce and prohibition; postal powers; bankruptcy; war power; government control over the territories; the national conservative policy; the Federal judiciary; the state; the consitution; the executive legislature and courts; the state and business protection and regulation; the state labor; the state and education; the state health charities and highways; the state and finances. (2 hours).

Political Science 203

In this course emphasis is placed on the following: the constitutional protection and safeguarding of business and professional rights; the police power; the party; public opinion, the civil service; direct legislation; local government; some unsolved problems. (2 hours).

Economics 1

In this course the following subjects are treated: the beginning of Economic instiutions and the nature of Economic Science; the rise, development and decay of English guilds; national control with its deadening effects and the industrial revolution with some of its effects; productive capacity, the functioning of the productive capacity and the distribution of its field; the starting point in Economics investigation, market and price value, demand and supply. Books used: Turner and Johnson with Readings.

Economics 2

This course stresses money and its purchasing power; money standards; credit and banking legislation in the United States; organization of production; the law of proportionability; renting and contract; population and the supply of labor; labor and machinery. Books used: Turner and Johnson with Readings.

Economics 3

In this course the following subjects are emphasized: The principles of wages; capital; interest; forms of industrial ownership; the corporations; large scale production and monopoly; monopoly price control of trusts. Texts used: Turner and Johnson with Readings.

Political Science 1

The following subjects are emphasized in this course: The rise of our national system; political concentration; the method of electing our president, his powers and duties; the House of Representatives; the Senate; taxation and finance; regulation of commerce; trade regulations; powers of legislature over inter-state commerce. Books used: Young and Readings.

Political Science 2

Much stress is laid on the following subjects in this course; Federal and state powers over commerce and prohibition; postal powers; bankruptcy; war power; government control over the territories; the national conservative policy; the Federal judiciary; the state; the constitution; the executive legislature and courts; the state and business protection and regulation; the state labor; the state and education; the state health charities and highways; the state and finances. Books used: Young and Readings.

Political Science 3

In this course emphasis is placed on the following: the constitutional protection and safeguarding of business and professional rights; the police power; the party; public opinion, the civil service; direct legislation; local government; some unsolved problems. Texts: Young and Readings.

LOGIC

Dr. Savage

Logic 1 and 2. Although logic is one of the oldest of the sciences and in the hands of Aristotle nearly reached perfection, yet in the last half century much has been added which will help one in applying the tests of its rules.

Sellers will be used as a text in the discussion of the nature of thought, and the many subdivisions of the science, on which master minds have been working for more than 2,000 years. The teacher will be under the necessity of supplementing the text; and where such necessity exists, he will spare no pains in supplying such teaching as he may deem important.

Nots—Logic is offered early in the fall and winter terms. Then again in the Summer Term of twelve weeks.

~~Department of~~ Mathematics

DR. CARR

MATHEMATICS Z1 and Z2. *Solid Geometry.* Two hours throughout Fall and Winter Terms. Credit four hours when both terms are completed, not to be counted toward satisfying required work in mathematics.

Text: Wentworth-Smith's Solid Geometry.

MATHEMATICS 1. *First Course in College Algebra.* Fall Term. Fundamental concepts, principles, and methods, linear and quadratic, inequalities, progressions, and logarithms. Required of Freshmen. Credit 4 hours.

Text: Rietz and Crathorne's College Algebra. Credit four hours.

MATHEMATICS 2. *Plane Trigonometry.* Winter Term. The trigonometric functions, the solution of triangles, the proof of trigonometric identities, and the solution of trigonometric equations. Required of Freshmen who do not present trigonometry for entrance. Credit four hours.

MATHEMATICS 3. Second course in College Algebra. Spring Term. Mathematical induction, complex numbers, theory of equations, permulations, and combinations, probability and determinants.

Text: Reitz and Crathorne's College Algebra. Credit four hours.

MATHEMATICS 4. *Analytic Geometry.* Fall Term. Rectangular and polar co-ordinates in a plane. Rectangular and polar coordinates space, equations and their loci, emphasis upon topics needed in preparation for the study of the calculus, elementary curve fitting.

Text: Ford's brief course in Analytic Geometry. Credit four hours.

MATHEMATICS 5, 6. *Calculus.* Winter and Spring Terms. Differentiation and integration, application to geometry and physics. Credit 4 hrs. each.

Text: Townsend and Goodenough's Essentials of Calculus. Credit eight hours.

MATHEMATICS 7. *Spherical Trigonometry.* Spring Term. Prerequisites: Solid Geometry and plane Trigonometry. Credit two hours.

MATHEMATICS 8. *Solid Analytic Geometry.* Coordinate of three dimensional space. Prerequisite Mathematics 4. Credit 4 hours.

MATHEMATICS 9. *Theory of Equation.* Complex numbers, the solution of equations, determinants, symmetric functions, and fundamental theorems of analysis. Credit four hours.

MATHEMATICS 10. *Surveying*—This course is largely practical field work, and will embrace all the problems belonging to land surveying and the foundation principles of road construction and railroad lines, such as levelling, profiling, curves, cross sections and mapping. The student will develop a practical familiarity with the transit; and plane tables; and other surveying and engineering instruments. Credit four hours.

MATHEMATICS 11. *Analytical Mechanics*—This course is open only to those students who have completed Physics 1 and Mathematics 9. Credit six hours.

MATHEMATICS 12. A short course in differential equations will be offered alternating by years with Mathematics 11. Credit four hours.

TEACHERS COURSES

MATHEMATICS 13. Fall Term. Introductory course in the teaching of mathematics. The teacher of mathematics, the teaching of mathematics in general, the teaching of Algebra. Credit two hours.

MATHEMATICS 14. Winter Term. The teaching of plane and solid geometry. Credit two hours.

MATHEMATICS 15. Spring Term. The teaching of mathematical subjects other than algebra and geometry, correlation of the various branches of mathematics, the relation of mathematics to other sciences. Credit two hours.

MATHEMATICS 16. *College Geometry.* Constructions, properties of the triangle and of the circle, with an introduction to modern geometry. Planned for teachers of geometry, but recommended to all who wish to extend their knowledge of geometry beyond the elementary stage. Credit four hours.

Pre-Medical Course

PROF. PRINCE, *Dean*

For the benefit of those students who wish to prepare for entrance into the standard A-1 grade Medical Colleges, a two-year Pre-Medical course is offered. The following course meets the requirements of standard medical schools with a few exceptions, and those finishing it will be admitted without examination:

First Year		*Second Year*	
Chemistry 1, 2, 3	12	Chemistry 4, 5, 6	15
Mathematics, 1, 2, 3	12	Physics 1 (3)	9
Biology, 1, 2, 3	9	French or German (3)	9
French or German (3)	9	Biology (3)	9
English 1, 2, 3	9	Embryology	3
		Comparative Anatomy	3
		Bacteriology	3

The course in Chemistry consists of three hours of recitation and six hours of laboratory work in Inorganic Chemistry. The course in Biology consists of three hours recitation and three hours' laboratory work. No student can enter the course in Physics 1 who has not taken Mathematics 1. French or German must be continued through the second year. Elective courses in the following subjects are recommended by the Medical Council: Psychology, Economics, History, Latin and Green.

REMARK 1—All students who complete the Pre-Medical Course and do one additional year of prescribed work in residence in Union University before entering a medical school may receive the A. B. degree upon completing one year in an approved Medical School. The work must be certified to Union University by the first of April preceding the commencement, and students must have been approved as a candidate by the faculty, upon application, by October 15, preceding. A satisfactory thesis upon an approved subject must be presented.

REMARK 2—Vanderbilt University after 1924 will require three years of college work for entrance into the School of Medicine, and will also require two years of German. The University School of Medicine suggests that those of our students planning to enter that University put more time upon Biology and Chemistry even at the expense of French and German.

This course outlined below conforms to the requirements of Dental College of University of Tennessee and, so far as we know, most standard dental colleges.

English (Composition and Rhetoric)	9 hours.
Physics	9 hours.
General Chemistry	9 hours.
General Biology (or Invertebrate Zoology)	9 hours.

Electives may be chosen from Mathematics, History, and Modern Language in the order given, 9 hours.

The University of Tennessee provides that if a student has included in his high school course one year of Physics he may substitute additional electives for these requirements.

Science

PROF. PRINCE
PROF. DUNN
DR. DAVIS
PROF. HUDSON

The courses in Science are offered for the purpose of general culture as well as to lay proper foundation for those desiring to specialize in scientific work, in medicine, argiculture, or engineering. The keeping of note-book records is insisted upon.

The laboratory fee in each case covers all necessary material, but the student is required to pay for the breakage of all apparatus charged to him.

Lecture Room

This room is on the first floor of Barton Hall, and seats about fifty persons. The seats rise rapidly to the rear, thus enabling any one in the room to view any demonstration on the lecture desk in front, which is amply supplied with appliances and connections for water, gas and electricity. The windows are provided with blinds, thus enabling the room to be darkened for light experiments and for the use of a projection lantern, or moving pictures.

Laboratories

The Chemical Laboratories for inorganic and qualitative chemistry are in a well-lighted and commodious basement room. The laboratories for qualitative, organic and advanced work are immediately above on the first floor. These are equipped with water, gas, electricity, direct draught hoods, etc. The students' desk have been designed according to the most modern ideas, being provided with acid-proof alberene stone tops, sinks and troughs, reagent shelves in the middle over troughs and individual lockers, water and gas supply.

The Physical and Biological Laboratories are in rooms adjoining the Chemical Laboratories and are similarly equipped. For advanced work in physics a basement room with solid concrete floor is used, thus avoiding all vibrations from the rest of the building. Special tables are provided and the apparatus is ample for giving numerous and standard experiments. A dark room located between the Chemical and Physical Laboratories is convenient for work in light, spectrocopy, and photography.

For biological work there are supplied a number of compound dissecting microscopes, jars, trays, preserved specimens, etc.

An automatic still furnishes an ample supply of distilled water for all laboratory work.

Department of Biology

DR. DAVIS
PROF. HUDSON

BIOLOGY 1. *General Biology.* Fall Term. Lectures and recitations twice a week. One two-hour laboratory period once a week.

This is an introductory course to all further work in biology and will give a general view of the structure and functions of animals; laboratory methods of dissection will be introduced; the student will be made familiar with the use of the compound microscope.

BIOLOGY 2. *Invertebrate Zoology.* Winter Term. Lectures and laboratory hours as in Fall Term. Prerequisite: Biology 1.

This course consists of a comparative study of the various types of invertebrate life, their structure, development, relations and geographical distribution. The laboratory work will consist of dissection, microscopic examination and drawings of specimens studied.

BIOLOGY 4. *Botany.* Fall Term. Lectures and recitations twice a week. One two-hour laboratory period once a week.

A course consisting of the physiology and classification of plants. The important functions of plants will be demonstrated by numerous experiments.

BIOLOGY 5. *Botany continued.* Winter Term. One recitation and two laboratory periods a week.

A general course covering algae, fungi, bryophytes, peteriodphytes and spermatophytes from the point of view of plant relationship; also embracing a study of their life, process of nutrition and reproduction.

BIOLOGY 6. *Bacteriology.* Spring Term. Three hours a week. One-half time given to laboratory work.

The work begins with the study of morphology of both pathogenic and non-pathogenic bacteria. In the study of the pathogenic organisms students will have access to the Physicians' Clinical Laboratory, of which Dr. Davis is director. This will be of special advantage to pre-medical students.

BIOLOGY 7. *Heredity.* Spring Term. Three hours a week.

BIOLOGY 8. *Comparative Anatomy.* This course is designed to meet the needs of pre-medical students and those preparing to teach Biology. It consists of a careful dissection of representative types of vertebrates, supplemented by lectures and demon-

strations to illustrate the classification of animals and the comparative morphology of the various organ systems. Note-books are required and frequent quizzes on the laboratory and classroom work are given. Prerequisite: One full year in college Zoology. Three hours. Fall Term.

BIOLOGY 9. Continuation of Biology VII. Three hours. Winter Term.

BIOLOGY 10. *Physiology* 1. This is a course in general Physiology and is designed to meet the needs of all college students. All are urged to take it as an elective. It includes lectures and demonstrations dealing with the fundamental principles of body structures and vital phenomena. Fall Term. Three hours.

BIOLOGY 11. *Physiology* 2. This is a continuation of Physiology 1, which is a prerequisite. Winter Term. Three hours.

BIOLOGY 12. *Embryology* 1. This course is planned to meet the needs of pre-medical students. It consists of lectures and laboratory work on the development of vertebrates, with special reference to chick and mammal, and on the histogenesis of body tissues. Prerequisite: one full year in college Zoology. Spring Term. Three hours.

BIOLOGY 7, 9, 12 are being required by many medical colleges as prerequisites for entrance.

Department of Chemistry

PROF. PRINCE
AND ASSISTANTS

General Inorganic Chemistry

CHEMISTRY 1. Fall Term. Lectures and recitations. Three days a week. Laboratory, two double periods a week at times to be arranged. Prerequisite: Elementary Physics. This course includes the nomenclature, the broader quantitive relations of the Chemical Elements and a particular study of the non-metallic elements. Credit four hours.

CHEMISTRY 2. Winter Term. Lectures, recitations and laboratory as in Chemistry 1, which is a prerequisite. Special emphasis will be laid upon the laws of dissociation and ionization. The study of the non-metallic elements will be completed. Credit four hours.

CHEMISTRY 3. Spring Term. Lecture, recitation and laboratory as in Chemistry 1 and 2, of which this is a continuation and forms with them a complete course in General Chemistry. The

metallic elements will be particularly treated from the standpoint of elementary qualitative analysis. Credit four hours.

CHEMISTRY 1 (a). Fall Term. Open only to students who have completed a thorough laboratory course in High School. Lectures, recitations and laboratory as in Chemistry 1, but more rapid progress will be attempted. Credit four to six hours.

CHEMISTRY 2 (a). Winter Term. Continuation of Chemistry 1 (a). Credit four to six hours.

CHEMISTRY 3 (a). Spring Term. A continuation of Chemistry 1 (a). A study and treatment of the Metallic elements from the standpoint of elementary qualitative analysis. Credit four hours.

CHEMISTRY 3 (b) . *Elementary Applied Chemistry.* An alternative course open mainly to young ladies and students not specializing in Science, Home Economics, or Pre-medical work.

ANALYTICAL AND ELEMENTARY PHYSICAL CHEMISTRY

CHEMISTRY 4. *Chemical Principles and Analytical Methods.* —A course designed especially for pre-medical students but also helpful to all students majoring in chemistry. The fundamental methods and theories of quantitative Analytical Chemistry and Physical Chemistry are studied. The course is largely experimental with laboratory practice given in gravimetric analysis, and proving the laws of elementary physical chemistry. Considerable emphasis is placed upon chemical calculation. Prerequisite: Freshman Chemistry and Mathematics. Two lectures and six to ten hours laboratory periods per week. Text: Chaplin's second year College Chemistry. Credit five hours.

CHEMISTRY 5. A continuation of Chemistry 4 throughout winter term. The analytical work will be volumetric analysis and experiments dealing with molar concentration, osmotic pressure, colloids, catalysis, theory of indicators and hydrogenion concentration. Prerequisites and credit are same as in Chem. IV.

CHEMISTRY 6. A continuation of Chem. 4 and 5 throughout the spring term. Volumetric Analysis will be completed and the Physico chemical principles relating to equilibrium and electrochemistry will be given . Considerable laboratory work will be given in later. Prerequisites and credits the same as Chem. 4 and 5. Chem. 4, 5 and 6 comprise a complete second year in college chemistry.

Organic Chemistry

CHEMISTRY 7. Fall Term. Lectures, two hours per week. Laoratory, four hours. For Sophomores or Juniors. Pre-requisite: General Inorganic Chemistry, Qualitative Analysis, and prefera-

bly, Quantitative Analysis. This course consists of a study of the Aliphatic Series of the Carbon compounds and their synthesis in the laboratory. Should be taken by all students intending to study medicine or agriculture. Credit four hours.

CHEMISTRY 8. Winter and Spring Term. Continuation of Chemistry 7. Study of Aromatic Hydrocarbons and derivatives. Credit four hours.

CHEMISTRY 9. *Physiological Chemistry.* A course following Chemistry 7 and 8 which are prerequisites. This course is designed to meet the needs primarily of pre-medical and Home Economics students. Credit three to four hours, according to amount of laboratory work done.

Household Chemistry

CHEMISTRY 10. Winter Term. This is a course designed especially to meet the needs of students in Domestic Science, and for those special students who are unable to take the General Course in Chemistry. Prerequisite: One unit of entrance Science. Credit three hours per term.

CHEMISTRY 11. *Household Organic Chemistry.* This course is a continuation of Chem. 10 and together with it and Chemistry 1, 2, and 3 will meet the Smith-Hughes requirements in chemistry for Home Economics students. The elementary principles of organic chemistry as related to household and community will be studied. Prerequisites and credits as in Chem. 10.

Agricultural Chemistry

CHEMISTRY 12. *Quantitative Analysis.* This course is arranged to meet the needs of students in Agriculture. The work begins with the anaylsis of soils, fertilizers and agricultural products, and is extended to analysis of other substances. Prerequisite: Organic Chemistry and Qualitative Analysis. Any term. Credit five hours.

Advanced Quantitative Analysis

CHEMISTRY 13, 14, 15. Any term. Lectures, conferences and laboratory work at hours to be arranged, Prerequisite: Chemistry 5 and 6. Open only to Seniors. This course will include special methods of Quantitative Analysis, Proximate Food Analysis, Fire Assay, Water and Gas Analysis, or Electrolytic Methods may be taken, according to the needs of the class. This course will be largely laboratory work with collateral reading. Credit five hours.

Physical Chemistry

CHEMISTRY 16. An advanced course in Physical chemistry open only to seniors who have had college Physics, Calculus, and three years chemistry. Designed especially for those intending to

do graduate work in chemistry or for teachers of chemistry. Credit three hours.

CHEMISTRY 17. *History of Chemistry.* Any term. Lectures only; three times a week. Credit three hours.

CHEMISTRY 18. *Pedagogy of Chemistry.* Course designed for teachers of chemistry. Problems of presentation, organization, equipping and managing laboratory courses, lecture demonstration, etc., will be discussed. Credit three hours.

CHEISTRY 319. Advanced Qualitative. Any term. 5 hrs.

GEOLOGY

DR. DAVIS

GEOLOGY 1. *Structural Geology.* Fall Term, two lectures a week. Open only to Juniors and Seniors. Prerequisite: One year of Biology and one year of Chemistry.

GEOLOGY 2. *Dynamical Geology.* Winter Term, two lectures a week. Will consist of a study of the external and internal geological agencies and of the resulting changes in the earth's surface. Prerequisite: Same as in Geology 1, of which this is a continuation.

GEOLOGY 3. *Historical Geology.* Spring Term, two lectures a week. This course will consider the different geological periods and fossil remains of plants and animals. Prerequisite: Geology 1 and 2, of which this is a continuation and with them constitute a complete course in Geology.

~~Department of~~ Physics and Astronomy

PROF. DUNN

GENERAL PHYSICS. This course may be taken by those who have had no Physics, or only a brief High School course. Three lectures and four laboratory hours per week. The lectures will be fully illustrative.

Text: "A First Course in Physics for Colleges," Milligan, Gale & Edwards.

Prerequisite: Trigonometry.

This course will continue throughout the year and will be subdivided as follows:

PHYSICS 101 Fall Term. Mechanics, Molecular Physics and Heat. Credit four hours.

PHYSICS 2. Winter Term. Magnetism and Electricity. Credit four hours.

PHYSICS 3. Spring Term. Sound and Light. Credit four hours.

PHYSICAL MEASUREMENTS. This course should be taken by those who expect to specialize in technical lines. One hour recitation and six hours' laboratory work per week. The course is subdivided as follows:

PHYSICS 4. Fall Term. This course will be largely laboratory work in Mechanics and Heat. One hour recitation and six hours' laboratory work per week.

Text: Millikan's *Mechanics, Molecular Physics and Heat.*
Prerequisite: Freshman Mathematics and Physics. Credit four hours.

PHYSICS 5. Winter Term. Magnetism and Electricity. Text: Millikan and Mills *Electricity, Sound and Light.*

Prerequisite: Freshman Mathematics, Physics 1 and Physics 2. Credit four hours.

PHYSICS 6. Spring Term. Sound and light. Text same as Physics 5.

Prerequisite: Freshman Mathematics and Physics 1 and 3. Credit four hours.

ASTRONOMY 1. Fall Term. Lectures and recitations three hours per week. This is a general course in descriptive astronomy, with just enough attention given to the mathematical side to acquaint the student with the methods of computation and to give him confidence in conclusions reached. Observation work with the telescope and transit is stressed.

Prerequisite: Freshman Mathematics.
Text: ~~Moulton's *Introduction to Astronomy.*~~ Credit three hours.

The next course must be taken to receive this credit.

ASTRONOMY 2. Winter Term. This is a continuation of Astronomy 1. Much library reference work is required, and students are taught the use of the tables of the American Ephemeris and Nautical Almanacs. Credit three hours.

Department of Sociology

Dr. Watters
Dr. Williams

Soc. 101—*Introduction to Sociology.* This course is what its title implies, a course that surveys the general field of sociology, studying terms, and social problems, in a general way. It is intended to acquaint the student with the nature and importance of the subject and to arouse his interest in it. 3 hours.

Soc. 210—*The Principles of Sociology.* This course follows 101, and makes a more extended study of the questions and problems surveyed in the Introductory course. Much attention is given to principles, causes, and remedies. Students will be assigned definite social problems for field work using a manual prepared by professor. 3 hours.

Soc. 211—*Rural Sociology.* This course is a study of rural life, its problems and its needs. It deals with such problems as the country church, school, home, farm, amusements, etc. Field surveys and studies will be made, using a manual prepared by the professor. 3 hours.

Soc. 212—*Christian Sociology.* This course deals with the problems of sin and society, of the church and its efforts to Christianize the social body. Field surveys and first hand studies will be a feature of this course. 3 hours.

Soc. 213—*Social Ethics.* A survey of pre-Christian Ethical ideals and the ethical principles of Jesus and New Testament writers; justice and love; service and sacrifice; worth and freedom of the individual; the social groups and co-operation; application of these principles to the family, the school, the state, business, and to all social groups, even interracially and internationally. Repeated in spring term. Credit 3 hours.

Dr. Williams.

Soc. 216—*Social Education.* This course will be accepted as Education or Sociology. It deals with informal education and indirect teaching, linking up the life of the child in the home, the church, and the community with the work done in the school. It will take up the Sociological School, Curriculum, Methods and Discipline, Readings, Reports, Discussions, Notes. 3 hours.

Department of Music

MRS. A. W. PRINCE
Piano, Pipe Organ and Theory
Director

MRS. TALIAFERRO
Voice

INTRODUCTORY STATEMENT

One great advantage of musical work in a college conservatory is the atmosphere of study and the literary opportunities that offer themselves.

It is advisable that music students carry some branches of the college course; and it is equally advisable that college students, if they have any musical talent, pursue some branch of musical work. Music is the art that appeals to the larger number of people. All boarding students must carry as much as fourteen hours' work including their fine arts courses, unless upon advice of physician.

Curriculum

Pianoforte, Organ, Harmony, Theory, Musical History, Voice, Violin.

Pianoforte

The pianoforte occupies a place of dignity and value, and should have treatment commensurate with its place as a factor in musical education. The foundation of pianoforte technique is flexibility of the fingers, hands and arm. The acquirement of strength in the members. Then, building on this foundation, we form a correct musical touch.

The touch of the pianoforte, as well as other musical work, will be along really musical lines, the selection of exercise, study and piece being made with reference to their musical value, as well as to the special necessities of the pupil and the maintaining of a lively interest in her work. While the old classics will live on, much pedagogical music has gone out of date, and should be replaced by that which more truly represents the modern spirit and progress.

The curriculum is chosen from the standard composers, not omitting modern European and American writers. It is unnecessary to state the list in detail.

Harmony

Harmony, dealing with chord formation and procession, is a vital part of musical knowledge, and is necessary for the understanding of what one plays or hears. It bears the relation to

music that grammar does to language, and hence is an essential part of a musician's equipment.

We aim to teach harmony in an interesting as well as thorough manner. The time required to complete the Harmony course is two years.

Text: Emory or Orene; Foote and Spaulding.

Outline of Piano Study

By the end of the first year pupils should be playing music of the grade of Clementi's Sonatinas; second year, Czerny Kuhlau's and the easier Mozart Sonatas, and the easier Mendelssohn's Songs Without Words; third year, Cramer-Buloy studies, Clementi's Gradus, Bach's two-part and three-part Inventions, Beethoven's easier Sonatas, Chopin's easier works, Kullak's Octave Studies.

For the completion of full course, another year is required, including the Moscheles, Kessler, Henselt and Chopin Studies, as well as some of the Bach Fugues, Chopin's larger works, such as Op. 40, 29 and 31, and Beethoven's Sonatas, such as Op. 10, 13, 26 and 27.

The compositions here named represent only in a general way the stages of advancement. Such works are, of course, accompanied by the necessary technical studies and selections in free forms. To complete the full piano course with its adjunct theoretical studies takes pupils of fair talent not less than four years. Credit will be given for all previous study that has been done in a satisfactory manner. Especial attention is given to having the pupils acquire practical repertoire of pieces for home and concert use.

The Pipe Organ

The course of study is based on the works of Stainer, Rinck, Buck, Thayer and selections from classics and modern organ composers.

It includes the necessary instruction in manual, pedal and registration to fit students for the position of church and concert organists.

Previous to studying organ, pupils must have had sufficient preparatory study on the piano. Technical knowledge and ability to read music readily at sight are necessary requirements for satisfactory organ study.

Musical History and Theory

The two branches are combined in one study.

Theory Outline: Acoustics, notation, musical terms and forms of composition; musical instruments; the orchestra.

History Outline: The rise and development of modern music; early church music; the opera; oratorio; instrumental music; the great composers; their works and characteristics; classic and romantic music and understanding of all technical terms, with correct pronunciation of foreign terms and proper names. The time required to complete this course is two years.

Text: Hamilton's *Outline of Musical History,* and Baltzell's *History of Music.*

KEYBOARD HARMONY AND MEMORIZING

1—*Keyboard Harmony*

Keyboard Harmony consists in study at the keyboard of the primary chords and their connections, as they are used in musical compositions.

This study leads to improvisations, and is the foundation of memorizing.

In the regular Harmony Course the work consists almost wholly of writing the chords and various harmonic progressions, pupils rarely obtain more than a theoretical knowledge of the subject.

The practical work in keyboard harmony is plainly necessary for all students of piano or organ. It may precede or follow the regular Harmony Course.

Text: Homann's Harmony Primer.

2—Memorizing

The prevalent custom of pianist to play without the music, giving entire programs in this manner, makes it necessary that the ability to memorize be required. The mechanical process of memorizing by note—that is, playing the notes and repeating them—is decidedly unreliable, the pupil wasting time and energy, while the result is nearly always one of uncertainty. The understanding of several distinct agencies is necessary for satisfactory memorizing. They are:

1. Familiarity with elementary material of music—scales and chorus, measures and rhythm.
2. The principles of harmonic progression.
3. Analysis of musical design.
4. Conventional outlines of form which tend to reveal the order of tonality of different divisions and subdivisions in certain styles of music.

The time required to complete the course in the two studies, taking one-half hour private lesson a week, will be about one year.

Text: *Guide to Memorizing, Goodrich.*

Students on campus are not permitted to take studies with outside persons without special permission from faculty.

COURSE LEADING TO THE BACHELOR OF MUSIC DECREE

First Year

	Credit
Advanced Piano or Voice or Violin (two hours daily practice)	12 hours
Harmony	3 hours
English (Freshman)	12 hours
Foreign Language (Modern)	9 hours
Music Minor	6 hours
Literary Electives	6 hours
	48 hours

Second Year

Advanced Harmony	3 hours
History of Music	3 hours
Advanced Piano, Voice or Violin (two hours daily practice)	12 hours
Foreign Language	9 hours
*Physics of Sound (Physics III)	4 hours
Music Minor	5 hours
Literary Electives	12 hours
	48 hours

Third Year

Advanced Piano, Voice or Violin (three hours daily practice)	15 hours
Minor in Music	6 hours
Educational Psychology and Methods	9 hours
English (Sophomore)	6 hours
History (Musical)	3 hours
Recitals	3 hours
Literary Electives	6 hours
	48 hours

Fourth Year

Advanced Piano, Voice or Violin (five hours daily practice)	15 hours
Minor Subjects	6 hours
Practice Teaching	3 hours
Recitals	3 hours
Education	9 hours
Literary Electives	12 hours
	48 hours

*If not taken in High School.

Voice Culture

MRS. TALIAFERRO
Director and Instructor

VOICE CULTURE AND CHORUS

Singing is probably the most difficult of all specialties of music, since it is apparently the easiest thing of all things musically to do; for, when there is a resonate larnyx and a good ear, one can, by a certain happy instinct, accomplish something that touches the heart of the untutored; it is usually taken for granted that nothing is easier than to sing. The precise reverse is the actual fact. Few studies require a keener mind, more patience and more artistic environment than the human voice.

Cultivation of the voice in singing is now rgearded as an important branch of education. Like many natural powers, the voice is given to us in crude state and we are obliged to develop it through means that art has revealed to us.

Students enter grades at the judgment of the director and the course largely depends upon the individual needs of each. It has for its object a high degree of perfection in church, oratorio and concert singing, familiarity with the vocal schools and works of great masters, and those principles of vocal culture so necessary for successful teaching. A general outline of the course is given but adapted to the needs of individuals.

Students will be graded on same basis as in literary work.

Preparatory Course

All candidates for entrance to the Freshman year of the regular diploma vocal course will be required to meet some conditions in voice and literary work as candidates in Pianoforte Department.

Preparatory vocal work consists of elementary voice training principles of breathing, voice placing and development of tone and elementary vocalizes, according to individual requirements.

Sight Singing, Ear Training and Musical Appreciation.

Course of Study

Grade 1

English, French or one other foreign language; Sight Singing; Ear Training; two voice lessons a week; one practice period daily.

Continuation of Voice Training, Vocal Technique, Art of Vocalization, Vocalizes Studies and Songs selected in reference to particular points in vocal development and enunciation.

Appearance on private matinee programs.

Elective. Extra hours required.

Grade 2

English, French or some other foreign language; Sight Singing, Harmony, Chorus. Two Voice lessons per week, two-thirds grade Piano lessons per week, one practice period daily.

Voice Training, Advanced Vocalization; Songs, Classic and Modern English, and Oratorio. Singing in public recitals.

Elective. Extra hours required.

Grade 3

Philosophy, Advanced Sight Singing, Vocal Ensemble Music, Harmony, History of Music, Chorus.

Two lessons per week, one practice period daily.

Voice Production—Art of Vocalization and Musical Embellishments, Italian, French and English Songs. Advanced study of Oratorio and Church Music, Folk Songs. Chorus work. Frequent appearance in public recitals.

Elective. Extra hours required.

Grade 4

Philosophy, two Voice lessons per week, one practice period. Special attention given to appreciation of music and the building of a repertoire.

REQUIREMENTS FOR GRADUATION

Candidates for Graduation will be required to have two years of Harmony, two years of History of Music, two years of Solfeggio, and in addition one year of Advanced Sight Reading of ensemble music. The first three grades of the Pianoforte Course, or their equivalent, covering Freshman and Sophomore years. One year of French, Spanish or German with Italian diction together with the required number of literary studies indicated in each year of the respective courses will be required.

Frequent and successful public appearance, together with a creditable final Graduation Recital, are included.

Glee Club for Men and Women

The members of the club are chosen from the more advanced voice pupils and any others who have good voice. It is the aim of the Director to make the organization worthy of membership and an honor for the individual to belong to it.

Department of Expression and Dramatic Art

Miss Mary Evans Saunders, A. M.
Principal

A. M. Union University; Vanderbilt University School of Expression. English Literature Courses Vanderbilt University; Chautauqua, New York, School of Expression; with S. H. Clark of University of Chicago; Boston School of Expression; Dramatic Art With Teachers of Chicago; Recreation School of Dramatic Art, with Belford Forrest of American Academy of Dramatic Art of New York; Read by invitation in Washington, D. C., on Official Program of United Confederate Veterans; read on Assembly Program of Monteagle, Tenn.; and Lake Junaluska, N. C.; Director, Lake Junaluska Summer School of Expression; Member National Association Teachers of Speech; Member of National Story Teller's League; member Dramatic League of America; Produced Outdoor Performance "Midsummer Night's Dream," for Jackson Woman's Club Children's Story Hour; head Department Expression and Dramatic Art, Union University, 1923.

The purpose of the study of Expression is to accomplish the unfolding of personality through co-ordination of mind, voice and body. The work of the department is so planned as to awaken the artistic nature through imagination and feeling. The training is intended to eliminate imitation and artificiality and to develop originality and individuality by means of an understanding of the laws of thought and action, and their expression through the voice and body. Breadth of culture and education are emphasized and an effort is made to impress the student with the necessity of a broad background in order to be an interpreter of Literature.

In order to receive a Diploma in Expression, the student is required to complete the four year's course prescribed in the Expression Department, in addition to a regular four years' course of the College Curriculum. If sufficient advancement is evident, together with natural talent, a recommendation to teach may be granted upon completion of certain phases of the course, but not less than two years. One year of college English, one of French are required and two years of Education in addition to the completion of a regular High School course of study. A demand exists in high schools, and in grammar schools for teachers of Expression who can direct Drama Production and teach some other branches. We aim in this department to meet this demand.

Applicants for Diploma and certificate are required to appear in weekly and monthly recitals and in formal Public Recitals. Students are expected to attend all public productions offered by the School of Expression. Students must present a public recital before being recommended to teach or receive diploma. A list is maintained of high schools requiring Dramatic Teachers.

There are three courses offered in Expression: Elementary, Intermediate, and University. The following is the University course in Expression:

First Year—Articulation, Training of the Speaking Voice, the Elements of Thinking, Visualization, Platform Art, Language of the Body, Correct Position on Stage, Story Telling, Fables, Allegories, Legends, Folk Lore, the Story in Moral Education, Building Story-Telling Programs. Narrative Poetry, Recitation, Coordination of Mind, Voice and Body.

Texts: "Little Classics," by S. S. Curry, Ph. D.; "Educating by Story Telling," by Cather; "How to Tell Stories," by Sara Cone Bryant; Stories from Shakespeare.

Second Year—Articulation, Centralization of Breathing, Tone Production, Science of Gesture, Language of the body, Pronunciation, Reasonance, Flexibility, an Agility of Voice, Descriptive and Manifestative Gesture, Conversation, Lyric Poetry, Modern Drama, Weekly Class Recitals.

Texts: "Lessons in Voice Expression," S. S. Curry, Ph. D.; "Classics for Vocal Interpretation," by Curry, Ph. D.; Best Readings, by S. H. Clark; "Mind and Voice," by Curry; The Short Story from Contemporary Modern Literature; Shakespeare's "Julius Caesar."

Third Year—Principles of Training of Voice, Harmonic Expressive Training of the Body, the Psychology of Gesture, Representative and Manifestative Pantomine, Dramatic Action, Personation and participation, Characterization, Life Sketches, Platform Interpretation of Literature, Dramatic Criticism.

Text: "Browning and the Dramatic Monologue," Curry; "Foundations of Expressions," Curry; "Extemporaneous Speaking," Shuter; "Standard Orations and Fiction," Shakespeare; "The Making of an Oration," by Brink.

Fourth Year—Practice Teaching, Unity of Expression from Pause, Touch, Change of Pitch, Inflection, Tone Color, Intensity, Movement, Repertoire, Harmonic Training of Voice and Body, Abridgement of Books for Graduate Recitals, Coaching of Plays, Rehearsals, Farce Comedies, Formal Public Recitals.

Texts: "How to Produce Amateur Plays," by Barrett Clark; Pageantry, "Imagination and Dramatic Instinct," by S. S. Curry; "Action," by Southwick; Modern Literature for Platform Interpretation; Methods in Teaching.

For ministerial students, an adaptation of the courses offered above, together with "Vocal and Literature Interpretation of Bible," by S. S. Curry; Story Telling and Illustrations, Study of Orations, the Readings of the Hymns and Vocal Interpretation of Poetry, the Training of the Speaking Voice, the Science of Gesture.

Lawyers find the courses in Expression of great advantage, together with the Methods of Orators, Extemporaneous Speaking, the Art of Speaking and especially courses for individual work.

Children's Classes in Story Telling, Dramatization, Recitation, emphasize Diction, Dramatic Thinking, Response and Grace.

Students on Campus are not permitted to take studies with outside persons without special permission from faculty.

Additional features of the Union University School of Expression:

1. *Corrective Speech*—Practical exercises and drills for stammering, stuttering and other impediment; voice and diction are studied to insure cultivated utterance through proper functioning of the speech mechanism.

2. Course in Artistry for Lyceum and Chautauqua Platforms.

3. Advanced work in the Department of Expression is counted for credit on the A. B. Degree.

REMARKS

Interest in dramatic activity is encouraged throughout the college life by the Dramatic Department. A high standard of attainment is insisted upon and the head of the Dramatic Department serves as Dramatic Councellor to all the Union students in their dramatic aspirations.

As member of the National Association Teachers of Speech Miss Saunders endeavors to cooperate with the other Colleges of America in establishing high standards of drama.

During 1927 the Dramatic Department of Union presented Shakespearean Drama and the year previous Biblical Pageant Drama. Coordination with the Dramatic Department is insisted upon among all students in connection with dramatic activities in Union outside of the Dramatic Department. Class plays and dramatic activities outside of the Dramatic Department are under the control of Student Committees, and student production is insisted upon in keeping with custom of other colleges where there is a Dramatic Department. Student Committees are expected to confer with the head of the Dramatic Department as to choice of play and production four months in advance if the play is to be produced in the English language.

Student readers will be furnished for all Literary Society public programs by request of the head of the Expression Department.

The aim is to maintain the same high standard in expression and dramatic art as is maintained by Union in all the departments, and is required by the affiliated colleges of America.

Summer School Union University

The Summer School in Union University was organized ~~eleven~~ twelve years ago and has been steadily growing in numbers, courses offered, importance, and general standing. It is now a regular fourth term of the College. A few more than 200 were enrolled the first year, most of them elementary teachers. For the past four years the enrollment has averaged about 700, nearly all of them in the College Department and a surprisingly large per cent are high school teachers and principals. For some years now a regular commencement has been held at the close of the summer school at which time thirty to forty degrees are conferred.

SERVICE THE BIG REASON

Union University has had a remarkable growth for the past ~~eleven~~ twelve years. The word "service" is the big explanation. Service and not low prices built the great mercantile establishments, Marshall Field, John Wannamaker, and others. We have studied the needs of our patrons and tried to supply them. We have been willing to adjust our courses, terms, dates, and other advantages to meet their needs. We have gone out of our way, often at a loss, to accommodate the single student. The adjustment of our calendar as shown elsewhere is but an evidence of the expenses to which we are willing to go to accommodate or meet the needs of our students.

WHOM WE SERVE

The Classes of Students Accommodated:

Many wonder why Union's Summer School has had such a remarkable growth, but the answer is easy. Service is the big word and here is a list of those we serve.

First, teachers holding second grade certificates who must attend a summer school to renew them.

Second, teachers who realize the necessity of a college degree and yet feel unable to discontinue teaching to attend throughout the year.

Third, college students who desire to make extra credits through the summer, to remove conditions, or to piece out a fragment of a year.

Fourth, regular students who desire to complete their college courses in three years by working summers, and thus be able to enter upon professional training, or their professional career one

year sooner. *A good student can do the full college course in three years and two summers.* This is equivalent to adding one year to their lives, since it puts them into their regular business career one year earlier, giving one year longer to work with all of its profits.

Our courses are planned to meet all of the demands suggested above, and we have such a large attendance and so many members of the summer school faculty that it is rare that we are not able to give a student in any of the above classes just the combination of classes he may desire.

HOW WE SERVE

Additional Reasons For Growth

Our Summer School has not been as widely advertised perhaps as many others, the Summer School last year having had little advertising, except the large body of satisfied students of the previous year. These are our greatest boosters and our best advertisers. Our Summer School is characterized by the following:

First, high quality of work, secured by a strong faculty of qualified teachers, all of whom are selected for their special fitness for the subjects they teach. In addition to our regular faculty we employ a number of the best public school men in the country, for the most part superintendents, who are especially qualified to teach public school branches and to give the teachers the instruction they need to enable them to succeed in the largest way.

Second, ample and first-class accommodations. We try to avoid crowding. Except in five large rooms only two students are allowed to occupy a room in our boarding halls. When our rooms are filled, students must either take private board or not come at all, thus while our boarding accommodations are always oversubscribed, we still have no crowding. The city of Jackson has kindly extended us the use of the College Street school building, which gives ample room for all of our large classes and for our demonstration school. This enables us to care for the classes without crowding.

Third, good board. People like plenty to eat and are willing to pay a little extra for it, if it is necessary, in order to get it. Our tables in summer school have been especially commended by the students of the past and we are planning to give much better board this year than ever. In the first place we have a large dining room hall and kitchen. And in addition to that we will have our own dairy, poultry and vegetable farm going in full capacity. We expect to make the tables fairly groan with the very best fresh vegetables that can be grown in this territory. Quantity will not be stinted.

Fourth, personnel of the Student body. This has been our especial pride and source of greatest gratification for several years.

We have appealed to the best and they have responded. We have discouraged all others and they have stayed away. This has made possible the very finest of spirit and fellowship, the very best class of work and the greatest satisfaction all round, both to the school and to the patrons. And since the personnel has been rising a little each year, we have every reason to believe it will be stronger this year than ever.

There are a few reasons why we have this high personnel. First, because we have given courses and other advantages that appeal to that class of students.

Second, because people naturally go with their class, gravitate to their kind. The body of high class students naturally attract others of the same class.

Third, because we have always kept our rates above the lowest, knowing that those who want the best do not mind paying a small difference for it. While those who are merely looking for a good time, will by this small difference be diverted elsewhere.

Fourth, entertainment, free Chautauqua. A summer school has much of the element of vacation. In order that the summer vacation spirit may be preserved and enjoyed we provide a week of the finest entertainment, a seven day Chautauqua, supplied by the Redpath Chautauqua Bureau. It gives three entertainments a day for the seven days, *and our students are given free tickets to each performance.* This program consists of four or five lectures by men of national reputation, musical and other entertainment companies of very high quality. This feature alone adds much to the pleasure and profit of our summer school, combining as it does the summer vacation with profitable summer employment.

CERTIFICATE PRIVILEGES

The State Department of Education recognizes our school on a par with the State Normals and the State University, and the rules and regulations that apply to them also to our work.

One Year Elementary Certificate. The law provides that graduates of approved high schools *in Tennessee* may have a one-year state certificate upon one quarter's attendance in an approved teacher-training school (as Union University) upon satisfactorily completing not less than 12 hours of college work. Must include 3 hours of education.

One Year Elementary Certificate. The law provides that gradution will issue a first-grade four year certificate to a student who has met college entrance requirements and has finished three terms of residence in Union making not less than 45 college hours, 9 of which must be in Education, including one course in Demonstration and Practice Teaching.

A permanent elementary certificate may be had upon the com-

pletion of two full years of college work, 18 hours of which must be in Education.

A four-year high school certificate good to teach in high schools below the first-class may be secured by students who have finished two years of college work including 18 hours of Education.

A first-class high school certificate may be had by our graduates in practically any state in the Union provided they have had 27 hours of Education. Some of the states require Observation and Practice Teaching.

RENEWALS OF TENNESSEE CERTIFICATES

Second-grade examination certificates which have been renewed so as to expire July, 1930, may be renewed for *two years* from their expiration upon attending a teacher-training institution (as Union University) for a *term of six weeks* provided such courses are taken in the life of the certificate and satisfactory work is done in at least three courses with a total credit of not less than 6 quarter hours.

The one-year elementary certificates may be renewed for one year from their expiration upon *one quarter's* attendance with a minimum of 12 quarter hours' credit, three of which must be in Education.

COURSES OF STUDY

College Courses

It is difficult to say just what we will offer, since it is our purpose to offer all the regular college subjects for which we may have sufficient demand, but it is too early now to forecast what the demand will be. However, the indications are that we will offer a greater number and a greater variety of courses than are offered in the regular term. The following courses probably will be offered:

English—Freshman, sophomore and perhaps junior subjects. There will also be a class in the teaching of English and English literature.

Note: The courses are merely named here; they are described in our catalogue which will be sent upon application.

History—Courses will be offered in European, American and English History, Political Science, and Economics.

Mathematics—Courses will be offered in College Algebra, Solid Geometry, Trigonometry, and perhaps in higher mathematical branches.

Physics—Freshman courses will be given and more advanced courses if demanded.

Chemistry—Freshman, sophomore, and possibly junior courses

will be offered. Provisions will be made for students who desire it, to complete a full year of Chemistry in the Summer term by spending much extra time each day in the Laboratory.

Biology and Agriculture—A very wide range of subjects will be offered.

French and Spanish—There will be several classes in each. Beginners will be cared for and there will be many advanced classes —probably three years of Spanish and four of French.

Bible—There will be classes offered in both Old and New Testament. Some courses for the training of religious workers and Sunday school teachers.

Greek and Latin—Several classes in Greek and Latin and one special class for the teaching of Latin will be offered.

Education—A very wide range will be offered, including Psychology, Pedagogy, History of Education, School Administration, Tests and Measurements, Surveys and other subjects.

Sociology—Some four or five courses will be offered.

Such other classes will be offered as the demand justifies. It is rare that we can not satisfactorily classify a student. But if one wants unusual subjects he should write in advance for information. Catalogue giving detailed description of the above courses will be sent upon request.

HOME ECONOMICS

The Department of Home Economics offers a four years' course leading to a Bachelor of Science degree, which qualifies one to teach in a vocational High School under the Smith-Hughes law. A certificate is given if requested, at the completion of the first two years' course, which prepares a student for the State examination in Home Economics.

This department is one of the livest departments in school. The new furnishings are the very last word in Home Ec. equipment.

NEW MODEL HOME

The Home Economics Department has a nice six-room cottage in which girls in Home Demonstration can spend the term with their teacher in practical home work, and make their board at cost.

HOME ECONOMICS COURSES

Home Ec. Textile Economics.
Home Ec. 319—House Architecture. 3 hrs. Credit.
Home Ec. 320—Interior Decoration.
Home Ec. 323—Education. 3 hrs. credit.
Home Ec. 118—Novelty Art. 2 hrs. credit.
Home Ec. 215—Food Preparation and Cookery. 3 hrs. credit.
Home Ec. 216—Foods and Meal Service. 3 hrs. credit.

Home Ec. 217.—Dietetics. 3 hrs. credit.
Home Ec. 417—Home Nursing. 3 hrs. credit.
Home Ec. 416—Practice Cottage. Six hours. Open to Seniors.
Home Ec. 419—The House. 2 hrs. credit.
Home Ec. 316—Nutrition. 3 hrs. credit. Classes will be offered in High School Home Ec. work for which High School credits will be given.

DEMAND FOR HOME EC. TEACHERS

The fact that there is no other school in West or Middle Tennessee, nor in adjacent territory in other states accredited to train Smith-Hughes Home Ec. teachers, has created a tremendous demand for our students that we are wholly unable to supply. More girls should come and qualify for these positions which offer such attractive salaries and pleasant work.

RATES

Board, $5.00 a week. No discount for fractions of a week.

Room rent, $6.00 each session.

Tuition, $17.00 each session.

Swimming, $1.50 for each session.

Students rooming on the campus and eating elsewhere will pay $3.00 for lights and water each session. Club girls will pay $3.00 for cooking gas, lights and water each session.

Board and room in private homes may be had at $25 and $30 per month.

LABORATORY FEES PER SESSION

Chemistry, four-hour course	$5.00
Chemistry, five-hour course	7.50
Physics, four-hour course	2.00
Biology, three-hour course	2.00
Domestic Science	6.00
Domestic Art	4.00
Millinery	2.00
Art and Designing	2.00
Library Fee each session	.50

No Matriculation or Student Fees in the Summer School.

DEMONSTRATION SCHOOL

In keeping with other first-class training schools for teachers, we will maintain a demonstration and practice school of twelve grades, the purpose of which will be to give practical training to teachers. This school will be maintained in the College Street Grammar School building adjoining the campus and will be taught by first-class teachers of several years' experience.

WHAT TO BRING WITH YOU

Students boarding in the halls will furnish their own bed linen, toilet articles, pillows. These will be brought with them from home. Some of our rooms are furnished with single beds, others with double beds, but in only five or six rooms, are more than two students allowed in any one room. Most of our rooms are already engaged and reservations are coming in rapidly. A five dollar deposit is required in advance before a room is assigned. *This will not be refunded,* but it will be credited towards room-rent when the student comes. In writing for a room simply address the University or the President. All the rooms for the summer are of one price and they are assigned in the order in which they are received. The first to write having first choice, the management assigning what it considers the best room available at the time the reservation is received.

RECREATION — FREE CHAUTAUQUA

First, a seven-day Redpath Chautauqua, twenty-one different programs. Free to our students.

Second, Tennis Courts and Gynnasiums, together with some Coaching and Physical Training. Swimming classes at the Y. The story hour in the evening. A favorite form of recreation is an early morning or late afternoon walk down to the park and famous artesian well.

CHAPEL HOUR

Chapel this summer will be held in the new Gym, so that all may have seats. The Gym is comfortable and the acoustics perfect, so we anticipate a good time.

Our chapel is the heart of the institution, the power station. It has four main objects. First, social. The only time when the students are all together. Second, devotional, which in part consists of the reading of Scripture, comment, prayer. Third, inspirational. Many of the morning addresses are given with the intent of encouraging and inspiring the young people to more strenuous effort and to imbue them with an energy, idealism and "pep" that will carry them on to larger success. Fourth, business. It is at chapel that announcements are made, explanations as to work, and any business propositions to be put over by the students themselves. It is the throbbing heart of the institution and every student should attend every morning. No student can get the spirit and power of Union who does not attend chapel regularly.

CHURCHES

Jackson has a wealth of churches and has nearly $800,000 invested in them. *The students should bring their letters with them*

and identify themselves with the church of their choice. Try this just once and experience a new religious thrill and growth. You will be surprised. Yes, we mean if you stay only six weeks. Any of our churches will be glad to receive you as "six weeks" members if you desire to join that way. Try it and be at home in your church while here.

WHY WASTE YOUR SUMMERS?

Why not use your summers to advance your education and thus prepare for better things? Why not begin now? Lay out a definite course, then work on it each summer. Take some correspondence work in the winter. Try it. You will be surprised at the progress you will make, and in how short time you will have worked out a college course.

Union University offers you these opportunities. You can also renew your certificate here and get credit for high school or college work at the same time.

ASSISTANCE TO SCHOOLS IN GETTING TEACHERS

We can render valuable assistance to high school principals and school boards in securing members for their faculty. Since we will have four or five hundred teachers, and perhaps fifty high school principals and two hundred high school teachers, we will have a large number to select from. Then, too, since we get the select or cream of the country, we offer a fine body of teachers from which to choose. We, therefore, are usually able to render a very efficient service to those who call upon us for teachers so long as this supply lasts.

SELF-BOARDING FOR GIRLS

The self-boarding plan that has been in operation for the past twelve years has proved to be very popular, and will be in operation this summer. This plan is popular because the girls not only cut their boarding expenses down to about one-third, but get more satisfactory fare, and have a glorious good time while doing it. By this plan, students are able to save from $12.00 to $20.00 each term. Full information will be given to those who ask for it.

SUMMARY OF ADVANTAGES OF GIRLS' CLUB

Club girls room in any part of the halls they desire, and have the same social and other advantages that regular boarding girls have.

Second, they make their expenses more or less than regular board, as they may desire.

Girls may have just the character of fare they want, prepared as they want it, and eat it when they please. Nobody to grumble at.

Many reduce their cash expense of board to $2 to $3 a month. The average last year was $8 a month including what was furnished from home, lights, water and cooking gas.

The girls may study home economics and practice it at the same time if they desire. Since they work in small groups they practice it under the conditions of a small family.

Girls learn to plan household expenditures under the direction of an expert, and become accustomed to thinking of daily costs.

Girls have fine fellowship working together. When asked why she likes the plan, nearly every girl we have asked gives as her first answer: "Because it is so homelike."

Girls form little clubs of two to four, and cook and eat together. Each club has its own locker, cooking place in the club kitchen, and small tables in the dining room. An experienced matron supervises and advises.

It is not necessary for those who club to take Domestic Science or to room in the same hall, although it manifestly would be an advantage to do so.

Summer school girls need not fear the hot weather nor lack of time. They will use gas to cook with, have cool kitchen and dining room, and can arrange their time so as to cause no interference with their work or recreation.

Our new club dining hall will accommodate only fifty, it usually is over-subscribed in advance. The fifty applying first will be assigned places, those applying afterward must be disappointed.

Many form little groups of three to six, rent furnished rooms in town and do their own housekeeping, reducing expenses to a very low figure. Boys as well as girls have worked this plan successfully.

COACHING

Classes will be offered in coaching, football, basketball, baseball, volleyball and other games. No extra charge.

SWIMMING

Mr. M. S. Wise, Physical Director of the Y. M. C. A., who has had professional training for this work in the University of Wisconsin, will offer swimming classes at the Y. M. C. A. for women. For swimming lessons, there will be charged the small fee of $1.50 for six weeks, twelve lessons, which will cover the cost of the lessons and privileges of the pool. Students will furnish their own bathing suits.

EXPRESSION AND ORATORY

The summer term in expression offers unusual advantages for teachers in high schools and elementary departments.

The following courses of study, planned by Miss Mary Evans Saunders, head of the department of Expression and Dramatic Art, have attracted wide recognition for their practical and artistic value.

1. A program of Theory and Practice for professional teachers of Expression and Dramatic Art to be used as a guide in directing pupils in Expression.

2. A course of study for elementary teachers in teaching Phonetics, Dramatization, and Story Telling in Grammar Grades.

3. Courses of study for cultural purposes, and for acquiring the unfolding of personality.

4. A program of the essentials of Effective Public Speaking and Dramatic Art for the use of High School Principals, whose duty it is to train students in Oratorical contests and also to direct students in the Dramatic Producion of Plays.

IT PAYS TO GRADUATE

We hear much that it pays to attend college, but we do not hear so much that it pays to graduate. Here are some interesting and convincing figures. The publishers of the Who's Who in America, The A. N. Marquis & Co., of Chicago, have compiled the following facts from the 1922-1923 edition:

There are 24287 persons whose lives are briefly sketched in this volume. All are supposed to have succeeded in their chosen profession, occupation or calling. 1814 of them made no mention of their education. Of the others:

388 were self or privately educated.
1880 received a common school education.
2756 finished in high school.
3584 attended but did not graduate from college.
14055 are college graduates.

These figures would be impressive even if they were all based upon an equal number in each group, but when it is remembered that the reverse is true they become astounding.

Roughly estimated the ratio would stand about as follows:

There are listed in the Who's Who in America about—
1 out of 30,000 common school studens.
1 out of 5,000 high school graduates.
1 out of 2,000 who attended college but did not graduate.
1 out of 180 of the college graduates.
1 out of 12 of Union's graduates.

The above facts are significant not only in proving that it pays to educate, but in that they show that the one or wo more years necessary to finish college were worth more in preparing one for

large success in life than any other portion of one's school experience.

These facts are confirmed by the record of the students of Union University. Only a small part of the students that have attended Union graduated, *yet one out of twelve* of those who graduated are listed in Who's Who, while only *one of the many thousands* who did not graduate, either in Union or elsewhere, are so listed.

Certainly these facts are impressive and significant. No young person can afford to ignore them, hoping that he is the rare exception. We more often, much more often, are the rule rather than the exception, however much we may deceive ourselves, thinking we are rare and peculiar.

Not only is it true that those with degrees are much more likely to succeed, but it is becoming more and more necessary even for a good start. The teacher is now finding herself greatly embarrassed in applying for a position without a degree. The physician must have it before he begins practice, the lawyer is handicapped in starting without it, and so on in various professions and callings, while the young person with a degree finds doors wide open to him, and so little competition that it is easy to enter.

UNION OFFERS HELP

On account of the above facts, and the desire to help young people to graduate who must make a living while they finish up—Union offers help in two ways, namely: help for a large number here on the campus and help in town for others; second, the Summer School and the Correspondence Plan. By this teachers especially, may continue teaching without diminution of their yearly salary, and finish their education at the same time. They attend the full twelve weeks summer school, make 16 to 18 credits, make as many more in the winter by correspondence while teaching, and thus get in two thirds of a year's work. Thus one can finish two years work in three or earn a degree in six years and teach every year. "Where there is a will there is a way"—but it is also true that the way exists much of the time when there is no will. What do you say for yourself?

CATALOGUE OF STUDENTS
GRADUATES OF THE CLASS OF 1928

MAY GRADUATES, 1928

A. B. Degree

*Adair, Iris, Decaturville, Tenn.
Anderson, S. D., Jackson, Tenn.
Appleton, Homer, Tiplersville, Miss.

Burnett, Claude, Ridgely, Tenn.

Caldwell, A. E., Union City, Tenn.
*Crook, Virginia, Henderson, Tenn.

*Dickerson, Irma, Dyersburg, Tenn.
Drain, Annie Lou, Dyer, Tenn.

Ferrell, L. W., Beaumont, Texas
**Fullerton, Rosaline, Jackson, Tenn.

*Gilbert, J. C., Mercer, Tenn.
**Gray, Maggie Jo., Jackson, Tenn.
Grills, R. M., Malesus, Tenn.

*Hall, Mrs. Guy C., Jackson, Tenn.
Hammons, O. P., Truman, Ark.
Howard, Robert, Paris, Tenn.
*Hynds, Lillian, Martin, Tenn.

*Loflin, Velma, Huffman, Ark.

*McCain, Thurman, Tiptonville, Tenn.
McIlwain, Mary Dee, Trenton Tenn.
Moon, Lester, DeWitt, Ark.

Ozment, B. B., Halls, Tenn.

Parker, Virginia, Lexington, Tenn.
Penick, Kate, Martin, Tenn.

*Ramsey, P. L., Henning, Tenn.
*Routon, Evelyn, Beaumont, Tex.

Shaw, Ruth, Ridgely, Tenn.

Taylor, Mrs. J. R., Kenton, Tenn.

Warren, Mahlon, Humboldt, Tenn.

B. S. Degree

Atwood, H. L., Tamaroa,

Brown, Mrs. C. S., Capleville, Tenn.

Carr, Jamie, Trenton, Tenn.

*DeLoache, Alma, Homboldt, Tenn.

Endsley, J. R., Henderson, Tenn.
*Exum, Mrs. M. V., Jackson, Tenn.

Ferrell, E. M., Liberty, Miss.
**Fullerton, Edward, Jackson, Tenn.

*Glover, Dale, Troy, Tenn.

*Johnson, Jake, Sikeston, Mo.

**Magna Cum Laude Graduate.

*Johnson, Willie Margaret, Bolivar, Tenn.

Mercer, Bonnie, Ripley, Miss.

Patterson, Joan, Trenton, Tenn.

Reed, Aubrey, Dyer, Tenn.
Rogers, Katherine, Jackson, Tenn.

Smith, Boyce, Tiplersville, Miss.
Stephenson, H. H., Martin, Tenn.

Waddle, A. L., Rector, Ark.
Whitener, Ruth, Humboldt, Tenn.
Wilkerson, Lurline, Union City, Tenn.

Yearwood, Lorene, Alamo, Tenn.

B. M. Degree

*Mary Laura Mount, Jackson, Tenn.

Music Certificate

Buck, Helen, Jackson, Tenn.

Ray, Martha Frances, Jackson, Tenn.

AUGUST GRADUATES, 1928

A. B. Degree

Blackmon, Elizabeth, Jackson, Tenn.
Boothe, Pauline, Jonesboro, Ark.

Caldwell, J. B., Pontotoc, Miss.

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*Cum Laude Graduate

Caldwell, Katherine, Baldwyn, Miss.
**Carter, Bernice, Maury City, Tenn.
Charlesworth, Walter, Greenville, Ohio
*Cummings, Lula, Dyer, Tenn.
Davidson, Mrs. Annie, Henderson, Tenn.
Edwards, W. D., Bells, Tenn.
*Hammons, Mrs. O. P., Truman, Ark.
Hawthorne, R. W., Ewing, Ill.
Martin, Eula, Bath Springs, Tenn.
Pickler, Elwart, Eagleville, Tenn.
*Poole, Gladys Rice, Covington, Tenn.
Rogers, I. W., Olympia, Ky.
Russell, E. L., Union City, Tenn.
*Tucker, Mrs. Lucille Collie, Pinson, Tenn.
*Upchurch, Mary Edna, Jackson, Tenn.
White, Lessie Mae, Beech Bluff, Tenn.
Whitson, M. E., Trimble, Tenn.
Wilson, J. D., Bethel Springs, Tenn.
*Woody, D. D., Henderson, Tenn.

B. S. Degree

Andrews, Gladys, Spring Creek, Tenn.
Blackmon, Mary Emily, Jackson, Tenn.
*Bruce, W. B., Sharon, Tenn.
*Carr, Esther, Jackson, Tenn.
*Dodds, Mrs. O. L., Milan, Tenn.
**Dowling, Mable, Monroe, La.
**Harper, E. R., Jackson, Tenn.
Hunt, Marjorie, Jackson, Tenn.
Jones, Bessie, Jackson, Tenn.
*McNeil, Mrs. Sudie, Medon, Tenn.
*Roberts, J. W., Medina, Tenn.
Stripling, Victor C., San Pedro, Mexico.
*Tate, Mrs. R. A., Collierville, Tenn.
*Thomas, A. S., Gadsden, Tenn.
Wilmoth, Don D., Oklahoma City, Okla.
Utley, Celia, McKenzie, Tenn.

Music Certificate

Buckley, Mrs. J. R., Hollow Rock, Tenn.

Honorary Degree

LL. D.

Morris, George, '06, Memphis, Tenn.

1928-1929

Seniors

(Including those who received their degrees at the close of the Summer School, August, 1928).

†Andrews, Gladys Estelle, Spring Creek, Tenn.
Arnold, Joe, Memphis, Tenn.
Arnold, Robert M., Milan, Tenn.
Ashley, Rubye, Blytheville, Ark.
*Baisch, Paul M., Springfield, Tenn.
Baker, H. F., Jackson, Tenn.
*Ball, Mary Elizabeth, Lexington, Tenn.
*Barfield, Mary Maud, Jackson, Tenn.
Barker, Roger Harris, Trenton, Tenn.
*Barr, J. B., Dyer, Tenn.
*Bennett, Mitchell, Humboldt, Tenn.
†Blackmon, Elizabeth, Jackson, Tenn.
†Blackmon, Mary Emily, Jackson, Tenn.
†Boothe, Pauline Cathryn, Jonesboro, Ark.
*Bradford, Jewel, Kenton, Tenn. Ala.
Bradley, Van A., Phil Campbell, Ala.
Brewer, Elizabeth, Bolivar, Tenn.
*Brown, Willie, A., Jackson, Tenn.
*Bruce, Julia, Martin, Tenn.
†Bruce, William Buford, Sharon, Tenn.

Burns, Mrs. Grace, Memphis, Tenn.
*Buzbee, Virtus, L., Buncombe, Ill.

†Caldwell, James B., Pontotoc, Miss.
†Caldwell, Margaret Katherine, Baldwyn, Miss.
Carlton, C. C., Milan, Tenn.
Carlton, Inez, Milan, Tenn.
*Carr, Edward, Jackson, Tenn.
†Carr, Esther, Jackson, Tenn.
†Carter, Bernice, Maury City, Tenn.
†Charlesworth, Walter, Greenville, Ohio.
*Crawford, Clarence, Ripley, Miss.
*Cross, Martha, Whiteville, Tenn.
*Crutchfield, Bernice W., Trenton, Tenn.
†Cummings, Lula, Dyer, Tenn.

*Daniel, Mrs. Maudine C., Jackson, Tenn.
Darnell, W. L., Yuma, Tenn.
†Davidson, Mrs. Annie, Henderson, Tenn.
Davis, A. L., Grand Junction, Tenn.
*Davis, Charles, Jackson, Tenn.
*Davy, Lora, Jackson, Tenn.
*Deere, Charles, Warrens Bluff, Tenn.
†Dodds, Mrs. Inez Peal, Milan, Tenn.
*Dodds, Mary, Selmer, Tenn.
†Dowling, Mable Claire, Monroe, La.
*Drumwright, Goldyne, Henning, Tenn.

†Edwards, W. Deryl, Bells, Tenn.
Epps, J. O., Golden, Miss.

*Farmer, Bessie A., Jackson, Tenn.
Farris, Elaine, Jackson, Tenn.
*Fisher, Walter R., Daytona Beech, Fla.

*Grey, J. D., Paducah, Ky.

†Hammons, Mrs. Evalyn Pierce, Truman, Ark.
Hansbrough, Lewis, D., Rector, Ark.
†Harper, Ernest R., Jackson, Tenn.
†Hawthorne, Robert Walter, Ewing, Ill.
†Hunt, Lillian Marjorie, Jackson, Tenn.
Houston, K. K., Parsons, Tenn.
*Hurley, E. O., Jackson, Tenn.

*Ireland, Frank, Bardwell, Ky.

Jackson, Lora, Moscow, Tenn.
Jackson, Mary Ellen, Moscow, Tenn.
*Jennings, Laura Belle, Watertown, Tenn.
*Jennings, Thomas, Parsons, Tenn.
*Johnson, Mrs. Frank L., Jackson, Tenn.
Johnson, Sibyl G., Wheeler, Miss.
†Jones, Bessie Inez, Jackson, Tenn.
*Jones, John Hall, Fort Myers, Fla.

Kee, Thelma, Dyersburg, Tenn.
Koonce, Russell, Ripley, Tenn.

Largent, Clinton, A., Humansville, Mo.
Lawton, Mildred, Osceola, Mo.
*Lawton, Vivian, Osceola, Mo.

*Malone, David, Jackson, Tenn.
Malone, John E., Jackson, Tenn.
†Martin, Eula Eleanor, Bath Springs, Tenn.
*Mayo, Vivian Pearl, Paragould, Ark.
*McNeely, D. Otho, Farmington, Ky.
McKenzie, Jack, Jackson, Tenn.
†McNeil, Mrs. Sudie, Lacy, Medon, Tenn.
Meeks, G. L., Jackson, Tenn.
Murphy, B. B., Hickory, Ky.

Nevil, W. D., Jackson, Tenn.
Nicholson, Oneita, Whiteville, Tenn.
Nowell, Irene, Jackson, Tenn.
*Nunn, Ruth, Halls, Tenn.

*Oliver, Roberta, Greenfield, Tenn.
*Overton, A. M., Baldwyn, Miss.

*Parker, Kit, Bradford, Tenn.
†Pickler, Elwart, Eagleville, Tenn.
Pinkerton, Ernest, Eaton, Tenn.
*Pinkerton, Mary, Eaton, Tenn.
†Poole, Gladys, Rice, Covington, Tenn.

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†August Graduates, 1928.
*May Graduates, 1929.

Poole, Leroy, Jackson, Tenn.

Ramsey, Henry G., Gallup, N. Mex.
*Riley, Mabel, Arlington, Ky.
†Roberts, J. W., Medina, Tenn.
*Robertson, Geneva, Maury City, Tenn.

Robertson, Lizzie, Milan, Tenn.
†Rogers, Isaac Wallace, Olympia, Ky.
Roote, Mildred, Jackson, Tenn.

†Russell, E. L., Union City, Tenn.

Shook, H. L., Belmont, Miss.
*Simonton, Grace, Brighton, Tenn.
*Skinner, Edward, M., Jackson, Tenn.
*Sims, Jack, Milan, Tenn.
Smith, H. E., Hornsbeak, Tenn.
Smith, Mae, Bemis, Tenn.
Spragins, Thomas Lamar, Jackson, Tenn.
*Starnes, Nane, Asheville, N. C.
*Stewart, Dick, Jackson, Tenn.
Stokes, F. S., Elbridge, Tenn.
Strayhorn, Mrs. Oleen, Lavinia, Tenn.
†Stripling, Victor C., San Pedro, Mexico

†Tate, Mrs. Raymond A., Collierville, Tenn.
†Thomas, Atha S., Gadsden, Tenn.
†Tucker, Mrs. Lucile F. Collie, Pinson, Tenn.

†Upchurch, Mary Edna, Jackson, Tenn.
Ury, Thomas Charles, Jackson, Tenn.
†Utley, Celia Virginia, McKenzie, Tenn.

Wallace, Virginia, Lake Charles, La.
*Warren, Mary Belle, Fulton, Ky.
†White, Lessie Mae, Jackson, Tenn.
*Whitson, Carol, Trimble, Tenn.
†Whitson, Moody E., Trimble, Tenn.
†Wilmoth, Don D., Oklahoma City, Okla.
†Wilson, John David, Jackson, Tenn.
†Woody, D. D., Henderson, Tenn.
*Woodson, S. R., Malesus, Tenn.
*Worrell, J. D., Bells, Tenn.
*Wright, J. D., Jackson, Tenn.

*Younger, Malcolm, Memphis, Tenn.

Juniors

Alston, Elizabeth, Kenton, Tenn.
Armour, Quinnie, Silerton, Tenn.
Arnold, Russell, Bradford, Tenn.
Adams, Lester, Cordel, Okla.

Basford, Martha, Jackson, Tenn.
Brasher, Mattie, Jackson, Tenn.
Bane, Irene, Booneville, Miss.
Buntin, Mrs. Albert, Jackson, Tenn.
Baird, Virginia, Jackson, Tenn.
Baucum, Jno. P., Jackson, Tenn.
Burks, Waymon, Dyersburg, Tenn.
Brown, Cecil H., Jackson, Tenn.
Bumpus, Louise, Jackson, Tenn.
Billingsley, Robert, Baldwyn, Miss.
Batchelor, Frances, Marvell, Ark.
Bobbitt, J. T., Lexington, Tenn.
Berry, Lucille, Troy, Tenn.

Cooper, Munson, Trenton, Tenn.
Carr, Alline, Martin, Tenn.
Carter, Eldon, Alamo, Tenn.
Caywood, Paul, Flat Rock, Ill.
Copeland, Alton, Jackson, Tenn.
Canady, C. L., Toone, Tenn.
Crabtree, Hortense, Chattanooga, Tenn.
Cook, Allie C., Halls, Tenn.
Cochran, Hettie Mae, Baldwyn, Miss.
Coble, Mrs. Lillie Mae, Jackson, Tenn.
Cole, Gertrude, Jackson, Tenn.

Darnell, Wadford, Spring Creek, Tenn.
Dalton, Henry, Corinth, Miss.
Doriot, Margaret, Owensboro, Ky.
Doak, Mary, Jackson, Tenn.
Davidson, Inman, Trenton, Tenn.
Dodds, Evelyn, Pine Bluff, Ark.
Davis, Lucille, Jackson, Tenn.
Davis, Leila, Mercer, Tenn.

Etheridge, Elizabeth, Jackson, Tenn.

Fleming, Eunice, Vardaman, Miss.
Frazier, Roy, Savannah, Miss.
Fowler, Lucille, Jackson, Tenn.
Finch, S. C., Big Sandy, Tenn.
Finch, Mrs. S. C., Big Sandy, Tenn.

Googe, Louise, Rienzi, Miss.
Griggs, Mrs. Paris, Kenton, Tenn.
Graves, Mrs. Porter, Medina, Tenn.

Gordon, Pamelia, Princeton, Ky.

Howse, Charles, Ft. Worth, Tex.
Hayes, Alice, Parsons, Tenn.
Hartman, Eddie Mae, Gates, Tenn.
Higley, Paul, Walker, Mo.
Hardin, Ruth, Michie, Tenn.
Hall, Elizabeth Sue, Jackson, Tenn.
Henderson, George, Jackson, Tenn.
Hellen, Lloyd, Friendship, Tenn.
Hall, Ruth Elizabeth, Fulton, Ky.
Hopper, Kathryn, Jackson, Tenn.
Hall, Guy C., Jackson, Tenn.
Harrison, Ira, Trenton, Tenn.
Hoppe, Helena, Cairo, Ill.
Harper, C. M., Conway, Ark.
Hudson, Mrs. M. L., Middleton, Tenn.
Hewlett, E. M., Memphis, Tenn.

Johnson, Dixon, Jackson, Tenn.
Johnston, Curtis, Paragould, Ark.
Johnson, Mrs. Frank L., Jackson, Tenn.
Jones, Annie Lou, Forrest Hill, Tenn.
Jones, Garnet, Martin, Tenn.

Kiser, Buel T., Bethel Springs, Tenn.

Livingston, Margaret, Brownsville, Tenn.
Lanier, Ruth, Jackson, Tenn.
Lyttle, Mable, Alamo, Tenn.

McKnight, Homer R., Newbern, Tenn.
Moore, Mrs. K. L., Rutherford, Tenn.
Maness, Gordon, Wheeler, Miss.
Morris, Martha Opal, Trezevant, Tenn.
Mitchell, Maxine, Middleton, Tenn.
McRae, K. F., Belmont, Miss.
Miller, William, Whitehaven, Tenn.
McLeod, Anita Will, Brookville, Miss.
Mount, Alice Pauline, Jackson, Tenn.
Medling, Landis, Jackson, Tenn.
Mitchell, Rena, Jackson, Tenn.
McDonald, Mrs. B. F., Piggott, Ark.
McDonald, B. F. Piggott, Ark.
Murdock, Bertha, Rutherford, Tenn.

Nuckolls, Marion, Jackson, Tenn.
Nash, May C., Memphis, Tenn.

Odle, Joe T., Frankfort, Ill.
Odle, Helen, Lexington, Tenn.

Pickler, Elah, Buena Vista, Tenn.
Patton, Ruby, Troy, Tenn.
Patton, Faye, Troy, Tenn.
Pillow, C. B., Jackson, Tenn.
Parish, C. H., Covington, Tenn.
Polsgrove, A. B., Tupelo, Miss.
Patton, Maggie Sue, Middleton, Tenn.
Powell, Holice, Tigrett, Tenn.
Powell, Faustine, Idlewild, Tenn.
Pack, Lottye Mae, Belle Point, W. Va.

Reed, Miss J. V., Lexington, Tenn.
Routon, Vera, Routon, Tenn.
Reed, Frank, Dyer, Tenn.
Rogers, Willie Mae, Jackson, Tenn.
Ray, Katie, Sumter, S. C.
Ray, Florence, Walnut, Miss.
Roberts, Mrs. J. W., Medina, Tenn.
Ray, Addean, Rienzi, Miss.
Roberts, Georgia, Henderson, Tenn.
Reed, Ethel, Terrell, Tenn.

Stockton, Beulah, Belmont, Miss.
Smith, A. E., Bolivar, Tenn.
Snow, Harry, Piggott, Ark.
Suggs, Addie, Henderson, Tenn.
Stewart, Raymond, Ponca City, Okla.
Stewart, Daisy, Friendship, Tenn.
Smith, J. D., Newbern, Tenn.
Sanders, E. G., Stantonville, Tenn.
Starnes, Gertrude, Rives, Tenn.
Shires, Hazel, Obion, Tenn.
Stewart, Dick, Lexington, Tenn.

Thompson, John G., Ripley, Tenn.
Thompson, Mrs. Cora, Paragould, Ark.
Thomas, Lloyd, Alamo, Tenn.
Taylor, Mary Ellen, Jackson, Tenn.
Thomas, A. S., Gadsden, Tenn.

Ury, Lena, Jackson, Tenn.

Wallace, Sam, Jackson, Tenn.
White, Maud, Tuscaloosa, Ala.
Watters, Marden, Jackson, Tenn.
Wood, George, Henderson, Tenn.
Williams, May, Friendship, Tenn.
Welch, Nancy, Friendship, Tenn.
Wilkes, Warner, Rutherford, Tenn.
Wilson, Louise, Denmark, Tenn.
Willis, Hillman, Marion, Ark.
Whaley, Milo, Middleton, Tenn.

Willis, Bertha, Curve, Tenn.
Wiley, Lanelle, Union City, Tenn.

Sophomores

Austin, Irene, Oakland, Tenn.
Atwood, Genevieve, Tamaroa, Ill.
Adams, Edwin, Cordell, Okla.
Ashcraft, Dixie, Newbern, Tenn.
Allen, Mrs. Maude, Jackson, Tenn.
Armour, Harris, Somerville, Tenn.
Adkinson, W. C., Harrisburg, Ky.
Atkins, Elizabeth, Jackson, Tenn.

Barkley, J. H., Ripley, Miss.
Bellamy, Gladys, Cumberland City, Tenn.
Batten, Glenn, Jackson, Tenn.
Breland, O. P., Crawford, Miss.
Burnell, Margaret, Jackson, Tenn.
Baker, Mary, Jackson, Tenn.
Baine, Mildred, Bolivar, Tenn.
Brady, Mary, Jackson, Tenn.
Burton, Harvey, Jackson, Tenn.
Barker, Mary Wallace, Trenton, Tenn.
Burgess, Elizabeth, Jackson, Tenn.
Barfield, Margaret, Jackson, Tenn.
Borom, Rosa, Rossville, Tenn.
Belton, Talmadge, Halls, Tenn.
Black, Hazel, Pinson, Tenn.
Brasfield, Daisy, Gleason, Tenn.
Barker, J. Buford, Camden, Tenn.
Browder, Kate, Selmer, Tenn.
Brown, Fannie, Jackson, Tenn.
Burkhead, Edwin, Henderson, Tenn.

Cloar, Edna Erle, Union City, Tenn.
Cawthon, Mary Inez, Beech Bluff, Tenn.
Crowe, Marvin, Herron, Ill.
Caldwell, Mary Lee, Milan, Tenn.
Chamberlain, Grace, Jackson, Tenn.
Currie, Pauline, Brownsville, Tenn.
Cawthon, Norma, Jackson, Tenn.
Carter, Tera, Wynnburg, Tenn.
Chandler, Hughes, Bells, Tenn.
Copeland, Mrs. Francis, Bellmont, Miss.
Crews, Katherine, Jackson, Tenn.
Clark, Mrs. Lillian, Whitehaven, Tenn.
Cherry, Will, Halls, Tenn.
Carter, Nell, Maury City, Tenn.
Clark, Bertha, Friendship, Tenn.
Cates, Elry, Halls, Tenn.
Colwick, Ruby, Parsons, Tenn.
Cupples, Lela Elizabeth, Savannah, Tenn.
Cates, Fleetwood, Halls, Tenn.
Carleton, W. F., Bradford, Tenn.
Carter, Myrtle, Bolivar, Tenn.
Cox, Nelle, Bolivar, Tenn.

Dorris, Elta, Bolivar, Tenn.
Doyle, Esta, Bolivar, Tenn.
Davidson, Lillious, Medina, Tenn.
Davis, Mrs. George, Pinson, Tenn.
Dowtin, W. T., Atwood, Tenn.
Dorris, Graden, Booneville, Miss.
Dezern, Harriet Elizabeth, Brownsville, Tenn.
Davis, Mrs. A. L., Milan, Tenn.

Evans, Gray, Parsons, Tenn.
Etheridge, Henry, Jackson, Tenn.
Eaton, P. C., Jackson, Tenn.
Ellis, Euna B., Newbern, Tenn.
Eason, Flo, Scotts Hills, Tenn.
Elliott, Josephine, Denmark, Tenn.
Ellis, Parker, Bethel Springs, Tenn.
Evans, Kathryn, Friendship, Tenn.
Eason, Harriet, Scotts Hill, Tenn.

Featherstone, Faustine, Newbern, Tenn.
Fitts, Malyn, Pontotoc, Miss.
Flippin, LaVerne, Milan, Tenn.
Frazier, Annie Lee, Trenton, Tenn.
Frizzell, Ruth, Chesterfield, Tenn.
Flowers, Barney, Rutherford, Tenn.

Gandy, Ruth, Ripley, Miss.
Grills, Mrs. R. M., Malesus, Tenn.
Googe, Marie, Rienzi, Miss.
Guinn, Mrs. P. G., Henderson, Tenn.
Goodman, Wilbur, Pittsburg Landing, Tenn.
Greer, Sula B., Friendship, Tenn.
Guthrie, Frances, Tupelo, Miss.
Gibson, Ralph, Cairo, Ill.
Grey, Mrs. J. D., Paducah, Ky.
Gandy, Ruby, Ripley, Miss.

Hurt, John, Jackson, Tenn.
Helm, Webster, Jackson, Tenn.
Hunt, Nannie May, Jackson, Tenn.
Hicks, Leila, Jackson, Tenn.
Hicks, Fred, Dyer, Tenn.
Hudson, Leone, Middleton, Tenn.
Hancock, Obera, Newbern, Tenn.
Houston, Hilda, Parsons, Tenn.
Hurley, Lillie, Chewalla, Tenn.
Hester, Henry, Gibson, Tenn.

Henry, Edward, Jackson, Tenn.
Hewgley, Joe, Jackson, Tenn.
Harrison, Margaret, Trenton, Tenn.
Hannah, Pearl, Alamo, Tenn.
Hamm, C. Y., Right, Tenn.
Haltom, Lela, Henderson, Tenn.
Harris, Alline, Yorkville, Tenn.
Houston, Claude R., Middleton, Tenn.
Harrington, Idell, Ridgely, Tenn.
Hamlin, Elizabeth, Corinth, Miss.
Hancock, Evelyn, Jackson, Tenn.
Hurley, N. T., Pittsburg Landing, Tenn.
Hunt, Martha, Fruitland, Tenn.
Hocker, Dortha, Arlington, Ky.
Howard, Nina Lee, Jackson, Tenn.
Hart, Mrs. Willie Mae, Jackson, Tenn.
Haynes, Mrs. J. T., Medon, Tenn.

Jennings, Johnnye Sue, Parsons, Tenn.
Jennings, Ruth, Parsons, Tenn.
Jackson, Lorene, Finley, Tenn.
Jennings, A. L., Parsons, Tenn.
Jordan, Fay, Parsons, Tenn.
Jones, Henry Y., Jackson, Tenn.
Jennings, Raymond, Alamo, Tenn.
Jones, T. K., Auburntown, Tenn.

Knox, Mamie, Milan, Tenn.
Kitson, Lamar, Port Royal, Ky.
King, Z. O., Alamo, Tenn.
Kirby, Mrs. R. H., Jackson, Tenn.
Knott, Mrs. Elise, Medon, Tenn.
King, Ruth, Milan, Tenn.
Kearney, Sallie, Bolivar, Tenn.

Long, Curtis, Parsons, Tenn.
Luckett, Mrs. G. H., Yorkville, Tenn.
Lafferty, Ersa, Henderson, Tenn.
Ledbetter, Annice, Chewalla, Tenn
Lovelace, Carrie, Malesus, Tenn.
Lewis, Caroline, Jackson, Tenn.
Lee, Tommie Dewitt, Bells, Tenn.
Long, Zelma, Parsons, Tenn.

Mason, Mrs. Millard, Spring Creek, Tenn.
Meadows, Mrs. Ruth, Trenton, Tenn.
Meeks, Frances, Humboldt, Tenn.
Moorman, John, Somerville, Tenn.
Malone, Mattie, Jackson, Tenn.
McMinn, C. S., Trenton, Tenn.
McCoy, Estelle, Walnut, Miss.
McKnight, Linnie, Malesus, Tenn.
McKnight, Margaret, Malesus, Tenn.
McCorry, Tom, Jackson, Tenn.
Morris, T. A., Dyer, Tenn.
McDonald, Travis, Parkin, Ark.
McCutcheon, Estelle, Yorkville, Tenn.
Martin, Joseph, Somerville, Tenn.
Montgomery, Neita, Somerville, Tenn.
Meadows, Jesse, Trimble, Tenn.
Majors, Gilcie, Adamsville, Tenn.
Moore, K. L., Rutherford, Tenn.
Muse, Jesse, Wheeler, Miss.
Majors, Leland, Adamsville, Tenn.
McLean, Mary Dell, Alamo, Tenn.
McAlily, Mrs. J. L., Doyle, Tenn.
McLean, Marie, Milan, Tenn.
McAlister, J. R., Rutherford, Tenn.
Murphy, Willie, Buena Vista, Tenn.
Murchison, Leila, Jackson, Tenn.
Morgan, Maurine, Jackson, Tenn.
Morris, Mary, Trezevant, Tenn.

Nicholl, Randall, Union City, Tenn.
Nelson, Thelma, Fruitvale, Tenn.
Newsom, J. T., Whiteville, Tenn.

Overton, Jewell, Greenfield, Tenn.
Orr, Nita, Jackson, Tenn.
Olds, John G., Halls, Tenn.

Pearce, Sarah, Falkner, Miss.
Pulliam, R. A., Tiplersville, Miss.
Phillips, Helen, Jackson, Tenn.
Potts, D. L., Holland, Mo.
Patterson, Jewell, Trenton, Tenn.
Pillow, Mrs. Edith Baird, Jackson, Tenn.
Parks, Sarah, Tupelo, Miss.
Parker, Kenneth, Trenton, Tenn.
Pratt, J. D., Covington, Ky.
Powell, Mrs. Hollice, Tigrett, Tenn.
Peeples, Earl, Jackson, Tenn.

Robbs, Hilda, Jackson, Tenn.
Ridgway, Velma, Sharon, Tenn.
Randolph, Jack, Jackson, Tenn.
Robinson, Mrs. W. G., Milan, Tenn.
Robinson, Augusta, Milan, Tenn.
Rozell, Mary, Gibson, Tenn.
Russell, Aneva, Bolivar, Tenn.
Robinson, Chester, Jackson, Tenn.
Richardson, Doris, Trenton, Tenn.
Robbins, Mayonna, Jackson, Tenn.

Robertson, James L., Gibson, Tenn.
Routon, Helen, Paris, Tenn.
Rigsbee, Mattie Lou, Rutherford, Tenn.
Riley, Sylvia, Ridgely, Tenn.

Sharp, Kate, Jackson, Tenn.
Steadman, Frances, Jackson, Tenn.
Steadman, Tony, Selmer, Tenn.
Shook, Frances, C., Bellmont, Miss.
Starnes, Annie Mae, Rives, Tenn.
Saltzman, Mrs. C. A., Blytheville, Ark.
Scates, Bernard, Dehlco, La.
Smothers, E. L., Camden, Tenn.
Schuchart, Bertha, Pacific, Mo.
Switzer, Louise, Trimble, Tenn.
Stephenson, E. G., Jackson, Tenn.
Swaffer, Elaine, Mariana, Ark.
Smith, Lola, Decaturville, Tenn.
Strange, T. H., Friendship, Tenn.
Smith, Monnie, Henderson, Tenn.
Sublette, Louise, Jackson, Tenn.
Sandifer, Ruby, Memphis, Tenn.
Starnes, Cordie, Paris, Tenn.
Spellings, Lera, Milan, Tenn.
Stewart, Gladys, Fruitvale, Tenn.
Smith, Mrs. Robert, Booneville, Miss.

Thorn, Nilma, Vina, Ala.
Townsend, Raymond, Parsons, Tenn.
Tomlin, Ruby, Jackson, Tenn.
Thompson, Eunice, Savannah, Tenn.
Turner, Robert, Covington, Tenn.
Thomas, Edith, Union City, Tenn.
Taylor, Alidee, Jackson, Tenn.
Thomas, Alice, Huntsville, Ala.
Thomas, Nancy, Huntsville, Ala.
Todd, Maggie, Parsons, Tenn.

Vaughan, Granville, Denmark, Tenn.

White, Ruby, Rutherford, Tenn.
Warren, Elizabeth, Rives, Tenn.
Wardlow, Mildred, Middleton, Tenn.
Wardlow, Elizabeth, Middleton, Tenn.
Willis, Sally Lou, Hamilton, Miss.
Wilson, Irene, Buena Vista, Tenn.
Woods, W. A., Jackson, Tenn.
Woods, Mrs. W. A., Jackson, Tenn.
Wilson, Mrs. J. D., Jackson, Tenn.
Willis, Emma Sue, Curve, Tenn.
Welch, Oma, Fowlkes, Tenn.
Whiteside, Mary, Rives, Tenn.
Wilson, Mary, Parkin, Ark.
Wingo, Lucy, Bradford, Tenn.
Wootton, Whitson, Jackson, Tenn.
Wray, Karnese, Tiptonville, Tenn.
Welch, R. J., Friendship, Tenn.
Wheeler, Mrs. Knox, Union City, Tenn.
Wallace, Reba, Milan, Tenn.
Walker, S. S., Monteray, Tenn.
Wardlow, Bernice, Pocahontas, Tenn.
Westmoreland, Bob, Jackson, Tenn.

Freshmen

Aslin, Jesse, Idlewild, Tenn.
Armour, Thomas B., Pine Top, Tenn.
Abernathy, Will Tom, Selmer, Tenn.
Allen, Ruth, Trenton, Tenn.
Anderson, Mrs. Lillian, Jackson, Tenn.
Allison, Marie, Jackson, Tenn.
Akin, Carolyn, Jackson, Tenn.
Andrews, Mattie, B., Spring Creek, Tenn.
Anderson, Morris, Spring Creek, Tenn.
Alexander, A. J., Jackson, Tenn.
Armoor, Gola, Pine Top, Tenn.
Allen, Willie B., Sardis, Tenn.
Austin, Mrs. T. V., Alamo, Tenn.
Allen, Golda, Jackson, Tenn.
Avent, Ora, Malesus, Tenn.

Baird, Mable, Trenton, Tenn.
Butler, Allene, Lexington, Tenn.
Brown, Geran, Jackson, Tenn.
Billington, Charles, Wickliffe, Ky.
Barton, Harry, Jackson, Tenn.
Black, Marshall, Harrodsburg, Ky.
Blankenship, Rafe, Beech Bluff, Tenn.
Beard, Beatrice, Obion, Tenn.
Bass, Connie, Humboldt, Tenn.
Buck, Helen, Jackson, Tenn.
Blalock, Frank, Whiteville, Tenn.
Burnett, Almeda, Ridgely, Tenn.
Barton, Mildred, Rutherford, Tenn.
Bartholomew, Marvin, Beacon, Tenn.
Bryant, Elsie, Idlewild, Tenn.
Belew, Carline, Yuma, Tenn.
Burnett, Tom, Ridgely, Tenn.
Bruner, Caroline, Jackson, Tenn.
Belvins, Willie, Sardis, Tenn.

Bond, Mrs. Thelma, Denmark, Tenn.
Barker, Montie Lee, Humboldt, Tenn.
Belew, Mrs. Paul, Medina, Tenn.
Bell, May, Halls, Tenn.
Baker, Nona, Parsons, Tenn.
Belew, Joe T., Milan, Tenn.
Brown, Gladys, Bells, Tenn.
Bedwell, W. W., Humboldt, Tenn.
Bowman, Mrs. M. C., Beech Bluff, Tenn.
Billingsley, Ruth, Jackson, Tenn.
Bobbitt, Katie Lou, Jackson, Tenn.
Bryant, Geneva, Newbern, Tenn.
Bradshaw, Lurline, Elbridge, Tenn.
Bradshaw, Nannie, Elbridge, Tenn.
Bishop, A. L., Adamsville, Tenn.
Bishop, Mrs. A. L., Adamsville, Tenn.
Bond, Mrs. Pauline, Jackson, Tenn.
Brown, Edward, Middleton, Tenn.
Bailey, Ruby Maye, Finley, Tenn.
Bruce, Alma, Dyer, Tenn.
Birchett, Melba, Wildersville, Tenn.
Butler, Opal, Wildersville, Tenn.
Black, Ethel, Toone, Tenn.
Breedlove, Eural, Booneville, Miss.
Barber, Hershall, Trenton, Tenn.
Bryan, Eva, Dyersburg, Tenn.
Boswell, Lottie, Medina, Tenn.
Burch, Harold, Jackson, Tenn.
Barron, M. D., Dyer, Tenn.
Buntin, Pauline, Starkville, Miss.
Blair, Mrs. George, Yorkville, Tenn.
Banks, Eliza C., Henderson, Tenn.
Bell, Ella, Booneville, Miss.
Breland, Mrs. O. P., Crawford, Miss.
Barber, Madge, Bethel Springs, Tenn.
Boling, Betty Sue, Maury City, Tenn.

Crowe, Clovis, Clifton, Tenn.
Crowley, Bessie, Bolivar, Tenn.
Craig, Laura, Newbern, Tenn.
Cox, Doris, Brownsville, Tenn.
Coburn, Lorene, Brownsville, Tenn.
Cobb, Louise, Jackson, Tenn.
Curry, Willie Matt, Lobelville, Tenn.
Crawford, Nellie, Jackson, Tenn.
Castleman, Garrett, Trenton, Tenn.
Caudel, Thelma, Kenton, Tenn.
Cherry, Mary Russell, Clarksville, Tenn.
Cherry, Louise, Clarksville, Tenn.
Clemmons, Christine, Obion, Tenn.
Chapman, Nannie, Toone, Tenn.
Connell, Onez, Newbern, Tenn.
Carnell, Louise, Bemis, Tenn.
Clark, Mary Neely, Brownsville, Tenn.
Cooper, Milburn, Buena Vista, Tenn.
Carter, Ruth, Wynnburg, Tenn.
Cole, Lillian, Jackson, Tenn.
Cobb, Bertha, Halls, Tenn.
Cates, Eldora Anderson, Alamo, Tenn.
Caldwell, Robert, Malesus, Tenn.
Cain, George F., Jeffersonville, Ind.
Cole, Hannah, Jackson, Tenn.
Campbell, Florence, Trenton, Tenn.
Craig, Elizabeth Lucille, Friendship, Tenn.
Crockett, Gladys, Bakersville, Tenn.
Cole, Byron A., Buena Vista, Tenn.
Colwick, Nellie, Parsons, Tenn.
Curlin, Theresa, Brownsville, Tenn.
Campbell, Mrs. Tom, Jackson, Tenn.
Cox, Mrs. C. F., Humboldt, Tenn.
Cates, Mrs. T. A., Alamo, Tenn.

Dixon, Mrs. R. A., Middleton, Tenn.
Davis, Reid, Jackson, Tenn.
Dunnaway, May Dell, Gates, Tenn.
Denny, Mrs. Claude, Milan, Tenn.
Duke, Ola, Jackson, Tenn.
Davis, Mrs. D. B., Gadsden, Tenn.
Davidson, Cola, Finger, Tenn.
Davis, Mrs. Clara, Pinson, Tenn.
Davenport, Bethel, Medina, Tenn.
Dove, Ruby, Bells, Tenn.
Diamond, Mrs. W. T., Beech Bluff, Tenn.
Dozier, Eura, Trimble, Tenn.
Dean, Sybil, Whiteville, Tenn.
Daniels, Simpson, Saulsbury, Tenn.
Deberry, Nora, Medina, Tenn.
Dixon, Della, Middleton, Tenn.
Davis, Versa, Middleton, Tenn.
Davis, Lorraine, Friendship, Tenn.
Dungan, Martha, Gibson, Tenn.
Duckworth, Anne, Jackson, Tenn.
Davidson, Annie, Tupelo, Miss.
Dilliard, Pauline, *Erin, Tenn.
Diggs, Mary M., Jackson, Tenn.
Daniel, Jesse, Jackson, Tenn.
Duke, A. M., Darden, Tenn.

Darden, Brady, Jackson, Tenn.
Drake, Sarah, Jackson, Tenn.

Ellis, Hazel, Lucy, Tenn.
Eaton, Mrs. P. C., Jackson, Tenn.
Evans, Pearl, Humboldt Tenn.
Ewell, Corinne, Jackson, Tenn.
Essary, Mary Kathleen, Lexington, Tenn.
Etheridge, Ruby, Jackson, Tenn.
Ervin, Jack, Jackson, Tenn.
Elvery, Maurice, Jackson, Tenn.
Elliott, *Robert, Jackson, Tenn.
Evans, Ethel, Alamo, Tenn.
Edwards, Nettie, Friendship, Tenn.
Edminston, Laverne, Trenton, Tenn.
Evans, Lou Nell, Chesterfield, Tenn.
Ewell, Allie, Jackson, Tenn.
Everett, Mrs. Ora, Booneville, Miss.

Forsythe, Mrs. Clyde, Dyersburg, Tenn.
Forsythe, Willie Mae, Dyersburg, Tenn.
Fowlkes, Mary Sue, Rives, Tenn.
Franks, Clarice, *Huntingdon, Tenn.
Fesmire, James, Lexington, Tenn.
Fulghum, Clara, Bethel Springs, Tenn.
Finger, D. R., Adamsville, Tenn.
Fisher, George, Marian, Ark.
Fullerton, Lucy, Jackson, Tenn.
Fisher, Joe, Keachie, La.
Franklin, Edward, Jackson, Tenn.
Finch, Opal, Wildersville, Tenn.
Fleet, Bessie, Mercer, Tenn.
Ford, Jewell, Mercer, Tenn.
Finch, Alma, Kenton, Tenn.
Faoust, Charline, Milan, Tenn.
Finch, Jewell, Jackson, Tenn.
Fair, Mary Lou, Tyronza, Ark.
Farrow, Mrs. W. R., Jackson, Tenn.
Fitzgerald, Mrs. R. W., Medon, Tenn.
Farnsworth, Clyde H., Halliday, Tenn.

Gandy, Jamie, Ripley, Miss.
Gilliam, Loyce, Luray, Tenn.
Gray, Annie Lee, Selmer, Tenn.
Graham, Maggie, Selmer, Tenn.
Gibson, Mrs. Mattie, Parsons, Tenn.
Gannon, Opal, Newbern, Tenn.
Goodrich, Daisy, Jackson, Tenn.
Gately, Mrs. Gladys, *Center Grove, Tenn.
Griffin, Asa, Jackson, Tenn.
Gibbons, Ruth, Dyersburg, Tenn.
Glisson, Forrest Lynn, Jackson, Tenn.
Givens, Betty, Bemis, Tenn.
Greene, Edna, Humboldt, Tenn.
Gaugh, Robert, Jackson, Tenn.
Gowan, Katherine, Medina, Tenn.
Gooch, Johnson, Selmer, Tenn.
Graves, Dorothy, Humboldt, Tenn.
Gardner, Lucille, Booneville, Miss.
Greene, Mrs. Lawrence, Crockett Mills, Tenn.
Griffin, Olivia Robbs, Maud, Miss.
Green, Neva, Dyer, Tenn.
Gambell, Ernest, Pinson, Tenn.
Gobelet, Gussie, *Linden, Tenn.
Gresham, Alma, Booneville, Miss.
Gearhises, Laverne, Big Sandy, Tenn.

Harris, Jim L., Kenton, Tenn.
Hall, Joe D., *Huntingdon, Tenn.
Holeman, Eugene, Oakville, Tenn.
Hopper, Lillian, *Yuma, Tenn.
Hazelwood, Laura Mae, Gibson, Tenn.
Harrison, Lois, Medon, Tenn.
Hanks, Kemp, Kenton, Tenn.
Hutcherson, Clifford, Halls, Tenn.
Houck, Ernest, Booneville, Miss.
Hardaway, Mary D., Humboldt, Tenn.
Hollandsworth, Wylie, Bradford, Tenn.
Henry, Pauline, Camden, Tenn.
Hunt, Vera, Dyer, Tenn.
Herron, Henry, Jackson, Tenn.
Harper, Sydney Duncan, Milan, Tenn.
Hanebuth, Charles, Jackson, Tenn.
Hudson, H. P., Jones, Tenn.
Hagy, George, Jackson, Tenn.
Halter, Ida, Darden, Tenn.
Hester, Eunice, Bethel Springs, Tenn.
Holt, Mrs. W. C., Dyer, Tenn.
Holt, W. C., Dyer, Tenn.
Holder, Olga, Bradford, Tenn.
Hopper, Muriel, Bells, Tenn.
Holloway, Jennie, Rives, Tenn.
Hogan, Edna Ruth, Rives, Tenn.
Hopper, Lois, *Yuma, Tenn.
Hayes, Artie Lee, Trenton, Tenn.
House, Lola, Martin, Tenn.
Hurley, Mrs. E. O., Jackson, Tenn.

Houston, Dannie, Parsons, Tenn.
Hopper, James H., Gadsden, Tenn.
Houston, Mary Joe, Parsons, Tenn.
Holt, Ernest, *Clifton, Tenn.
Hutson, Solon, *Buchanan, Tenn.
Hutcherson, Vitalias, Halls, Tenn.
Hunter, Grace, Middleton, Tenn.
Hooper, Louise, *Waverly, Tenn.
Harris, Mrs. H. J., Jackson, Tenn.
Henley, Viva, Trimble, Tenn.
Holland, Hattie Pearl, Mercer, Tenn.
Herron, Alma Lucille, Mercer, Tenn.
Hunt, Thelma, Alamo, Tenn.
Hunt, Wilma, Whiteville, Tenn.
Hudson, Sallye, Bethel Springs, Tenn.
Hay, Lofton, *Huffman, Tenn.
Hutcherson, Annie, Troy, Tenn.
Hodges, Mrs. M. C., Henderson, Tenn.
Haynes, Lela Mae, Pinson, Tenn.
Hill, Tience, Middleton, Tenn.
Howell, Evie, Middleton, Tenn.
Hamilton, Mrs. Howard, Humboldt, Tenn.
Hughes, Annie Buford, Halls, Tenn.
Harris, Gladys B., Halliday, Tenn.
Harris, Herbert M., Halliday, Tenn.
Hayes, Reba, Stuttgart, Ark.
Heavner, Margaret, Jackson, Tenn.
Helm, K. L., Oakfield, Tenn.
Harris, J. L., Jackson, Tenn.
Humphreys, Gwendolyn, Alamo, Tenn.
Humphreys, Louise, Selmer, Tenn.
Henry, Mrs. James A., Jackson, Tenn.

Ingram, Dollie, Parsons, Tenn.

Johnston, Marvin, Trenton, Tenn.
Johnson, Geneva, Newbern, Tenn.
Jones, Logan Hall, Kenton, Tenn.
Johnson, Mrs. Nell, Kenton, Tenn.
James, Irene, Gibson, Tenn.
Jobe, Mrs. J. W., Middleton, Tenn.
Johnson, Bradley, Jackson, Tenn.
Jones, Bess, Union City, Tenn.
Johnson, Maye, Hornsby, Tenn.
Jones, Mary Helen, Mercer, Tenn.
Jones, Florence, Bells, Tenn.
Jones, Annabell, Grand Junction, Tenn.
Johnson, Myrtle, Decaturville, Tenn.
Jordon, Grace, Humboldt, Tenn.
Jones, Edna, Sugar Tree, Tenn.
Jackson, Ruby, Moscow, Tenn.
Jennings, Louise, Parsons, Tenn.
Johnson, Grace, Humboldt, Tenn.
Jenkins, Mildred, Middleton, Tenn.
Jones, Jewell, Lexington, Tenn.
Jackson, Nelle, Juno, Tenn.
James, Mrs. Paul, Gadsden, Tenn.
Jett, Lloyd, Dresden, Tenn.
James, Elsie, Jackson, Tenn.
Johnson, Birthel, Lexington, Tenn.
Jopling, Zilpah, Selmer, Tenn.
Jones, Ruby Taylor, Jackson, Tenn.

Killough, Lessie D., Corinth, Miss.
Kolwyck, Henry, Darden, Tenn.
Kelley, Argie, Decaturville, Tenn.
Key, Bessie, Trenton, Tenn.
Keller, Sarah Wood, Toone, Tenn.
Keller, Flora Mae, Atwood, Tenn.

Lea, Edith, Brownsville, Tenn.
Logan, James, Woodland Mills, Tenn.
Luton, Johnston, Jackson, Tenn.
Lauderdale, Malcolm, Jackson, Tenn.
Littlefield, Mary E., Adamsville, Tenn.
Lipford, Bessie, Adamsville, Tenn.
Laws, Frances, Jackson, Tenn.
Lasater, Ruth, Rutherford, Tenn.
Lovelace, Annie Mae, Malesus, Tenn.
Lewis, Helen, Tigrett, Tenn.
Lee, Jossie, Wildersville, Tenn.
Lawrence, Irene, *McKinnon, Tenn.
Lomax, S. L., Bells, Tenn.
Lancaster, Reba, Decaturville, Tenn.
Lipford, Eulin, Humboldt, Tenn.
Luckey, Sue, Medina, Tenn.
Ladd, Icle, Newbern, Tenn.
Little, Macie, Mercer, Tenn.
Lea, Mary, Brownsville, Tenn.
Landrum, Missie, Dyer, Tenn.
Lindsey, Pauline, Darden, Tenn.
Lineberry, Parker, Hornsby, Tenn.
Lawler, Herbert, Huron, Tenn.
Lipscomb, James Aubrey, Lexington, Tenn.
Love, Iza, Camden, Tenn.
Leslie, Mayrene, Wildersville, Tenn.
Lewis, Alpine, *Yuma, Tenn.
Long, Frank, Bolivar, Tenn.

Lipford, Dixie, Adamsville, Tenn.
Laws, Kate, Wildersville, Tenn.
Laws, Kennedy, Wildersville, Tenn.

McDaniel, Mrs. Effie, Finley, Tenn.
Milligan, Jerdie, Trenton, Tenn.
Myracle, Alvin, Decaturville, Tenn.
McCoy, Vonley, Ramer, Tenn.
Malin, Sophia, Parsons, Tenn.
Miller, Ruby, Lexington, Tenn.
Miller, Viola, Booneville, Miss.
McAdoo, Mrs. W. O., Oakfield, Tenn.
Morris, Naomi, Sardis, Tenn.
McCullar, Clarice, Ramer, Tenn.
Marbury, Mrs. D. L., Bells, Tenn.
Murray, Frances, Jackson, Tenn.
Milam, L. H., Life, Tenn.
Milam, Mrs. L. H., Life, Tenn.
McAfee, Beatrice, Tigrett, Tenn.
McPeake, Ada, Jackson, Tenn.
Marcum, Mary Florence, Brownsville, Tenn.
Marsh, Essie, Medon, Tenn.
Marsh, Myrtle, Medon, Tenn.
Miles, Henri, Jackson, Tenn.
Master, Edith, Silerton, Tenn.
McMillan, Isabel Rose, Bells, Tenn.
Manners, Nellie, Bath Springs, Tenn.
McClure, Martha, Corinth, Miss.
McClure, Lucille, Jackson, Tenn.
Miller, Opal, Ridgely, Tenn.
Magee, Mrs. J. S., Jackson, Tenn.
McMakins, Jewell, *Bruceton, Tenn.
McPeake, Cora, Warren's Bluff, Tenn.
Milstead, Louise, Hornsby, Tenn.
Miller, Lallie, Loudon, Tenn.
Morris, Ruth, Memphis, Tenn.
Morris, C. D., Dyer, Tenn.
Maness, Bonnie, Greenfield, Tenn.
McLean, Ruby Nell, Alamo, Tenn.
McCoy, Audrey, Guys, Tenn.
Mainord, Jewell Greer, Jackson, Tenn.
McAdams, Virginia, Greenfield, Tenn.
McDearman, Margaret, Luxora, Ark.
Moseley, Edward, Jackson, Tenn.
Markoe, Judith, Humboldt, Tenn.
McCain, May, *McKenzie, Tenn.
Morgan, Maurine, Jackson, Tenn.
Mayfield, Hazel, Hornsby, Tenn.
McClintock, Mrs. Louise, Hornsby, Tenn.

Nance, James Booker, Alamo, Tenn.
Newton, Florence, Medon, Tenn.
Nicoll, Clyde Duncan, Bemis, Tenn.
Nash, Verbal, Ponca City, Okla.
Nichols, Martin, Alamo, Tenn.
Nichols, Ruby, Kenton, Tenn.

Oakley, Jessie, Juno, Tenn.
Olds, Mrs. John G., Halls, Tenn.
Orr, Mrs. Burl, Pinson, Tenn.
Owings, Ethel, Saltillo, Miss.
Orr, Willis, Puryear, Tenn.
Oldham, Floyd, Humboldt, Tenn.
Oakley, Mildred, Wheeler, Miss.
Olds, Troy, Halls, Tenn.
Overton, Burton, Greenfield, Tenn.

Powell, Monette, Idlewild, Tenn.
Polk, Pearl, Jackson, Tenn.
Phillips, Mrs. Robert, Jackson, Tenn.
Phillips, O. D., Sardis, Tenn.
Park, Ernestine, Lexington, Tenn.
Penland, Mrs. Lottie, Jackson, Tenn.
Prichard, Mattie, Dyer, Tenn.
Paschall, Annie Lee, Big Sandy, Tenn.
Potts, Herman, Big Sandy, Tenn.
Pulse, Mary, Middleton, Tenn.
Prescott, Mary S., Alamo, Tenn.
Pickler, Audrey, Jackson, Tenn.
Plunk, Minnie, Henderson, Tenn.
Phelps, Ora Marie, Milan, Tenn.
Paris, William, Ripley, Tenn.
Prather, Mary Vaughan, Hickman, Ky.
Palmer, Tansil, Dyersburg, Tenn.
Prichett, Bud, Finley, Tenn.
Phillips, T. O., Jackson, Tenn.
Penrose, Dorothy, Jackson, Tenn.
Phillips, Belva, Adamsville, Tenn.
Perry, Aurella, Greenfield, Tenn.
Perry Lloyd, Greenfield, Tenn.
Pope, Elizabeth, Mercer, Tenn.
Pugh, Evelyn, Halls, Tenn.
Pugh, Farnsworth, Halls, Tenn.
Pinkerton, Karlene, *Dickson, Tenn.
Poteet, Delilah, Newbern, Tenn.
Pope, Marjorie, Grand Junction, Tenn.
Parker, Lucille, Camden, Tenn.
Pierce, Malcolm, Hornsby, Tenn.
Porter, Olive, Alamo, Tenn.

Pritchett, Mrs. Essel, Finley, Tenn.
Pollard, Vera, Kossuth, Miss.
Plunk, Vera, Finger, Tenn.
Perry, Ruth, Alamo, Tenn.
Presson, Louise, Milan, Tenn.
Presson, Bernard L., Milan, Tenn.
Prather, Maye Ethel, Selmer, Tenn.
Page, Minnie, Lexington, Tenn.
Page, Linnie Sue, Lexington, Tenn.
Pugh, Virgie, Atwood, Tenn.
Partridge, George, Hornsby, Tenn.
Percifull, Herbert D., Memphis, Tenn.

Rice, Herbert, Tigrett, Tenn.
Ridgway, Zora Bell, Sharon, Tenn.
Roberts, Ethel, Decaturville, Tenn.
Renfro, Carrie, Parsons, Tenn.
Robinson, Kepler S., Bolivar, Tenn.
Rochelle, Giles, *Trezevant, Tenn.
Ross, Zelle, Toone, Tenn.
Record, Joe, Henderson, Tenn.
Russell, Lallie, Beech Bluff, Tenn.
Rodgers, Hawkins, Jackson, Tenn.
Robertson, Gertrude, Gibson, Tenn.
Revelle, Musette, Alamo, Tenn.
Ramsey, Glenn, Dyer, Tenn.
Rogers, Mrs. Lottie, Olympia, Ky.
Rogers, Mrs. I. W., Jackson, Tenn.
Rice, Annie Dee, Jackson, Tenn.
Robbins, James E., Jackson, Tenn.
Richardson, Edwin, Wheeler, Miss.
Roote, Jesse, Jackson, Tenn.
Ragsdale, George, Memphis, Tenn.
Rambo, Geneva, Dyersburg, Tenn.
Rice, Lurline, Crockett Mills, Tenn.
Rhodes, Laura, Ridgely, Tenn.
Rushing, Moddie, Parsons, Tenn.
Russell, S. J., Union City, Tenn.
Richardson, Fern, Gadsden, Tenn.
Rollins, Norene, Spring Creek, Tenn.
Rogers, Thelma, Middleton, Tenn.
Rhodes, Andros, Wildersville, Tenn.
Reed, Mozelle, Trimble, Tenn.
Revelle, Lucy, Maury City, Tenn.
Reynolds, Allie, Perryville, Tenn.
Reese, Mary Anna, Rienzi, Miss.
Rankin, Joe, Ridgely, Tenn.

Sipes, J. A., Leapwood, Tenn.
Sellers, Mildred, Lexington, Tenn.
Smith, Myrtle, Rutherford, Tenn.
Snider, E. G., Troy, Tenn.
Sanders, Annie, Beech Bluff, Tenn.
Sullivan, Herman, Sylvarena, Miss.
Smith, Reuben, Bemis, Tenn.
Stewart, Reta, Ponca City, Okla.
Shinault, William, Somerville, Tenn.
Surratt, Wilma, Adamsville, Tenn.
Sipes, Fred, Leapwood, Tenn.
Steel, Pearl, Milan, Tenn.
Stacks, Alvin, Jackson, Tenn.
Scott, Yvonne, Bemis, Tenn.
Smith, Annie Rob, Stanton, Tenn.
Stegall, Rebecca, Jackson, Tenn.
Siler, Mary Elizabeth, Jackson, Tenn.
Seymour, Harry, Whiteville, Tenn.
Stewart, Kate, Brownsville, Tenn.
Stinton, Almeda, Milan, Tenn.
Spain, Margaret, *Cedar Grove, Tenn.
Scott, Rub Long, Eupora, Miss.
Strayhorn, Ruby, *Lavinia, Tenn.
Sasser, Katie Lee, Middleton, Tenn.
Scott, Vera, Bemis, Tenn.
Stevenson, Shirley, Moscow, Tenn.
Skipper, Annie Mildred, Alamo, Tenn.
Smith, Mae, Bemis, Tenn.
Steele, A. J., Sardis, Tenn.
Segerson, Mary Nelle, Luray, Tenn.
Smith, Marjorie, Selmer, Tenn.
Siler, Noel, Silerton, Tenn.
Spence, Sallie, Halliday, Tenn.
Sullivan, Katherine, Jackson, Tenn.
Siler, Alice, Jackson, Tenn.
Shapard, Alice, Jackson, Tenn.
Stewart, Cecil, Gadsden, Tenn.
Spence, Mrs. Goldie, Booneville, Miss.
Sherwood, Nellie, Lenox, Tenn.

Tyson, Mrs. J. A., *Denmark, Tenn.
Thompson, Mrs. W. C., Trimble, Tenn
Townsend, Annie, Parsons, Tenn.
Taylor, Lessie Mae, Medon, Tenn.
Turner, Lillie Ann, Buena Vista, Tenn.
Townsend, H. L., Parsons, Tenn.
Tarlton, A. C., Scotts Hill, Tenn.
Townsend, Wilburn, Parsons, Tenn.
Turner, Annie Laura, Union City, Tenn.
Turner, Percy Ray, Bemis, Tenn.
Turner, Pearl, Eaton, Tenn.

Taylor, Orbie, Medon, Tenn.
Thorn, Eula, Vina, Ala.
Thomas, Travis Young, Dyer, Tenn.
Teague, J. T., Decaturville, Tenn.
Thompson, Arthur Wilson, Ripley, Tenn.
Tomlinson, Pauline, Walnut, Miss.
Throgmartin, Hattie, Wynnburg, Tenn.
Thetford, Cecil, Bradford, Tenn.
Tilson, Virginia Ann, Wildersville, Tenn.
Tatum, Mrs. Amanda, Henderson, Tenn.
Travis, Sue Dell, Idabell, Okla.
Tinker, Allie Mae, Perryville, Tenn.
Thomas, Guy, Ripley, Miss.
Thompson, Carey, Jackson, Tenn.
Tugwell, Frances, Brownsville, Tenn.

Vinson, H. A., Adamsville, Tenn.
Van Treese, Mary Ellen, Fulton, Ky.
Vinson, Ruby Dee, Adamsville, Tenn.

Walker, Naomi, Parsons, Tenn.
Williamson, Mrs. Edgar, Jackson, Tenn.
Ward, Mayracle, Decaturville, Tenn.
Walker, Madge, Taylor, Miss.
Walker, Mildred, Taylor, Miss.
Wear, Wayland, Coushatta, La.
Walker, William H., Oakville, Tenn.
Ward, Eupha, Greenfield, Tenn.
Williams, Martha, Kenton, Tenn.
Williams, Elsie, Humboldt, Tenn.
Whitehead, Virginia, Brownsville, Tenn.
Woods, Lloyd, Crockett Mills, Tenn.
Weaver, Margaret, Jackson, Tenn.
Wilkerson, Montez, Union City, Tenn.
Whitson, Joy, Trimble, Tenn.
Wright, Irene, Hornsby, Tenn.
Walker, Mamie, Lucille, Atwood, Tenn.
Walden, Van, Tiplersville, Miss.
Webb, Mrs. T. M., Halls, Tenn.
Webb, T. M., Halls, Tenn.
Walker, Bertie Lynn, Atwood, Tenn.
Wherry, Lillian, Lexington, Tenn.
Winborn, Ruth, Ashland, Miss.
Woods, Rebecca, Hornsbeak, Tenn.
Wells, Geraldine, Curve, Tenn,
Willoughby, Trixy, Jackson, Tenn.
Wyatt, Lillian, *Bruceton, Tenn.
Wootton, Florence, *Woodlawn, Tenn.
Wardlow, Ann, Middleton, Tenn.
Wallace, Ruby, Chesterfield, Tenn.
Wagoner, Edna, Selmer, Tenn.
Warlick, Monie, Humboldt, Tenn.
Welch, Charles, Beacon, Tenn.
Warmoth, Margaret, Humboldt, Tenn.

Yopp, Lovellen, Middleton, Tenn.
Yancey, Raymond, Williston, Tenn.
Young, Marye, Aberdeen, Miss.
Young, Aubrey, Gadsden, Tenn.
Zeigler, T. E., Grand Junction, Tenn.

Special and Unclassified

Allen, Golda, Jackson, Tenn.
Avent, Ora, Malesus, Tenn.
Barber, Madge, Bethel Springs, Tenn.
Buck, Miss C. R., Mobile, Ala.
Boswell, Lottie M., Medina, Tenn.
Burke, Rutherford, Booneville, Miss.
Bell, Ella, Booneville, Miss.
Boling, Bettie Sue, Maury City, Tenn.
Blair, Mrs. George, Yorkville, Tenn.
Barron, Mrs. M. D., Dyer, Tenn.

Campbell, Bernice, Jackson, Tenn.
Campbell, Mrs. Tom, Jackson, Tenn.
Craddock, Grady, Liberty, Tenn.
Craddock, Lena, Liberty, Tenn.

Durham, Lyle, Ripley, Tenn.
Davis, Mrs. A. L., Grand Junction, Tenn.
Draughan, Ewing, W., Springfield, Tenn.
Daniel, Jesse, Jackson, Tenn.
Duke, A. M., Darden, Tenn.
Davis, Lorraine, Friendship, Tenn.

Everett, Mrs. Ora, Booneville, Miss.
Endsley, J. R., Henderson, Tenn.

Greenwell, Glenn, McEwen, Tenn.
Greenwell, Godfrey, McEwen, Tenn.

Gambell, Ernest, Pinson, Tenn.
Gresham, Alma, Booneville, Miss.
Gobelet, Gussie, Linden, Tenn.

Humphreys, Louise, Selmer, Tenn.
Helm, Kenneth, Jackson, Tenn.
Harris, J. L., Jackson, Tenn.
Hughes, W. H., Ripley, Tenn.
Holland, John B., Jackson, Tenn.
Hamm, C. Y., Right, Tenn.
Hearn, Mabelle Claire, Dyer, Tenn.
Hamlett, Elizabeth, Lexington, Tenn.
Hall, Mrs. Guy C., Jackson, Tenn.
Henry, Mrs. James A., Lexington, Tenn.
Hamlett, Elizabeth, Jackson, Tenn.

Jackson, George Woodrow, Moscow, Tenn.
James, Mrs. Paul, Gadsden, Tenn.
Jones, Eura, Trenton, Tenn.
Kendrick, Hadie, Tiplersville, Miss.
Kennedy, Drew, Scotts Hill, Tenn.
Kendrick, Hadie, Tiplersville, Miss.
Kearney, Sallie, Bolivar, Tenn.
Klass, Jno., Paducah, Ky.

Love, Iza, Camden, Tenn.
Lipscomb, James, Lexington, Tenn.

Moore, Eva, Meridian, Miss.
Maness, Guy, Henderson, Tenn.
Muse, J. T., Jackson, Tenn.
Murray, Marie, Jackson, Tenn.
Montgomery, Mrs. C. J., Bells, Tenn.

Nance, James, Alamo, Tenn.
Naylor, Hampton, Jackson, Tenn.

Ozment, B. B., Halls, Tenn.
O'Neal, Maude, Enville, Tenn.
Overton, Buton, Greenfield, Tenn.

Phillips, C. D., Sardis, Tenn.
Prichard, Mattie, Dyer, Tenn.
Polk, Pearl, Jackson, Tenn.
Pearson, Adelia, Jackson, Tenn.
Pickens, Christine, Jackson, Tenn.
Parish, Mrs. C. H., Covington, Tenn.
Phillips, Mrs. Robert, Jackson, Tenn.

Rogers, Ruby, Paragould, Ark.

Spence, Mrs. Goldie, Booneville, Miss.
Sherwood, Nellie, Lenox, Tenn.
Stacey, Minnie, Halls, Tenn.
Shaphard, Alice, Jackson, Tenn.
Shelley, Perrine, Rogers Springs, Tenn.
Siler, Alice, Camden, Tenn.
Stanford, Bess, Corinth, Miss.
Stanfill, Mrs. W. D., Lexington, Tenn.

Tomlinson, Pauline, Walnut, Miss.
Thompson, Magdalene, Randolph, Miss.
Taylor, Mrs. Murray, Jackson, Tenn.
Tomlinson, Mrs. Charles, Jackson, Tenn.

Vernon, Mrs. Dougall, Friendship, Tenn.
Vinson, H. A., Adamsville, Tenn.

Walden, Van, Tiplersville, Miss.
Wolfe, B. O., Jackson, Tenn.
Ward, Mrs. T. M., Jackson, Tenn.
Wood, Rachael, Milan, Tenn.
Wood, T. V., Jackson, Tenn.

Barnett, Mrs. Jewell, Booneville, Miss.
Bell, Ella, Booneville, Miss.
Brown, Mrs. George, Booneville, Miss.
Bailes, Addie, Widen, W. Va.

Chisholm, W. E., Wheeler, Miss.
Cook, Julia, Isola, Miss.
Cates, Mrs. T. A., Alamo, Tenn.
Cobb, L. B., Lyon, Miss.
Coleman, George, Anthras, Tenn.
Crews, Catherine, Jackson, Tenn.

Davis, Faye, Booneville, Miss.
Dickens, Irene, Batesville, Miss.
Dorris, Mrs. Jennie Ellen, Macon, Miss.

Everett, Mrs. Ora, Booneville, Miss.
Ellis, Mrs. Birdie, Columbus, Miss.
Etheridge, Sarah, Bowling Green, Ky.

Ferguson, Allan B., Halls, Tenn.

Gardner, Lucille, Wheeler, Miss.
Gresham, Alma, Booneville, Miss.
Gardner, Desda, Lawrenceburg, Tenn.
Grady, Walter, Jackson, Tenn.
Gray, Harvey, Comorant, Miss.

Hale, E. M., Kossuth, Miss.
Holley, E. M., Booneville, Miss.
Hawthorne, R. W., Ewing, Ill.
Henley, Viva, Trimble, Tenn.
Hillman, W. J., Humboldt, Tenn.
Hudson, Leone, Middleton, Tenn.
Hurst, Arvey, Montezuma, Tenn.

Lewis, Ernest, Jackson, Tenn.
Long, Zelma, Parsons, Tenn.

Keith, Mrs. A. Y.
Klyce, T. I., Memphis, Tenn.

Mackey, Hattie, Jackson, Tenn.
Mercer, Mrs. Frank, Mercer, Tenn.
Murray, Marie, Jackson, Tenn.
McDougal, Mrs. J. F., Booneville, Miss.
Moore, Junie, Booneville, Miss.
Michael, Edna, Rienzi, Miss.
McElhannon, Carrie Myrtle, Kossuth, Miss.
McKinstry, J. L., Reagan, Tenn.

Nelson, W. O., Overlea, Md.

Pratt, Mrs. Winnie Lytal, Baldwyn, Miss.
Parker, Lena, Booneville, Miss.
Pearce, Vera, Falkner, Miss.
Peeler, Dudley F., Booneville, Miss.

Redd, G. Everett, Lewisburg, Tenn.
Redd, J. E., Falkner, Miss.
Robertson, J. L., Gibson, Tenn.
Richardson, Mrs. A. M., Wheler, Miss.
Rutherford, Robert M., Baldwyn, Miss.

Short, Dorothy, Brownsville, Tenn.
Snow, S. H., Fulton, Ky.
Stuart, Georgia, Gosnell, Ark.
Stokes, Lena, Fulton, Ky.
Sargent, Mrs. S. S., Booneville, Miss.
Smith, Mrs. Robt., Booneville, Miss.
Smith, Mrs. T. G., Booneville, Miss.
Sparks, Jewell, New Site, Miss.
Stephenson, Mrs. Laura, Booneville, Miss.

Taylor, Mrs. Murray, Jackson, Tenn.
Teague, O. D., Michie, Tenn.
Townsend, H. L., Parsons, Tenn.
Taylor, Mrs. Marie, Booneville, Miss.
Trantham, Mrs. Audrey, Marietta, Miss.
Trantham, Alma, Booneville, Miss.
Tucker, Flemma, Wheeler, Miss.

Vanstory, Lena, Booneville, Miss.

Willis, Sallye Lou, Hamilton, Miss.
Willis, Bertha, Curve, Tenn.,
Womack, Ruth, Marietta, Miss.
Waldrop, Mrs. Homer, Jackson, Tenn.
Williams, Gilbert, L., Bumpuss Mills, Tenn.
Williamson, Mrs. Edgar, Jackson, Tenn.
Whitaker, Mary, Lawrenceburg, Tenn.

Violin

Hacck, William, Chicago, Ill.
Lawton, Vivian, Oseola, Mo.
Miller, Lallie, Loudon, Tenn.

Swanner, Josie, Jackson, Tenn.

Expression Students

Birchett, Dorothy Louise, Jackson, Tenn.
Borum, Rosa, Rossville, Tenn.

Carnell, Louise, Bemis, Tenn.
Carter, Ruth, Tiptonville, Tenn.
Clemmons, Christine, Obion, Tenn.

Givens, Betty, Bemis, Tenn.
Gilliam, Ruby May, Jackson, Tenn.

Humphreys, Thelma, Jackson, Tenn.
Hamlin, Elizabeth, Corinth, Miss.
Hilliard, Annabel, Sharon, Tenn.

Jones, Evelyn, Jackson, Tenn.

Lewis, Alpine, Yuma, Tenn.

Miller, Lallie, Loudon, Tenn.
McKnight, Dorothy, Jackson, Tenn.
Murray, Frances, Jackson, Tenn.
McMillan, Rose, Bells, Tenn.
Mott, Maness Lou, Union City, Tenn.
McClure, Lucille, Jackson, Tenn.

Pinkerton, Mary, Eaton, Tenn.

Pontius, Rita, Jackson, Tenn.

Thomas, Louise, Bells, Tenn.
Todd, Maggie, Parsons, Tenn.
Taylor, Mary Ellen, Shawnee, Okla.

Varnell, Joe, Jackson, Tenn.
Vowell, Mae, Jackson, Tenn.

Warren, Sallie Belle, Bells, Tenn.
Warlick, Monie, Humboldt, Tenn.
Watters, Marden, Jackson, Tenn.
Wilkes, Warner, Rutherford, Tenn.
Williams, Grace Reeves, Jackson, Tenn.
Wolfe, Elsie, Jackson, Tenn.
Wolfe, Andrew James, Jackson, Tenn.

Piano

Aycock, Frances, Jackson, Tenn.
Allison, Marie, Jackson, Tenn.
Aldridge, Dorothy, Jackson, Tenn.
Adams, Mrs. Leslie, Cordell, Okla.

Buck, Helen, Jackson, Tenn.
Buckley, Mrs. R. H., Hollow Rock, Tenn.
Booker, Catherine, Jackson, Tenn.
Bond, Nancy, Jackson, Tenn.
Beard, Beatrice

Carter, Tera, Jackson, Tenn.

Doris, Eugene, Jackson, Tenn.
Denning, Ruth, Bemis, Tenn.
Dalton, Henry, Corinth, Miss.

Edenton, Eleanor, Jackson, Tenn.
Evans, Kathryn, Friendship, Tenn.

Finger, Wilma, Jackson, Tenn.
Finger, Josephine, Jackson, Tenn.
Fitzgerald, Robbie, Jackson, Tenn.

Graves, Dorothy, Humboldt, Tenn.

Hocker, Dortha, Arlington, Ky.
Hunt, Nannie Mae, Jackson, Tenn.
Hurt, Mary Lee, Jackson, Tenn.
Haack, William, Chicago, Ill.
*Hopper, Kathryn, Jackson, Tenn.

McAlily, Alma Ruth, Doyle, Tenn.
McAdams, Virginia, Greenfield, Tenn.
McLeod, Helena, Jackson, Tenn.

Ninnis, Edith, Jackson, Tenn.

Orr, Willis, Puryear, Tenn.

Peeples, Mary, Jackson, Tenn.
Pillow, Mrs. Edith Baird, Jackson, Tenn.
Perry, Mrs. W. E., Jackson, Tenn.
Piggott, Mary, Jackson, Tenn.

Smith, Mable, Jackson, Tenn.
Stephenson, Edith, Jackson, Tenn.
Spencer, Mrs. T. E., Jackson, Tenn.
Swanner, Mrs. J. M., Jackson, Tenn.
Sullivan, Kathryn, Jackson, Tenn.
Skinner, Ed. Miller, Jackson, Tenn.

Tiffany, Georgia, Jackson, Tenn.

Van Treese, Mary Ellen, Fulton, Ky.
Vowell, May, Jackson, Tenn.

Wardlow, Bernice, Pocahontas, Tenn.
White, Rhoda, Jackson, Tenn.

Young, Blanche, Jackson, Tenn.

*Jones, Evelyn, Jackson, Tenn.

Voice

Beard, Beatrice, Obion, Tenn.

Carr, Earl, Jackson, Tenn.
Cawthon, Norma, Jackson, Tenn.

Evans, Kathryn, Friendship, Tenn.

Graves, Dorothy, Humboldt, Tenn.

Howard, Nina Lee, Jackson, Tenn.
Hunt, Nanny May, Jackson, Tenn.

McAdams, Virginia, Greenfield,

Thomas, Nancy, Huntsville, Ala.

Warren, Mary Belle, Fulton, Ky.

TABULATION OF STUDENTS OF 1928-1929

Summary of Enrollment 1928-1929

Seniors	131	
Juniors	138	
Sophomores (a few in Summer School only)	146	
Freshmen (many in Summer School only)	574	
TOTAL		1,089
Unclassified (mostly Summer School)	85	
Correspondence	78	
Violin	4	
Expression	32	
Piano	46	
Voice	10	
		255
LESS COUNTED TWICE		31
NET TOTAL		1,313

ACCORDING TO RESIDENCE

Tennessee	1,091	
Mississippi	120	
Arkansas	28	
Kentucky	22	
Illinois	10	
Oklahoma	8	
Missouri	7	
Alabama	6	
Louisiana	5	
Florida	3	
Texas	3	
West Virginia	2	
Indiana	1	
Maryland	1	
Mexico	1	
New Mexico	1	
Pennsylvania	1	
North Carolina	1	
South Carolina	1	
TOTAL		1,313